



Parent & Student Handbook 2015-2016



Parent and Student Handbook 2015-2016

Monsignor Slade Catholic School
120 Dorsey Road
Glen Burnie, Maryland 21061
www.msladeschool.com

School Office: 410-766-7130
Fax: 410-787-0594

EduCare/Extended Care: 410-760-2024
Health Room: 410-766-8222
Guidance Office: 410-760-4228
Maintenance: 410-766-1598



“Be like the sunflower that follows every movement of the sun, and keep your eyes always turned towards our good God.” ~ St. Julie Billiart



Dear Parents and Guardians:

In enrolling your child in a Catholic School, you agree to certain important responsibilities. These include:

1. to be a partner with the school in the education of your child.
2. to understand and support the religious nature of the school.
3. to read all communications from the school and to request clarification when necessary.
4. to know who your child's teachers are and to observe parent-teacher conference dates and any special requests for meetings.
5. to discuss concerns and problems with the person(s) most directly involved before contacting legal authorities.
6. to be as actively involved as you can be in the life of the school and to volunteer assistance when possible.
7. to promote your school and to speak well of it to others.
8. to meet your financial obligations in a timely manner and to support the fundraising efforts of the school when possible.
9. to appreciate that Catholic education is a privilege that many persons do not have.

So, welcome to Monsignor Slade Catholic School. The entire school community pledges its support to you. May Jesus, the model of all teachers, be our encouragement in this important ministry of Catholic education. Surely, He who said, "Suffer the children to come unto me" will bless our efforts in His name.

Sincerely,

Mrs. Alexa L. Cox
Principal

Table of Contents

Foundational Documents...4	
Accreditation...4	
History...4	
Faculty 2015-2016...7	
Status of Students...9	
Records Policy (Family Educational Rights and Privacy Act—FERPA)...9	
Directory Information...9	
I. Admission...10	
Non-discriminatory Policy...10	
Requirements...10	
II. New Students...11	
Probation Policy...11	
III. Level Placement for Instruction...11	
IV. School Curriculum...11	
Educational Programs...11	
Preschool – Full- and Part-Day Program for Two- and Three-Year-Olds...12	
Instruction...12	
Curriculum...12	
Textbooks...12	
Religion Classes...13	
Family Life...13	
Field Trips...13	
Progress and Interim Reports...13	
Key to Achievement Ratings for Progress Reports...14	
Honor Roll...14	
PowerSchool and Parent Access...14	
Class Status, Promotion and Retention...14	
Retention...15	
Evaluation and Assessment...15	
Testing Program...15	
V. Standards...16	
Homework...16	
Work Habits...16	
Make-up Work...16	
VI. Attendance...17	
Absences...17	
Arriving Late...18	
Tardiness...18	
Early Dismissal Requests...18	
Leaving Early...18	
Late Pick-up Penalties ...18	
Truancy...19	
Perfect Attendance...19	
High School Visitation Policy...19	
Inclement Weather/Snow Days/Emergency Closings...19	
Withdrawals...19	
VII. Health and Safety...19	
Asbestos Hazard Emergency Response Act (AHERA)...19	
Accidents-Sickness...20	
Allergies...20	
Blood-borne Pathogens...20	
Child Abuse and Neglect Policy and Procedures...20	
Communicable Diseases...20	
Students with Temporary Limitations...21	
Serious Injury...21	
Change in Name, Family Status, or Contact Information...21	
Emergency Drills...21	

Emergency Information...	21
Health Records...	21
Hearing and Vision Testing...	21
State Immunization Requirements...	22
Dispensing of Medication...	22
Pictures...	22
Safety/Visitor Entry to School...	23
Non-Custodial Parents...	23
Shield the Vulnerable/STAND for the Protection of Children and Youth...	23
Student Records...	23
Restricted Areas...	23
VIII. Communication...	23
Communications...	23
Conferences...	24
Homeroom Parents...	25
Parents Aides/Parent-to-Parent Communication...	25
Connect 5 Notification System...	25
Weekly Update...	25
Parent Directory...	25
Status Reports...	25
Telephone...	25
Visitors...	25
IX. Code of Conduct and Student Discipline...	26
Constructive Behaviors...	26
Respect...	26
Spirituality...	26
Responsibility...	26
Acknowledging Student Growth in Respect, Spirituality, and Responsibility: Super Slades...	27
Classroom Behavior...	27
Conflict Situations...	27
Unacceptable Student Behavior...	27
Statuses...	28
Detention – Grades Five through Eight...	28
Additional Information Regarding Student Behavior...	29
Offenses Subject to Above Procedures...	29
Expulsion...	29
Reasons for Dismissal...	30
Policy Regarding Bullying...	30
Harassment...	31
Public Conduct...	31
Search and Seizure...	32
Electronic Devices...	32
Playground...	32
Recess...	32
X. Academic, Psychological and Support Services for Students...	32
Resource Team...	32
The Kennedy Krieger Institute Partnership...	32
School Counselor...	32
Reading Resource Teacher and Reading Specialist...	32
Registered Nurse...	32
IEP Referral Process...	33
Pediatrician and Other Professional Forms...	33
Students' Rights Policy...	33
Involuntary Withdrawal Policy...	33
XI. Finances...	34
Money Sent to School...	34
Missions...	34
Financial Obligations...	34
Tuition...	35
Additional Fees...	36

Voucher...36	
Registered Catholics...37	
Military Clause...37	
Service Hours Program...37	
Explanation of the Service Hours Programs for 2015-2016...37	
Advancement and Outreach...39	
XII. Dress Code...40	
Uniforms...40	
Shoes...41	
Hair...41	
Jewelry...41	
Book bags/Backpacks...41	
Out-of-Uniform Days...41	
XIII. School Services...42	
Cafeteria...42	
Computers...42	
Internet Access...42	
Health Room...43	
Library...43	
Lockers...44	
Lost and Found...44	
Pictures...44	
School Store...44	
XIV. Transportation...44	
Car Riders...44	
Traffic Procedures...44	
Morning Drop-off Procedures...45	
Afternoon Parking/Dismissal Procedure...46	
Parking Directions for All Parents (Singles and Multiples)...46	
Overflow Parking, Late Arrivals and Parents Arriving for After-School Appointments...48	
Walkers...48	
XV. Extra-Curricular Activities...48	
Band...48	
Buddies...48	
Clubs...48	
Safety Patrol...48	
Scouts...49	
Slade Ambassadors Program...49	
Student Activity Points System...49	
Student Council...49	
XVI. School Programs and Associations...49	
Athletic Council...49	
Band Boosters Association...50	
EduCare Program...50	
Summer Program...51	
Home and School Association (HASA)...51	
Parent Acknowledgement and Consent/Student Acceptable Use Agreement ...53	
Parental Support/Compliance...54	
Right to Amend the Handbook...54	
Acknowledgement of the Parent Student Handbook Form...55	

Foundational Documents

Archdiocese of Baltimore Catholic Schools Mission Statement

Catholic schools in the Archdiocese of Baltimore provide a Christ-centered education that is academically excellent and empowers students to reach their full potential—spiritually, intellectually, physically, socially, and morally.

Fostered through robust collaboration among all stakeholders, the mission is accomplished through accountable leadership at all levels, ongoing and coordinated strategic planning, centralized efficiencies, and financial stability.

Monsignor Slade Catholic School Mission Statement

The mission of Monsignor Slade Catholic School is to promote Catholic faith and intellectual development in our students. We do this by teaching about and modeling the precepts of the Catholic faith, as well as challenging our students with a rigorous course of study. We do this so that they will use their faith, knowledge, and skills to shape their futures positively and work for the benefit of the whole society.

Belief Statements

We believe in the value and dignity of each person.

We believe that teaching is a noble profession.

We believe faculty, staff, and parents guide students to an awareness of their relationships with God and others. We believe that the knowledge of religious truth and values is necessary to respond to the Church's call to meet local, national and global needs.

We believe parents are the primary educators of their children.

We believe that the school, in partnership with parents, promotes students' development.

We believe a nurturing and safe environment is essential for learning.

We believe in encouraging critical thinking, leadership, and civility, by providing learning opportunities that meet the needs of the developing person.

Accreditation

Monsignor Slade is accredited by Southern Association of Colleges and Schools Council of Accreditation and School Improvement.

History

Ground was broken at the site of Holy Trinity School in October 1952, and construction was begun in May 1953. On Sunday, June 20, 1954, the official dedication of the school was held with the Most Reverend Francis P. Keough, DD, presiding and the Rev. Michael W. Hyle as featured speaker. Opening day, September 7, 1954, saw a student enrollment of 504 and a staff of six Sisters of Notre Dame de Namur assisted by three lay teachers.

With the division of Holy Trinity Parish into four separate and independent parishes, the parochial affiliation of the school was no longer practical. In July, 1973, the Northern Anne Arundel Regional Catholic School was organized under the Archdiocesan Board of Education, using the facilities of the Holy Trinity school-convent education complex and serving the parishes of Good Shepherd (Glen Burnie), Crucifixion (Glen Burnie), St. Bernadette (Severn), Our Lady of the Fields (Millersville), and St. Joseph (Odenton), as well as Holy Trinity (Glen Burnie). During the 1977-78 school year, St. Elizabeth Ann Seton (Crofton) became the seventh member of the Regional School parishes. During the 1991-92 school year, Our Lady of the Chesapeake (Pasadena), became the eighth member of the Regional School parishes. In 1994-95 St. Lawrence Martyr (Jessup), became our ninth parish.

The parishes of St. Elizabeth Ann Seton, St. Joseph, and Our Lady of the Fields disincorporated with Monsignor Slade Catholic School in 2001 to form a new regional school which serves families in the southern part of Anne Arundel County.

Renamed the Arthur Slade Regional Catholic School by Lawrence Cardinal Shehan at dedicatory ceremonies on February 24, 1974, the school continued its fine tradition of service to the people of Anne Arundel County, providing a religious-oriented education for kindergarten and grades 1 through 8 in the primary, intermediate and middle school levels. Since 1975, a state-approved EduCare Center has functioned providing services for 3-4 year olds. The expansion of the EduCare center in the fall of 1994 brought the addition of a part-time nursery school program for children ages 2-4. In the fall of 2014, a full day two year-old program was established.

2004 marked the 50th anniversary of the school, and Slade is proud of its continuing reputation for academic excellence in Anne Arundel County. Since opening day in 1954, enrollment has increased and the faculty has grown more than four-fold to nearly 40 teachers. A major renovation of the school auditorium was completed in 2004 in honor of the 50th anniversary. The school was re-named Monsignor Slade Catholic School in 2004 to honor the priestly ministry of its founder.

In July 2013, Monsignor Slade Catholic School transitioned into an Archdiocesan Collaborative School model. The ACS model combines the benefits of centralized governance with the benefits of local community involvement and a sense of ownership and decision-making at the local level.

Monsignor Slade Catholic School stands today as a living tribute to the faith and foresight of its founder, Msgr. Arthur C. Slade, pastor of Holy Trinity Parish from 1946 to 1968. A vision of the necessity of Catholic education for the children of his parish was a compelling force motivating his life. Monsignor Slade died on November 12, 1971. The school personnel and parent communities strive to develop a quality, faith-filled program in tribute to the legacy passed on by Monsignor Slade.

School Colors: Green and White

School Mascot: Roadrunner

Regional Parishes of M.S.C.S.

The Catholic Church of Glen Burnie, which includes:

Holy Trinity Catholic Church
126 Dorsey Road
Glen Burnie, MD 21061
(410) 766-5070
Rev. C. Lou Martin

Church of the Crucifixion
100 Scott Avenue
Glen Burnie, MD 21060
(410) 768-4880
Rev. C. Lou Martin

Church of the Good Shepherd
1451 Furnace Avenue
Glen Burnie, MD 21060
(410) 761-6407
Rev. C. Lou Martin

Other parishes include:

Our Lady of the Chesapeake
8325 Ventnor Road
Pasadena, MD 21122
(410) 255-3677
Rev. Brian Rafferty

Church of St. Bernadette
801 Stevenson Road
Severn, MD 21144
(410) 969-2783
Deacon Fred Passauer

Church of St. Lawrence Martyr
7669 Clark Road
Hanover, MD 21076
(410) 799-1970
Rev. Victor Scocco, O.S.S.T.

Foundress of the Sisters of Notre Dame de Namur, Saint Julie Billiard

Saint Julie Billiard, was born in Cuvilly, France, on July 12, 1751. Julie gave evidence of her future apostolate, when playing school as youngsters are wont to do, she actually taught her friends the catechism and hymns. As a teenager, Julie even instructed the reapers in the fields, answering their questions and explaining many truths of faith. Despite paralysis, which claimed Julie while still in her teens, she continued, gathering the children of the neighborhood around her bedside to hear the Word of God. During the French Revolution and its aftermath Julie was hounded from village to village as Public Enemy Number One because of her steadfastness in adhering to the true faith, and her 'wickedness' in instilling that faith into the hearts of others.

It was during this tragic time that Julie was given a vision of her future work. In ecstasy she beheld the crucified Christ surrounded by a group of women dressed in a religious habit she had never seen before. A voice proclaimed that these would one day be her daughters, going all over the world to teach little children to know and love the good God. The fulfillment of such a prophecy seemed impossible but the earnest prayers of a missionary priest, who implored the Sacred Heart of Jesus for Julie's cure, proved effective. Henceforth every ounce of her newborn strength was used for God's glory. When it became possible to teach the faith openly again, missionary priests conducted missions throughout France. Julie was asked to prepare the women and the children for the sacraments. So successful was this endeavor that more and more parishes requested her assistance. Meanwhile, a noble lady, Mademoiselle Francois Blin de Bourdon, who had escaped an appointment with the guillotine by the timely fall of Robespierre, offered her fortune and services to Julie, to be used in furthering the work of the apostolate. Together they opened a small school for the poor children of the district, and gradually other young ladies sought to join them. It was then that their spiritual director suggested the formation of a religious congregation. On February 2, 1804, the first vows were taken, thus officially giving birth to the new institute and shaping the fulfillment of Julie's vision.

Many pastors sought to obtain the help of Julie's Sisters in rebuilding their scattered flocks. Bishops of other dioceses added their entreaties. Julie's immediate superior, however, looked with disfavor upon this branching out of the institute. Julie felt the necessity of being true to her vision, but cost what it might, obedience to authority was ever her watchword. After many misunderstandings and vicissitudes, which virtually amounted to a persecution, including the expulsion of the Sisters from their native France, the obstacles were gradually cleared away by Divine Providence. Today we find the Sisters of Notre Dame on every continent.

The order in the United States has spread from the first Ohio Convent in 1840 to six provinces in the United States.

Julie Billiard was beatified in 1906 by Pope Saint Pius X and canonized by Pope Paul VI in 1969.

Sisters of Notre Dame de Namur

'How good is the good God' is the maxim of St. Julie Billiard, foundress of the Sisters of Notre Dame de Namur (SND) in 1804. St. Julie envisioned her Sisters as teachers proclaiming God's goodness while addressing students' individual needs. Believing as St. Julie did that children must be taught what they need to know for life, the Sisters of Notre Dame are committed to the following tenets:

- Proclaiming the goodness of God
- Creating unique communities
- Providing opportunities for life-long learning
- Cultivating global perspectives
- Cultivating respect for the human dignity of every person, especially the poor

While the SND order no longer oversees Monsignor Slade Catholic School, we espouse these noble calls as part of our mission to promote Catholic faith and intellectual development in our students.

Faculty 2015-2016

Administration:

Mrs. Alexa Cox	Principal
Mrs. Lisa Slaton	Assistant Principal

Support Staff:

Mrs. Robin Datz	Administrative Assistant to M.S.C.S.
Mrs. Debbie Gielner	EduCare and Extended Care Director
Mrs. Eileen Delaney	Assistant to EduCare/Ext.Care Director
Mrs. Margaret Perry	Advancement Director
Mrs. Stacey Kripas	Registrar
Mrs. Lisa Palazzo	Receptionist/Communications Coordinator
Mrs. Kathie Sullivan	Support Programs Coordinator
Mrs. Charlotte Kamauf	Technology Coordinator
Ms. Diana Glenn	Business Manager
Mr. Lee Schwarzenberg	Director of Facilities

Student Resource Staff:

Mrs. Susan McDonald	Registered Nurse
Mrs. Helen Wyrwas	School Counselor
Mrs. Loretta Federline	Reading Resource Teacher
TBD	Resource Specialist
Mrs. Barb Bryant	Math Teacher

Special Area Teachers:

Mrs. Dorothy D'Anna	Art
Mr. Wes Osment	Band Director
TBD	Asst. Band Director
Mrs. Sally Moran	Computer
Mrs. Laura Lodowski	Library/Media Specialist
Mrs. Stephanie Bennie	Music
Mr. Michael Galuski	Physical Education
TBD	Spanish (gr. 3-5)
Mrs. Dory Mondor	Spanish (gr. 6-8)

Instructional Assistants:

Mrs. Joanna Buchanan	Mrs. Marie Scannello
Mrs. Mary Fran Cooke	Mrs. Linda Sewell
Mrs. Shelda Flanagan	Mrs. Jamie Seymour
Mrs. Heidi Kummer	Mrs. Brenda Shepherd
Mrs. Carole Lorentson	Mrs. Barb Wasilewski
Mrs. Sharon Rubino	

Homeroom Teachers:

Pre-Kindergarten 4

Mrs. Edna Trentalance (Half-Day)	Room 107
Ms. Alex Berge (Full-Day)	Room 109

Kindergarten

Ms. Megan Nappi	Room 104
Mrs. Denise Noteware	Room 106
Mrs. Mary Ward	Room 108

1st Grade

Mrs. Patricia Brett	Room 102
Mrs. Lori Fertetta	Room 103

2nd Grade

Mrs. Ashley Stegeman	Room 204
Mrs. Lisa Benitez	Room 205

3rd Grade

Mrs. Darlene Coughlin	Room 208
Mrs. Beverly Winter	Room 210

4th Grade

Mr. Royce Jeffrey	Room 308
Mrs. Victoria Fuecker	Room 310

5th Grade

Mrs. Sally Miller	Room 306
Mrs. Gina Herbert	Room 307

6th Grade

Mrs. Laura Briggs	Center 7
Mrs. Lisa Urbas	Center 8
Ms. Teresa Byrnes	Center 9

7th Grade

Mrs. Ann Truffer	Center 4
Mrs. Elizabeth Hrybyk	Center 5
Mrs. Cheryl Lemanski	Center 6

8th Grade

Mrs. Rose Kestler	Center 1
Mrs. Danielle Holiday	Center 2
Mrs. Sharon Rafferty	Center 3

Monsignor Slade Catholic School

Monsignor Slade Catholic School, as a school in the Archdiocese of Baltimore, fulfills and adheres to federal, state, and local government requirements for non-public schools.

Status of Students

Monsignor Slade Catholic School prohibits discrimination, including harassment, on the basis of sex, race, color, and/or national or ethnic origin in the administration of its educational policies, admission policies, scholarships and financial aid, and other school administered programs. The school reserves the right to deny attendance to anyone whose behavior is contrary to the teachings and ideals of the school, or whose behavior or attitude is disruptive to the functioning of the student body. The school reserves the right to amend the Parent/Student Handbook. Parents and legal guardians will be notified promptly of any changes.

Records Policy (Family Educational Rights and Privacy Act)

Monsignor Slade Catholic School, in compliance with the Buckley Amendment of 1974 (Family Educational Rights and Privacy Act), has the following policy regarding an individual's right to privacy:

Access to Records

A. Teachers and other school officials who have legitimate educational interests have access to student education records.

B. Parents/legal guardians have access to their child's/ward's education records. Parents/guardians may contact the principal to schedule an appointment to review records. A representative of the school must be present while these records are being reviewed.

C. In general, any other person requesting access to a student's education record must have the written consent of the student (if 18 or older), parents/legal guardians (if student is less than 18 years old), unless the disclosure is otherwise authorized or required by law.

D. Non-custodial parents, in the absence of a court order to the contrary, will be provided access to the educational or legal agreement records and other school-related information regarding the student. It is the responsibility of the custodial parent to provide the school with an official copy of any court orders or legal agreements regarding access to educational records. The school reserves the right to notify the custodial parent of any request to review records.

Log

A. A log must be maintained of each request for access to and each disclosure of education record information other than disclosure to parents or students 18 or older or school officials.

B. The log should contain the name of the person, the date, and the legitimate interests the person had in requesting or obtaining the information.

Directory Information

The school may disclose appropriately designated "directory information" without written consent unless a parent objects in writing. The primary purpose of directory information is to allow the school to include this type of information in certain publications. Examples of such publications include a playbill, showing the student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets.

The school has designated the following as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Grade level
- Participation in officially recognized activities and sports
- Honors and awards received

Parents who do not want the school to disclose the above directory information without their prior written consent must notify the administrative assistant in writing by September 15th of the current school year.

I. Admission

Non-discriminatory Policy

"Whereas:

The philosophy of the Catholic schools in the Archdiocese of Baltimore is based on the Christian Social Principles of the Gospel message--to love and to respect the right of all people:"

It is the policy of the Department of Catholic Schools that the Catholic Schools in the Archdiocese of Baltimore shall not discriminate on the basis of race, color, and/or national or ethnic origin in the administration of their educational policies, admissions policies, scholarships and loan programs, athletics and other school programs.

The following are requirements of admission to Monsignor Slade Catholic School:

- Children entering any grade level, particularly preschool and Kindergarten, must be the appropriate age that will enable them to comply with MSDE regulations regarding entrance to school.
- Educational readiness is the primary criterion in determining the acceptance of a student into the Kindergarten program. Children entering Kindergarten must be in compliance with Maryland regulations regarding age of readiness.
- A placement test will be administered to children entering grades K-8.
- The birth certificate and baptismal certificate for Catholic applicants must be presented to complete application, prior to admission.
- The Parish Verification Form for Catholic applicants must be filled out by the pastor and must contain his signature and the parish stamp.
- The child's physician must complete a Medical Evaluation Form and Maryland Immunization Certificate DHMG 896.
- Written permission to obtain previous school's records is to be given.
- In case of foreign-born students, immigration documentation is required.
- If a student has been identified through Child Find or has an existing IEP or 504 Plan, a copy must be provided to the school at the time of application.

Acceptance Policy for 2-year old Preschool to Eighth Grade

Acceptance of new students in grades Pre-K2-8 is based on the completion of the above steps, the results of placement testing (for children entering grades K-8) and possible openings in the following order:

- Siblings of students already attending Monsignor Slade Catholic School
- Children of registered parishioners in any of the incorporated parishes
- Registered Catholics outside of our regional parishes
- Non-Catholic children

Registration

Registration for the 2015-2016 school year will begin on November 1, 2015, and will continue through February 15, 2016. Applications will be available online beginning November 1, 2015, and can be downloaded at www.msladeschool.com. Completed application and fees can be mailed to or dropped off at school during regular school hours. Potential applicants are encouraged to attend our Open Houses on November 11, 2015 and January 31, 2016. Additional dates may be scheduled throughout the school year. Please refer to the school calendar, which can be found on the website at www.msladeschool.co, for more information.

Reregistration

Reregistration begins in early February for current families returning for the next school year. A timeline is shared along with tuition, fees, and paperwork required for reregistration. The reregistration deadlines are strictly followed.

In order for a student to be reregistered, each family must pay a tuition deposit of \$200.00, plus a fee of \$100 per child to be reregistered. All reregistration fees are due by March 1st. After March 1st, the reregistration fee will increase to \$150 per child along with the tuition deposit of \$200. The tuition deposit will be applied to the next school year. Please note that all reregistration fees and tuition deposits are non-refundable.

Class Size

In consideration of the guidance provided in Section IV of the document Commitment to Mission: Guidelines for Quality Catholic Elementary Schools and regulation Stu. Serv. 2.0 of The Elementary School Policy Manual, and in consonance with the school's mission to provide quality education and its responsibility to meet fiscal demands, a policy to establish limits for class size at Monsignor Slade Catholic School is set forth as follows: Based on the current circumstances to include registration demands, classroom capacity, and fiscal requirements, the maximum class size of grades 1-8 shall be 30 students per classroom. However, the principal has the authority to deviate from the standard class size of 30, increasing a class size up to a maximum of 32 students. Any such decision to deviate shall be based on an evaluation of classroom demeanor and performance, staff, and curriculum factors and can occur only if the deviation will not adversely impact student achievement.

II. New Students

Probation Policy

All new students are given a two-month evaluation period. If during this time the school is unable to meet the needs of the student, the parents will be asked to place their child in another school. Such recommendation would occur after conferences with the parents.

III. Level Placement for Instruction

Monsignor Slade Catholic School delivers its instructional program and curriculum in concert with the *Archdiocese of Baltimore Course of Study* and the regulations of the Maryland State Department of Education for non-public schools.

Students are grouped in all grades, Pre-K4-8, for instruction. In grades Pre-K4-8 whole group and small group instruction is given. Small groups are fluid and are organized for instruction, skill re-enforcement, and/or enrichment. At the end of grade 3, students are grouped by ability for grade 4 by the third grade teachers. Mathematics is emphasized in the grouping process. Students are grouped as approaching, on, and beyond.

Children are placed for instruction using the following criteria:

1. Admissions Test
2. Permanent records, including standardized test results and grades
3. Teacher judgment
4. Work habits
5. Motivation
6. Maturity

Group assignments are reviewed regularly by the faculty and administration to assure that the instructional needs of each student are being met. Students may be re-assigned as deemed necessary by the administration, although re-assignment will not occur until mid-first trimester. A pattern of academic performance must be established before re-assignment will be considered. Grouping is done for academic reasons and will only be changed for that reason.

IV. School Curriculum

Monsignor Slade Catholic School is separated into the following three divisions:

Primary	Pre-K4 through Grade 3
Intermediate	Grades 4 and 5
Middle School	Grades 6 through 8

Educational Programs

The educational community of Monsignor Slade Catholic School is committed to the total Christian education of the child. It serves children from 2 year-old preschool through eighth grade. In addition to full-time classroom teachers in grades Pre-K4-8, the faculty consists of full-time instructional assistants in preschool and kindergarten, and part-time instructional assistants in grades 1-8. Additional faculty and staff includes full-time teachers for physical education, music, art, and computer, as well as three resource teachers, two Spanish teachers, a librarian, a guidance counselor, and a school nurse.

In order to provide maximum opportunities for learning, the academic structure allows for three divisions, primary grades (Pre-K4-2), intermediate grades (3-5), and middle school grades (6-8). While each division func-

tions separately, unity in procedures and policies is maintained through weekly department meetings, monthly faculty meetings and professional development sessions.

Preschool – Full- and Part-Day Program for Two and Three Year-Olds

The full-day program is available during the academic year and the summer months. The morning part-day program is available during the academic year, September through May, and follows the Monsignor Slade Catholic School Schedule. The program provides educational care for children two and three years of age. In this program, the growth and developmental needs of the early childhood student are addressed through a rich variety of educational activities and experiences. A warm and accepting atmosphere is created in an effort to instill in each child a sense of self-worth and love of learning. Children are challenged and are provided opportunities for success as they explore their environment so that they establish a foundation of healthy attitudes and habits for learning. Well-planned activities will enable the children to learn about sharing, respecting the needs and rights of others, following directions, and actively listening. The development of these skills will shape each child into a responsible and productive student.

Instruction

Instruction occurs in both large and small group settings, utilizing differentiated instruction based on learners' needs. Teachers at Monsignor Slade Catholic School provide instruction based on logically organized and sequential presentation of material and are encouraged to develop individual styles of teaching. Classroom instruction is enhanced through cooperative learning, the integration of technology including SMART Board technology, interactive textbooks, computer and laptop labs, and document projection systems. The selection of teachers is based upon high academic, social, and spiritual values and dedication to the teaching ministry. As educational leaders, teachers project values that are consistent with the philosophy of the school and must be positive role models to the students.

Curriculum

Curriculum policy is developed by our school faculty under the leadership of its administrators and guided by the Archdiocese of Baltimore Course of Studies and revised curriculum and the Maryland State Department of Education. Curriculum content is determined through faculty selection of appropriate grade level materials. Students at Monsignor Slade Catholic School are instructed with a goal of developing lifelong learners. The curriculum is as follows:

Pre-K4 and Kindergarten:

Religion and Family Life
Math
Reading
Science
Social Studies
Physical Education
Art
Music
Library/Media
Computer
Penmanship

Grades 1-8:

Religion and Family Life
Language Arts (Reading, English, Spelling, and Writing)
Penmanship (K-5)
Math
Science
Social Studies
Spanish (3-8)
Physical Education
Music
Art
Library/Media (1-5)
Computer

Textbooks

Textbooks are used by teachers as one of many teaching tools that provide resources for student learning. Therefore, a textbook is not purchased for the sole use of each individual student in every academic subject area. Sufficient numbers of textbooks are ordered for classroom use and a textbook may be checked out by the student for individual use at home. In the spring, parents are afforded the opportunity to order individual textbooks for the upcoming school year that their child can use at home on a daily basis. This is done by placing an order with the textbook publisher directly. Please contact the school office for current ordering information.

A current list of textbooks used in grades Pre-K4-8 can be found on the Monsignor Slade Catholic School website at www.msladeschool.com. In recent years, the State of Maryland has funded (based on a per student figure) money for textbook purchases. This funding infuses much needed income into the budget for purchase of state-approved textbooks. We strongly encourage parents to write to their representatives in the state legislature to support the continued funding of textbooks for non-public schools.

Religion Classes

Religion is a required subject for every child enrolled at Monsignor Slade Catholic School, grades Pre-K4-8. All students enrolled in Monsignor Slade Catholic School, no matter what their religious affiliation, must attend religious classes and services.

As directed by the Archbishop of Baltimore, it is the student's home parish which is responsible for the immediate sacramental preparation. The school is only responsible for the remote sacramental preparation of the students.

Family Life

An integral part of our faith formation curriculum, we will be teaching Catechesis for Family Life. This age-appropriate program about Christian living, chastity, character formation, and safe environment training promotes communication between you and your child. You are encouraged to review the program materials that the teacher/catechist will be using in the classroom. After examining the program, if you have any questions or concerns about your child participating in this program, please contact the school's religion chairperson.

The primary role of parents in educating their children in human sexuality is certainly recognized. Parents have the right to decide whether their child/children should participate in this program. Copies of the text used are available in the library for review. If parents would like to formally request that their children be excused from human sexuality class, please contact the school office for the appropriate Archdiocesan form, which will need to be completed and signed by a parent/guardian.

Field Trips

Field trips are considered an integral part of the school's educational program and a valuable learning experience for students. All students are expected to attend. In advance of the scheduled field trip, a permission form, required by the Archdiocesan Department of Catholic Schools, is sent home outlining all pertinent information for the trip. A student will be permitted to attend the trip only if the school-issued, Archdiocesan Permission Form is signed by the parent/guardian and returned to the teacher prior to the date of the field trip along with any required fees. The teacher must be notified in advance if a child will not participate in the field trip experience. If a student is unable to attend because of illness, or for any other reason, a refund will not be given and the student will be marked absent.

For every field trip activity, each class has a designated number of chaperones. Chaperones are chosen from those parents indicating their availability to the school by the date requested. When a parent volunteers to chaperone a trip or school activity, s/he takes on responsibility for the safety of the children as well as for following the planned trip schedule. Chaperones must have fulfilled the Archdiocesan Shield the Vulnerable/STAND requirements and be on record with the school as having done so. Younger brothers or sisters are not permitted to attend field trips because of safety and liability factors, as well as the parent's involvement with the supervision of students. Bus regulations and the cost factor prohibit an unlimited number of chaperones. We do not permit parents not selected as chaperones to join the group at the trip destination as this usurps the authority of the teachers and selected chaperones that are legally in charge.

When classes on trips return to school earlier than the regular dismissal time, each child is expected to remain at school for the remainder of the school day and participate in follow-up activities. Parents are not permitted to transport other people's children to or from field trips.

Parents may be asked to pack a nut-free lunch for a field trip if the eating situation poses a potential risk to students with allergies. Please review the allergy information on page 36.

Progress Reports and Interim Reports

Progress Reports will be issued three times a year to students in grades Pre-K4-8. Interim reports will be issued only for students in grades 1-2. It is the responsibility of the parent or guardian to cooperate in remedying situations relating to academic concerns. It is the responsibility of the teacher to keep parents informed of the student's academic progress.

Parents of students in grades 3-8 will be able to access their child's progress via the Parent Access component of Power School. For initial access, parents will be provided a temporary user id and password and asked to set up an account at archbalt.powerschool.com/public. The password will not change from year to year. Parent Access will be denied if tuition and fees become delinquent. The final progress report of the year will not be released prior to the last day of school. Parents taking children out prior to the 11:15 a.m. dismissal on the last day can pick up the progress report in the office during the summer hours.

Interim reports will be issued only for grades 1-2. For grades 3-8, we strongly encourage parents to use Parent Access regularly to keep abreast of their children's academic progress. Parent Access is intended to inform both student and parent of the student's academic progress to date and to show if there is a need for academic improvement.

Monsignor Slade Catholic School uses the standard progress report of the Archdiocese of Baltimore in grades 3-8, which uses the academic achievement conduct and effort codes as follows:

A+	97-100	C+	80-84
A	93-96	C	75-79
B+	89-92	D	70-74
B	85-88	E	69 and below

Progress Codes

I	Independent
P	Progressing
E	Emerging
NA	Not Assessed at this time

Effort/Conduct Codes

O	Outstanding
G	Good
S	Satisfactory
I	Improvement Needed
U	Unsatisfactory

Pre-k through grade 2 uses a developmental progress report as approved by the Archdiocese of Baltimore.

The final Progress Report of the year will not be released prior to the last day of school. Parents taking children out of school prior to the 11:15 a.m. closing of the last day can pick up the Progress Report in the school office during summer hours. Parents may also request that the Progress Report be mailed to the home and should provide a self-addressed, stamped envelope for this purpose.

Honor Roll

As a means of recognizing the efforts of our middle school students towards attaining and maintaining their goals of academic excellence, Monsignor Slade Catholic School has an honor roll system in place. The highest level of recognition is the Principal's Honor Roll. To attain this level, a student must earn As in all academic subjects as well as a "P", "V", "G," or "S" in all specials. The next level of award is the Honor Roll. To attain this award, students must earn a combination of both As and Bs in the academic subjects and a "P", "V", "G," or "S" in all specials. If an "I" or "U" is earned in effort/conduct, this will prevent the student from achieving honor roll status.

PowerSchool and Parent Access

As a means of further enhancing the meaningful communication between the school and parents/guardians of our students, Monsignor Slade Catholic School utilizes the *Parent Access* part of PowerSchool for students in grades 3-8. Early in the school year, parents of students in grade 3, and all new Slade parents with students in grades 3-8, will receive information as to how to use PowerSchool. The purpose of this information is to inform parents/guardians how to log on to the PowerSchool server to access information such as grades and attendance. At the New Parent and Back to School Nights, the following issues will be explained more fully:

- *Confidentiality* of your username and password.
- *Security* of the information contained on the PowerSchool servers.
- *Reliability*, as with all technology, a PowerSchool server *may not* be available to be accessed from time to time.
- *A unique username and password for each child* will be provided by PowerSchool and distributed by the school administration.

DISCLAIMER: *Parent Access to PowerSchool is provided as a convenience. Grades and other information provided by this system are not official records and may or may not be accurate. Neither the School, the Archdiocese of Baltimore, nor Apple Computer, Inc. accept any responsibility for information provided by this system and/or for any damages resulting from information provided by this system. To obtain official grades and student records, or to request correction of information on the system, please contact the School.*

Class Status, Promotion and Retention

Students must successfully complete the required educational program set forth by the Archdiocese of Baltimore curriculum standards for each particular grade level. If a student fails to successfully complete the required educational program, the principal may recommend that the student be retained in the grade for one more

year. Lack of academic and/or developmental readiness in preschool, Kindergarten, and grades 1-2 may also warrant retention.

- Any student who fails two or more courses after the first, second or third trimester due to lack of effort, or because Monsignor Slade Catholic School cannot meet the academic needs of the student,
- A final year average in a subject less than 70% constitutes a failure of that subject. The subject must be successfully repeated in Monsignor Slade Catholic School's summer tutoring program or, if the subject is not offered here, through a private, approved tutor, or through Anne Arundel County Public Schools before the student may be re-admitted to Monsignor Slade Catholic School for the following year.
- Repeated poor performance in any concept area may also require summer tutoring.
- Failure of two or more subjects, for two or more marking periods, constitutes a failure of the grade and that grade must be repeated. Any student who fails in grades 6, 7, or 8, may not be encouraged to repeat the grade at Monsignor Slade Catholic School.
- Any 8th grade student failing two or more subjects has failed the grade, may not attend graduation, and will not receive a diploma.
- In any case where retention is a possibility, a conference with the administration, teachers, and parents will be scheduled. Each case will be treated individually.
- It is the policy of Monsignor Slade Catholic School not to advance any student working above grade level to the next grade. No skipping of grades will be considered.
- Students will not be retained more than once at Monsignor Slade Catholic School. Should a second failure of a grade occur, the student will not be re-enrolled.

Retention

If a student fails to successfully complete the required educational program, after appropriate interventions have been provided, the principal reserves the right to retain the student at the current grade level, or recommend alternative placement. To retain a student in the same grade for the next academic year, the following procedure is observed:

- The teacher addresses the student's problem at the earliest possible date and provides the student all possible assistance to remedy this situation.
- The teacher communicates with the parents on a regular basis regarding the child's progress.
- The teacher informs the principal by the mid-point of the second trimester of the possibility of the student's retention.
- By mid-February the teacher, principal, parents, (and student) review the student's work performance to date and discuss his/her educational needs for the remainder of the year and the possibility of retention. This meeting is followed by a written communication to the parents reviewing the content of the meeting, including the educational plan.
- No later than the end of the second semester, the school informs the parents in writing of the possibility of retention in the next academic year.
- The teacher continues to provide appropriate interventions and maintains regular communication with the parent.
- By the mid-point of the final marking period, the school informs the parent in writing of its decision regarding the student.

Evaluation and Assessment

The evaluative process relies on formal and informal assessments. Formal student evaluation is attained primarily through fixed standards of achievement including teacher-designed assessments and standardized testing. Tests, projects, homework, class work, and creative presentations are inclusive to student evaluation and assessment. Informally, students are evaluated on the basis of teacher observation and verbal response to observed behavior.

Testing Program

Brigance Screening

All students entering kindergarten and first grade are screened using the Brigance Screen. This screening determines the following developmental areas: fine motor, expressive and receptive language, gross motor, and letter and number recognition.

A.C.R.E. (Assessment of Catholic Religious Education)

Students in grades 5 and 8 are screened each year to assess the strengths and weaknesses of the student's religious preparation to date.

Stanford 10

In the spring, students in grades 3-8 will be given the Stanford 10 standardized test, which is used through out the Archdiocese.

V. Standards

Homework

Homework is an outgrowth of class work. It is assigned as reinforcement of what has already been taught in class. Students are expected to complete all assigned homework on time and in a careful manner.

Suggested time allotments for homework per day range from 30 minutes at the primary level to two hours in the middle school. This allotment includes time for written work, study, review work, and long-range projects or papers.

Parents/guardians are expected to see that their children fulfill their homework responsibilities. If home assignments cannot be completed because of home conditions, e.g., sickness in the family, death of a relative, etc., students may be permitted to defer doing the prescribed work. A written explanation should be provided to the teacher in order to obtain this permission.

At all grade levels, homework may be included in determining the subject area grade on the progress report. When a teacher notices that a student is consistently missing assignments, he/she will notify the parents and offer appropriate suggestions to remedy the situation.

Parents/guardians support the teachers and fulfill their supervisory responsibilities by attending to the following:

- Reviewing the assigned work with the child
- Providing a quiet, well-equipped place of study
- Providing the time required
- Providing assistance to the child as needed
- Emphasizing with the child the need for study
- Assuring the return of the homework to school
- Helping their children plan their time so as to complete long-term assignments* by the due date

**Some long-term work or projects may be due a week or more from the date assigned.*

Work Habits

- Written assignments must be neat, legible, and complete.
- Books and notebooks should be free of scribbling inside and out.
- Notebooks, folders, and other supplies must be replaced when worn or depleted.
- Students must always have a library/chapter book to read.
- At all levels, students are required to do homework.
- Homework is important for the reinforcement of skills, for developing good study habits, and a sense of responsibility.
- Requirements for homework are determined by the staff and communicated to the parents annually.

Make-up Work

In case of absence, it is the responsibility of the child to obtain, complete, and submit missed work. Students will be given a reasonable amount of time to make up work missed during absence due to illness (one day make-up for each day absent). In the Intermediate and Middle School levels, each student picks a "homework buddy" at the start of the year. This individual may be used as a contact for missed assignments. Ultimately, it is the student's responsibility to check with each teacher for missed assignments upon their return to school.

If reports and projects are due when Intermediate and Middle School students are absent, the report or project is to be turned in the day the child reports to school. These reports and projects are assigned well in advance, so if a student is not in school on the due date and does not turn in the project on the first day of their return to school, the project will be downgraded for each day the project is late. Missed tests and quizzes will need to be taken within a reasonable amount of time of the student returning to school.

Teachers will not provide assignments ahead of time for students taking vacations during the school year. It is

the responsibility of the student to contact his or her “buddy” for any assignment missed or material to be reviewed for a test while on vacation. Also, students and parents can stay abreast of homework assignments by accessing the homework on the school’s website. All work assigned during the time of absence must be turned in on the first day the student returns to school. Students must also be prepared to take any tests administered during their absence.

VI. Attendance

Doors will open for students no earlier than 7:30 a.m. daily.

All students are to be at school no later than 8:00 a.m. Upon arrival, grades Pre-K4-5 students enter the building and report to their assigned areas in the auditorium. Students in grades 6-8 are to report to the Multi-Purpose Room.

Any student arriving after 8:00 is considered late and must report to the front office for a late slip. Teachers will not admit students to their homerooms without this pass. Tardiness is entered on a student’s permanent record. It is the responsibility of the student to check with the homeroom teacher to receive the necessary communication or work that may have been missed due to lateness.

Should a student be late ten or more times during a trimester, a warning letter will be sent home with the Progress Report. Chronic lateness may necessitate a conference with Administration.

Dismissal for students in Pre-K4 (Full Day) through 8th grade:
Monday through Friday—2:30 p.m.
Scheduled half-days—12:15 p.m.

Dismissal for students in Pre-K4 (Half Day) is 11:30 a.m.

The school is not responsible for supervision of students before or after the times stated above. The school is not liable for any injuries or accidents, which may occur before or after the times stated above. This is required by insurance coverage and is done for the safety of the children. Parents are advised, therefore, to follow the times as stated above when dropping off or picking up students. Violation of this policy will result in the assessment of fees and disciplinary action up to and including suspension or dismissal of the student. Late pick up fees will be strictly enforced, beginning at 3:00 p.m. on full days and 12:45 p.m. on half-days.

If the student is participating in a scheduled, supervised activity before or after the hours noted above, specific arrangements must be made for drop-off and/or pick-up at the designated times.

Any parent picking up a student early for an appointment or other reason is encouraged to do so prior to 2:00 p.m., so as not to interfere with the regular dismissal process.

If children are participating in before- or after-school Extended Care, parents must comply with the rules established by the program for dropping off and picking up children.

Absences

All absences and tardiness become part of a student’s permanent record. Regular attendance is considered essential for learning at Monsignor Slade Catholic School. Students need to develop work habits and responsibilities required of all of us as we go through life. When a student is absent from school for any reason (sick or well), a parent/legal guardian must notify the health room by phone (410-766-8222). Please make sure to call by 9:30 a.m. and give the reason for the child’s absence.

Students who are absent from school may not participate in any after-school or evening school-sponsored activities, such as band or sports programs.

When the student returns to school, he/she must bring a written note to his/her homeroom teacher signed by a parent/legal guardian stating the reason for absence and validated by a doctor, if applicable. A child may not be permitted to return to school until he/she is well enough to participate in school activities, including recess. Since there is no indoor monitor, a student must be well enough to participate fully in outdoor play.

Absence during the year due to family vacations is strongly discouraged. The school does not sanction vacations during the school year and asks parents to make every attempt to schedule these during scheduled school breaks. Work will not be provided for students going on vacation. Upon return from vacation, students must turn in all work missed during their absence, and they must also be prepared to take any missed tests.

If a pattern of excessive absence develops, parents will be required to attend a conference with a school administrator. Excessive absence may jeopardize continuing enrollment.

Any student who is absent 20 school days will be considered for retention. The Archdiocesan Department of Catholic Schools will be notified regarding any child who misses 29 school days.

If a student is absent for more than 20 days due to extended illness, the parents must contact the administration to arrange for a *temporary withdrawal* from Slade. Parents may then register for the Home and Hospital Program through Anne Arundel County Public Schools.

Arriving Late

If a student arrives late to school:

Monday – Friday

Before 11:30 a.m., the student is marked late/tardy

After 11:30 a.m., the student is marked absent for a ½ day

Scheduled half-day

Before 10:00 a.m., the student is marked late/tardy

Between 10:00 a.m. and 11:00 a.m., the student is marked absent for a ½ day

After 11:00 a.m., the student is marked absent for a full day

Tardiness

Any student entering the building after 8:00 a.m. will be considered late. The school designees will begin issuing late passes at this time. At 8:00 a.m., students are getting orientated to the school day and classes begin at 8:05 a.m.

Tardiness will disqualify a student from perfect attendance.

Early Dismissal Requests

The school discourages early departures and requests that families arrange medical and dental appointments, etc., either after school hours, on Saturdays, or during vacation periods. Check the calendar for days when school is not in session. Only emergency medical and dental appointments are to be scheduled during school hours.

Parents are asked to send in a note to your child's homeroom teacher if you are requesting early dismissal. Such notes should be given to the homeroom teacher by the student first thing in the morning. The homeroom teacher then sends the notes to the receptionist's office, notating where the student will be at the time of pick up. Students may not be dismissed without such a note from their legal guardian. In the event of an early dismissal request, we strongly encourage parents to pick up their students no later than 2 p.m. so as not to interfere with the dismissal process. If a request for early dismissal occurs more than ten (10) times per year, a conference with an administrator may be scheduled. Exceptions will be sanctioned by the administration.

Leaving Early

If a student leaves early by the nurse's request, or by parent request, he/she must report to the receptionist's office and be signed out by an authorized adult. If a student leaves:

Monday – Friday

After 11:30 a.m., the student is marked absent for a ½ day

Scheduled half-day

After 10:00 a.m., the student is marked absent for a ½ day

Early dismissals will disqualify a student from perfect attendance.

Late Pick-up Penalties

Any student remaining on school property after 3:00 p.m. on regular school days, or after 12:45 p.m. on early dismissal days, will be taken inside and supervised by a staff member. A fee calculated on the length of time of such supervision will be charged on a per family basis. The fee will be \$20.00 for the first 15 minutes or portion thereof and \$20.00 for every subsequent 15 minutes or portion thereof. Payment is expected when the students are picked up or payment should be turned into the school office prior to 8:00 a.m. on the next school day. This charge is considered a financial obligation. Failure to clear this debt will result in Progress Reports, Interims, re-registration materials, yearbooks, and/or school records being held until payment is received.

Truancy

Truancy is defined as a student absenting him/herself from school without parent/legal guardian permission, or leaving school grounds without permission during the school day. Truancy may result in disciplinary action up to and including suspension or expulsion.

Perfect Attendance

To qualify for perfect attendance, a student must be in school on time, and remain all day, every day.

High School Visitation Policy

Eighth graders are encouraged to visit high schools on vacation days. However, each eighth grader is authorized to use two school days for this purpose which will be recorded as an excused absence. We strongly discourage multiple days out of school for high school visits. Eighth grade students are encouraged to attend the high school open houses. It is again the student's responsibility, not the teachers', to get any missed homework assigned on the day they "shadow" at a high school. This work must be turned in to the teacher(s) on the assigned due date.

Inclement Weather/Snow Days/Emergency Closings

Visit www.aacps.org or monitor radio/TV stations for inclement weather postings for Anne Arundel County Public Schools. Monsignor Slade Catholic School will follow the delayed opening or school closing announcements given for Anne Arundel County Public Schools, with the exceptions listed below.

- If the County schools announce no A.M. Kindergarten due to a two-hour delay, our Pre-K4 (Full Day) and Kindergarten will be in session as ours is a full-day program. The Pre-K4 half-day students will not report.
- If Anne Arundel County closes early due to excessive heat, Monsignor Slade Catholic School will remain open, as our classrooms are air-conditioned.
- If Anne Arundel County announces a two-hour delay on a day that we have a scheduled half-day, Monsignor Slade Catholic School will not open that day.
- After-school activities are cancelled if school is closed for inclement weather.
- On some rare occasions, school may not be closed for inclement weather during the regular school day, but after-school activities will be cancelled because of inclement weather. In cases such as that, Monsignor Slade Catholic School follows the decision of Anne Arundel County Public Schools.
- On days when Anne Arundel County Public Schools are not in session, or for school-specific emergencies, Monsignor Slade Catholic School will make an independent decision regarding closing. In such cases, delayed opening or school closing information will be provided through Connect 5 and on the Monsignor Slade Catholic School website under "Latest News."

Withdrawals

When withdrawing a pupil from the school, a transfer slip must be requested by the parents to be presented to the new school. Parents must sign an Archdiocese of Baltimore--Department of Catholic Schools Authorization Form so that scholastic and health records may be forwarded upon request from the new school. There is a fee for the transferring of records. All financial obligations must be met, and books and materials must be returned before records are forwarded to another school.

VII. Health and Safety

Upon entering Monsignor Slade Catholic School, students must have a complete physical, a dental check-up, and the required immunizations. Information on these required immunizations can be obtained from the school office or the Anne Arundel County Health Department. Students who are not up-to-date on the required immunizations will not be allowed to attend school. Proof of immunizations is required. A parent must show a medical contraindication signed by a doctor for his/her child is to be excused.

Asbestos Hazard Emergency Response Act (AHERA)

In October 1986, the U.S. Congress enacted the Asbestos Hazard Emergency Response Act (AHERA). Under this law, comprehensive regulations were developed to address asbestos problems in public and private elementary and secondary schools. These regulations require most schools to inspect for friable and non-friable asbestos, management plans that address asbestos hazards in school buildings and implement response actions in a timely manner.

Our program for fulfilling these responsibilities is outlined in our asbestos management plan. This plan contains information on our inspections, re-inspections, response actions and post-response action activities, including periodic surveillance activities that are planned or are in progress. The plan is housed in the principal's office and may be viewed upon request during normal business hours.

Accident-Sickness

Students should not be sent to school if they are sick in the morning. Do not send your child to school if he/she has: fever, vomiting or diarrhea in the past 24 hours, chills, strep throat (must have been taking an antibiotic for at least 24 hours before returning to school), a bad cold (with a very runny nose or bad cough, especially if it has kept the child awake at night), or head lice (unless they have been treated according to the nurse or doctor's instructions).

If a child becomes ill or injured at school and the school nurse feels the child is too sick to benefit from school or is contagious to other children, parents will be notified and asked to have the child picked up promptly.

If children are sent to school, it is understood that they are well enough to participate in all regularly scheduled activities from P.E. to outdoor recess. The school does not have adequate personnel for individual supervision, so a student must be well enough to fully participate in the regular school schedule. Only those students bearing a doctor's note will be permitted to miss a P.E. class.

Any chronic conditions, illnesses or on-going medications should be brought to the attention of the school nurse as soon as possible.

Allergies

Parents must notify the school of their child's allergies including food allergies. A child's physician must renew school medication orders each year and the order must be signed on or after July 1. If a student carries an epi-pen with them, the physician's order must state this requirement.

All classrooms in Monsignor Slade Catholic School are peanut/tree nut free. Please do not send in any peanuts, peanut butter or foods containing nuts or nut products to be eaten in the classroom. Please do not send in birthday foods, party snacks, holiday treats, or any other foods to be eaten in the classroom that contain any tree nut or peanut ingredients. Bake sale items are also to be nut free. There will be an area in the cafeteria identified as "peanut/tree nut safe" so that children with these allergies will not risk being exposed. Children who have nut products at lunch can enjoy them at the other tables. If a child has a friend with a nut allergy, parents may pack a nut-free lunch so they can eat lunch together. Please indicate that the lunch is nut-free. Children may also be asked to pack a nut-free lunch when going on a field trip, depending on the circumstances, or when eating in the classroom.

Monsignor Slade Catholic School cannot guarantee a nut-free environment. If a child has a nut allergy, parents should pack their lunches, snacks, and bake sale items.

Blood-borne Pathogens

A complete blood-borne pathogens standard exposure control plan has been established by the school and can be found on file in the office.

Child Abuse and Neglect Policy and Procedures

Monsignor Slade Catholic School is committed to providing the best possible and most appropriate learning experiences for all children. Occasionally, there are factors in a student's appearance and behavior that lead to suspicions of child abuse or neglect. Maryland Law requires that all educators and other school employees, including volunteers, report suspected abuse or neglect to the proper authorities in order that children may be protected from harm and the family may be helped.

Our school policy supports Maryland Law in this regard and requires that all school staff report suspected abuse and/or neglect to the Department of Social Services, Protective Services Division, and the local police department. At all times, the intent is to protect the children from harm by providing services to maintain and strengthen the child's own family.

Communicable Diseases

Parents must notify the school if their child is diagnosed with a communicable disease. The school is required to notify the Anne Arundel County Health Department of certain communicable diseases. All reports are confidential. The following communicable diseases/conditions are necessary to report:

Measles – regular or German	Tuberculosis
Meningitis	Whooping Cough
Hepatitis	Rocky Mountain Spotted Fever
Food Poisoning	Human Immune Deficiency
Pediculosis (head lice)	Virus Infection (AIDS and all other symptomatic infections)
Adverse reactions to Pertussis Vaccine	Impetigo
Lyme Disease	Chicken Pox

Any student with drainage from the eyes, associated with conjunctivitis (pink eye) must be kept at home until under treatment from a doctor. A doctor's note is required for readmission to school. Students who have chicken pox are excluded from school until ALL lesions are scabbed over and a doctor's note is submitted to the health room. Students with head lice will be excluded from school at the end of the school day. A child must be examined by school personnel, have received lice treatment, and be completely free of lice and nits before he/she can return to school and classes.

Students with Temporary Limitations

The health room should be notified if a student has any temporary physical limitation. Some examples of temporary physical limitations are casts and crutches. The health room should also be notified if a student is absent due to long-term issue with surgery, immobility, or anxiety (ex. school avoidance or a separation anxiety). The nurse should be informed of the student's status and any limitations or doctors' orders related to their injury or illness.

Serious Injury

If any injury to the head, or any other serious injury, occurs to a student, the nurse will call the parent and/or send home a written report. The report is to be signed by the parent or guardian and returned to the school. If a parent/guardian or emergency contact cannot be reached in an emergency, the school will contact the police/ambulance for assistance.

Change in Name, Family Status, or Contact Information

If there is a change in the family status or the change of a child's name, it is important that the school be informed promptly of the change. In case of a change in custody, a copy of the portion of the court order that names the custodial parent must be on file with the school. Please notify the school office immediately if you change your address, home telephone number, work telephone number, e-mail address, or emergency information.

Emergency Drills

Fire drills and other emergency drills are held at least once a month during the school year. Fire drill routes are posted in each classroom. Students will be taught the expectations and procedures of all types of drills. It is the responsibility of each student to pay attention to the directions given during all drills. Silence during drills is required.

Emergency Information

It is imperative that we have emergency information for each child, including parents/guardians phone numbers. Parents/guardians must return a completed emergency form for each child by the first of school. Should any changes occur, the parents/guardians are expected to immediately update this information by contacting the school office or completing a *Change of Contact Information* form found on the school's website. Parents who have a restricted work phone number should supply the school with an alternate number where they can be reached during the day.

If there is a change in the family status or a change of a child's name, it is important that the school be informed promptly of the change. In case of a change of custody, a copy of the portion of the court order that names the custodial parent must be on file with the school. Children will only be released to the person(s) designated, unless otherwise instructed in writing by the custodial parent/guardian.

Parents whose phone numbers are unlisted must give the school either the unlisted number or a number where the parent(s) can be reached. It is essential that the school have this information in case of an emergency. It will be kept in the strictest confidence. Any change of phone number or home address is to be given to the school office and the homeroom teacher in writing within a one-week period after the change occurs.

Health Records

Parents are required to complete a Health Form listing all allergies, serious medical conditions, medications, and emergency contact information. The school must be notified of any changes that occur during the year.

Hearing and Vision Testing

The school follows the directives of Anne Arundel County Health Department and responds to parents' requests for individual testing. This testing is usually done for all students in grades Pre-K4, Kindergarten, 3, 5, 7, 8, as well as for new students in all other grades.

State Immunization Requirements

A child may not enter school unless s/he has submitted an official immunization record or other appropriate documentation of immunization status. The immunization record must have the month, day and year of each vaccination, be signed by a physician or health department official, and be approved by the admitting school. A parent must show a medical contraindication, signed by a doctor, for his/her child to be excused.

State of Maryland School Immunization Requirements

This chart explains the Minimum Vaccine Requirements as per the Maryland Department of Health and Mental Hygiene for children entering pre-school programs and any grade, kindergarten through the twelfth, in a Maryland public or private school:



Vaccine Requirements For Children Enrolled in Preschool Programs and in Schools — Per DHMH COMAR 10.06.04.03 Maryland School Year 2015- 2016 (Valid 9/1/15 - 8/31/16)

Required cumulative number of doses for each vaccine for PRESCHOOL aged children enrolled in educational programs							
Vaccine	DTaP/DTP/DT ¹	Polio ²	Hib ³	Measles, ^{2,4} Mumps, Rubella	Varicella ^{2,4,5} (Chickenpox)	Hepatitis B	PCV ³ (Prevnar TM)
Current Age of Child							
Less than 2 months	0	0	0	0	0	1	0
2 - 3 months	1	1	1	0	0	1	1
4 - 5 months	2	2	2	0	0	2	2
6 - 11 months	3	3	2	0	0	3	2
12 - 14 months	3	3	At least 1 dose given after 12 months of age	1	1	3	2
15 - 23 months	4	3	At least 1 dose given after 12 months of age	1	1	3	2
24—59 months	4	3	At least 1 dose given after 12 months of age	1	1	3	1
60 - 71 months	4	3	0	2	1	3	0

Required cumulative number of doses for each vaccine for children enrolled in KINDERGARTEN - 12 th grade								
Grade Level Grade (Ungraded)	DTaP/DTP/Tdap/DT/Td ^{1,6}	Tdap ⁶	Polio ²	Measles, ^{2,4} Mumps, Rubella	Varicella ^{2,4,5} (Chickenpox)	Hepatitis B	Meningococcal	
Kindergarten & Grade 1 (5 yrs)	4	0	3	2	2	3	0	
Grades 2 - 6 (6 - 11 yrs)	4 or 3	0	3	2	1 or 2	3	0	
Grade 7 & 8 (11-12 yrs)	3	1	3	2	1 or 2	3	1	
Grades 9-12 (12-18+ yrs)	3	0	3	2	1 or 2	3	0	

* See footnotes on back for 2015-16 school immunization requirements.

Maryland Department of Health & Mental Hygiene

Center for Immunization

dhhmh.IZinfo@maryland.gov

Dispensing of Medication

The administration of medication in school is discouraged; however, if a student's physician recommends that the student receive prescription or over-the-counter medication during the school day, a written authorization form must be signed by the parent/guardian before medication will be administered. These forms are available in the health room or on our school website. Medication can only be dispensed with this written authorization form, signed by the doctor and parent, specifying start and stop dates. The original medication container or box for inhalers must be brought to the school. These containers or boxes should include the following: name of medication, directions for use, time for dispensing, name of doctor ordering the medication, date of prescription, expiration date as stated by the pharmacist, strength of medication/dosage, and student's name and grade. Students may not possess, dispense or distribute medication on their own. All medication must be delivered to school by a parent/guardian. The package should be given to the Health Room attendant.

All prescription and non-prescription medications require a completed medication administration form with a doctor's signature. It is mandatory that all medicine, to be taken during the school day, be kept in the Health Room only. If older students are to carry and self-administer epi-pens or albuterol, they must have written doctor's permission, health room permission, and have proper documentation in the health room. School personnel are not permitted to administer any non-prescription medication, i.e., cold tablets, etc. Students with the written authorization receive their medicine from the Health Room attendant. Any student who needs medicated, over-the-counter cough drops must provide his/her own supply to be kept in the health room, and have written parental permission.

Pictures

During the year, pictures will be taken of students involved in school activities for publicity purposes, including Monsignor Slade Catholic School's website. A Talent Release form is sent home at the beginning of the year, which must be signed and returned, granting permission for your child's likeness to be used in publications. Should you wish that your child not appear in any publication, please indicate that on the Talent Release form and return to the school.

Safety/Visitor Entry to School

A primary consideration in all disciplinary decisions is the obligation of the school to maintain a safe place for students and an acceptable learning atmosphere. Monsignor Slade Catholic School, in accordance with requirements set forth by the Archdiocese of Baltimore, conducts suitable background reviews and evaluations of child abuse for prospective employees.

In order to ensure a safe environment for your child, all school doors will remain locked during the day including the carport or main doors by the front office. Visitors can only gain entrance to the building by ringing the doorbell at the carport entrance. All visitors are required to sign in at the front office and obtain a picture identification badge before visiting any part of the building. Parents can assist the school in this effort by making sure to sign in at the front office, wearing the picture identification badge while in the building, and making sure the door is securely latched when exiting the building. Please do not try to gain entrance to the building by knocking on one of the side doors.

Non-Custodial Parent

Monsignor Slade Catholic School does not allow a non-custodial parent physical access to his/her child during school hours unless the custodial parent has consented or the school has a court order permitting access. The school will adhere to the specifics of the individual custody order/visitation agreement.

Shield the Vulnerable/STAND for the Protection of Children and Youth

The Archdiocese of Baltimore is committed to providing a safe environment for our children and youth and has developed a process of screening volunteers who have substantial contact with children and youth. This program is called Shield the Vulnerable/STAND. All volunteers are required to complete the Archdiocese of Baltimore's online compliance management system, *Shield the Vulnerable*.

All applications and results of the screening will be kept in a confidential, safe and secure location with controlled access.

The required documents, instructions to view the video, and a link to the Archdiocesan website to view the video can be found on the Monsignor Slade Catholic School website under Parents, Useful Documents. You may not volunteer in any activity in which you may come in contact with children until the process is complete and you have received your STV/STAND volunteer card. All documents must be submitted to the Support Programs Coordinator for processing.

Please be advised that if an applicant fails or refuses to complete any part of the screening procedures, then he/she cannot serve as a volunteer with students at Monsignor Slade Catholic School. This 'volunteering' includes working in the classroom in any capacity, serving as a chaperone on a field trip, a coach, assistant coach, team parent for any of the athletic teams, as well as any fundraiser where you could come in contact with children. Training or screening offered by any other organization, e.g. Boy Scouts of America, Girl Scouts, Little League, area public schools, or area athletic organizations, etc., may not be substituted for this Archdiocesan Children and Youth Protection training. If you have any questions, please contact STV/STAND coordinator, Kathie Sullivan, at 410-766-7130, ext. 104, or email her at k.sullivan@mssladeschool.com.

Student Records (Family Educational Rights and Privacy Act)

Student records are maintained in the school office or a designated Administrative area. Access to records is governed by the records policy, in compliance with the Buckley Amendment of 1974 (Family Educational Rights and Privacy Act).

Restricted Areas

When school is in session, students may not be outside the school building unless they are involved in class or recess and are accompanied by a staff member. The faculty room and empty classrooms are restricted areas. Corridors are to be generally clear of traffic except for movement at the change of class.

VIII. Communication

Communications

Communication between the school and the parent(s) is essential. For it to be effective, communication must be appropriate and constructive. A start-up packet of important materials, including emergency contact information, will be supplied to parents during packet sales week. It is imperative that you pick up this envelope at this time. Parents are required to read the material enclosed and sign and return the envelope and any relevant paperwork on their child's first day of school. During the school year, the Monsignor Slade Catholic School "take

home folder” system will be used as a means of communication between parents and school. Please make it a habit to check your child’s take home folder every day. Notes from the teacher, or any other special notices, will be sent home via this folder. In turn, anything you wish to return to school may be sent back in the take home folder.

Whenever a situation occurs where parents feel it is necessary to contact the school, communication should begin at the level in which the situation arose. Therefore, the parents should first contact the teacher involved and then, if necessary, teacher and parents should go to an administrator. However, parents are not permitted to interrupt teachers either before school or during class hours. Teachers can be seen by appointment only. Parents are not to call teachers at home. If a conference with an administrator or teacher is needed, please call or write a note at least a day or two in advance of the requested conference date. Formal conferences will be scheduled and are mandatory at the first marking period for all new families. Conferences for returning families will not be mandatory, but will be held at teacher or parent request. Parent conferences may also be scheduled at other appropriate times throughout the school year. Should a written request sent to a teacher be unanswered after allowing sufficient time, the parents are requested to call the office and leave a message with the administrative assistant. The administration will then pursue the breakdown in the lines of communication.

To facilitate the cooperation needed between the home and school, parents are requested to comply with the following guidelines:

- For communication to be effective, all must realize it is for the benefit of the student. It must be grounded in mutual trust and respect, be forthright and honest, and be informed by a clear understanding of roles, responsibilities, processes, and appropriate and respectful behavior. Rude or anonymous communication will not be answered.
- If your child comes home seriously upset about a school situation, we ask you to listen openly to the child. We caution you not to offer an opinion until you have contacted the teacher involved in the situation. The discipline in this action is one of calm and passive listening. The time taken for this communication will show the interest in the child's viewpoint. At the same time, the need to view the situation, as completely as possible, requires that the parent confer with the teacher openly.
- If you disagree with a teacher's action, please express your disagreement and concern directly to the teacher. Your cooperation and support are necessary for an effective discipline and guidance program. It is important not to place the child in opposition to the teacher, which may result in defiance.
- Interest in your child reinforces his/her interest in school. If you feel that your child is not working to his/her capacity, contact the homeroom teacher in order to arrive at a mutually agreed upon program. Homework is for the child's benefit, and should be done completely by him/her. It is most important that the child grow in independent study habits as s/he moves from grade to grade. The most effective means of assisting your child's scholastic growth can be checking homework, reviewing for tests, inquiring about projects, test results, and school activities.
- Responsibility is a learned behavior. If we exemplify responsibility, our children will practice it. We are not always able to communicate personally, therefore, we ask you to value a communication and respond promptly.
- Request to see test papers; sign papers when requested.
- Attend all parent meetings of any nature.
- All school-related business should be conducted at school. Parents should not contact teachers or staff members at home.

Please adhere to the following guidelines when you email the teachers:

- Messages should be short and to the point, and signed by the sender.
- Messages should be polite and courteous.
- Messages should not deal with personal or non-school related information.
- Email should not be used to relay personal messages to children.
- Since technical problems may occur, a phone call or note should be sent to the teacher if a reply is not received within a reasonable period.

Conferences

A parent, who wishes to schedule a conference with a teacher should call or email the teacher.

Any concerns which parents have should first be addressed with the teacher, as the teacher who works daily with your child can better address most issues or concerns. Parents can ask for a conference with an administrator to address these same concerns after meeting with their child's teacher.

Homeroom Parents

In grades Pre-K4-3, each homeroom has a room parent who is responsible to coordinate classroom parties for various holiday celebrations, which have been initiated by the homeroom teacher. Any communication being sent out in regards to these celebrations, must first be approved by the assistant principal.

Parent Aides/Parent-to-Parent Communication

The school encourages the assistance of parents/grandparents in the classroom. All volunteers in the classroom must be Shield the Vulnerable/STAND-compliant.

Confidentiality is a must when parents assist in the classroom. Parent Aides must wear a picture identification badge issued by the receptionist when assisting in school.

Parents acting as classroom aides should sign-in daily using the Service Hours book located at the window of the front office, and must wear a picture identification badge.

Only room parents are permitted to solicit teacher gifts, etc., through notes sent home with the students, or by emailing or telephoning the parents. Any such communication directed to parents must be reviewed and approved by the administration.

Connect 5 Notification System

The Connect 5 Notification Service provides important information to parents. This service will automatically send an e-mail for up to two e-mail addresses and a telephone message for up to two phone numbers detailing any announcement from the school.

When selecting your e-mail addresses and phone numbers, remember they may be used during or after school hours, so please choose accordingly. Please submit only two phone numbers and two e-mail addresses, the system does not allow for more. Additionally, the system does not allow for phone numbers with more than ten digits, so please do not submit phone numbers that include extensions.

If any of your contact information should change during the year, please submit a *Change of Contact Information* form found on the school's website. Click on "Parents" at the top of the page and then select "Forms". Please direct the form to the Technology Coordinator.

Weekly Update

The school publishes a weekly update to inform parents of relevant information, including the current week's school calendar and other relevant reminders and news. This will be emailed weekly on Friday's at 4 p.m. through the Connect 5 notification system. Any school organization that would like to include information in the weekly update should submit this to the administrative assistant no later than 8:30 a.m. by the Wednesday of the week you would like the information shared in the update.

Parent Directory

The parent phone directory is distributed by late fall to all families within the school community. The directory includes family names, addresses, home telephone numbers, and a home email address. It also includes the name and grade of each student within the family. The addresses contained in this directory may not be used by any individual, parent, or organization without the expressed written permission of the school administration. (See page 8 for additional information.)

Status Reports

Status reports are issued as a form of communicate student difficulties to parents. There are three types of status reports: Study Status, Behavior Status and Uniform Status. The parent/guardian must sign and return the Status Report on the following day to the teacher who issued it. A phone call and/or conference is not necessary after the issuance of a Status Report.

Telephone/Cell Phone Use

Neither a student nor a teacher will be called to the telephone during the school day except in case of an emergency. Children are not to call parents to bring forgotten lunches, books, tennis shoes, etc. This is very important to help a child develop organizational skills and responsibility. Cell phone use by the students is prohibited in school.

Visitors

All parents or visitors are to report to the receptionist at the front office upon entrance into the building. No parent or other person should appear at a classroom door before school, during the day or at dismissal unless it is his/her assigned day to be the classroom aide. All business should be dealt with in the office. Teachers will conference with parents at a mutually agreed upon scheduled time.

IX. Code of Conduct and Discipline Policy

Monsignor Slade Catholic School strives to develop responsible, courteous, self-disciplined boys and girls whose pride in themselves, their parents, their school, and their community is reflected in their behavior. The development of such young people requires a consistent practice of thoughtful, responsible behavior during these formative years. Students are made aware that they are an integral part of the faith community and that their actions affect themselves as well as the entire community. The ultimate purposes are to develop true Christian character and a sense of responsibility; to establish an atmosphere conducive to academic excellence; and to protect the welfare of the individual, as well as the school community.

It takes the collaboration of all – parents, teachers, and students – to achieve success in this most important area of growth and development. In guiding the child's growth in habits of virtue and Christian attitudes, emphasis is on the positive rather than the negative. Children need to understand that they choose one behavior over another and must take upon themselves the consequences of that chosen behavior.

All students at Monsignor Slade Catholic School are expected to

- show respect for administration, teachers, staff, students and school facility.
- uphold The Values Code in their actions and words.
- obey rules, regulations and procedures established by school and administration.
- obey rules, regulations and procedures established by each teacher.
- be present and punctual daily.
- complete projects and homework assignments daily.
- participate appropriately and fully at prayer, liturgies, field trips, civic activities and school assemblies.
- practice courtesy and good manners at all times.
- abide by the dress code established in the handbook.

Constructive Behaviors

To create and foster a positive learning atmosphere, all Monsignor Slade students are expected to demonstrate increasing maturity as they develop in three important areas:

***Respect
Spirituality
Responsibility***

Respect

A respectful person is one who believes in the dignity and worth of all individuals and who acts accordingly. While involved in Monsignor Slade Catholic School activities, students are expected to:

- Be respectful and attentive to others' needs.
- Be gentle and sensitive in their attitudes toward others.
- Play safely on the playground in designated areas.
- Resolve mistakes by talking about differences and creating positive solutions.
- Show common courtesy and good manners toward teachers, other adults, and fellow students.

Spirituality

A spiritual person is one who lives his or her faith. Monsignor Slade Catholic School students are expected to:

- Have a quiet and reverent attitude during prayer, prayer services, and liturgy.
- Treat symbols of the Church (crucifix, holy water, etc.) in a reverent manner.
- Recognize and affirm the goodness in others.
- Participate in special service projects to the school and community.
- Be honest.

Responsibility

A responsible person is one who responds to meeting personal, school, and community obligations. To make school a positive learning experience, Monsignor Slade Catholic School students are expected to:

- Complete schoolwork on time.
- Follow directions.
- Handle all school property with care.
- Participate in class with attentiveness and effort.

Values First™

Monsignor Slade Catholic School uses Values First, with its Values Code pledge. Values First is a means for all of us to infuse common values language, knowledge, and action into our school culture. That means everyone, from students and teachers to administrators and parents, is involved in its implementation and its success. These 13 values are natural to who we are and what we do with children as parents and educators in a Catholic community. By committing to the Values First Initiative, we are ensuring that, from the time they are two years old until they graduate and head to high school, our children live and grow in a place where values language is constant and consistent. This way they can truly come to live guided by these core values and learn to engage with their world with these values in their minds and hearts. Every student, teacher, and household is provided a copy of The Values Code at the beginning of each school year.

Acknowledging Student Growth in Respect, Spirituality, and Responsibility: Super Slades

Each week, students have an opportunity to earn tickets for demonstrating exemplary respect, spirituality, and responsibility pledged through the Values Code. Every ticket is placed into a weekly drawing where one is randomly drawn for students in grades Pre-K4-2, 3-5, and 6-8. Each winner is recognized at the Weekly Prayer Service, as well as in the Weekly Update. Students also get to choose from among several prizes as an expression of thanks for the student's contribution to the school program. It is requested that a recent photo of each student be provided to the homeroom teacher at the beginning of the school year for use in the Super Slade bulletin board located in the school foyer.

Classroom Behavior

The following are the standard classroom policies. Teachers may have other regulations not listed here. Students are bound by both the following rules and by the teacher's rules:

- Students are to be in their seats when class begins. They are not to leave their places in the classroom without explicit permission.
- Each student is to have all the necessary materials for class.
- Students are to be attentive to the teachers and to participate actively in all class activities assigned by the teachers. They are not to do work for another class or read other-than-class materials, unless given explicit permission to do so by the teacher. Materials for another class or for non-class activities should not be on the student's desk.
- Each student is to refrain from talking out without permission and from talking to others while instruction is going on or study periods or tests are underway.
- Students are to avoid any action that is distracting to the learning procedure underway in the classroom, especially harassing other students.
- Students are responsible for the cleanliness around their chairs, in their desks, etc. Students should dispose of any trash around their desks at the end of the day.
- Students are to refrain from insulting expressions, overt demonstrations of disapproval, and all other behavior disruptive to the classroom situation. They are not to argue about tests, grades, and punishments during the class, but rather they should speak to the teacher after the school day to resolve such difficulties.
- The location of desks, the condition of windows, blinds, and lights, etc., are the teacher's responsibility; students are not to regulate these unless directed to do so by the teacher.
- Students should always enter and leave a classroom quietly.
- Eating or drinking must take place in the cafeteria for lunch, with the exception of PreK-4 or as determined by Administration.
- Chewing gum is prohibited throughout the school at all times.

Conflict Situations

Conflicts are a normal and healthy part of living and growing. We encourage students to handle conflicts and not to avoid them. The goal is reconciliation. The Administration will implement acceptable conflict resolution techniques and work towards a resolution.

Unacceptable Behavior

In their efforts to learn to be respectful, spiritual, and responsible, students may make mistakes. Just as it is important to celebrate students' achievement toward becoming more respectful, spiritual, and responsible, it is also important for students to learn when their behavior departs from this path. To maintain a positive learning environment and standards that are consistent with our Christian philosophy, it is essential that students exhibit a sense of responsibility and respect for themselves as well as others.

Listed below are some behaviors that are unacceptable:

- | | |
|---|--|
| Tardiness | Lack of responsibility |
| Failure to have necessary work supplies | Disrespect for manner and/or language |
| Rowdiness | Using the property of others without permission |
| Dishonesty | Theft or extortion |
| Disruptive Behavior | Fighting |
| Dangerous Play | Rudeness |
| Vulgarity | Dress code violations |
| Defacement/destruction of school property | Gum chewing |
| Harassment of any kind by word or manner | Unchristian behavior in school, on the
playground, in class, or when
representing the school (field trips, sports
gatherings, assemblies, etc.) |

Any additional types of behavior, not specifically stated in this handbook, but which the administration considers to be acts of serious, disruptive behavior are also deemed as unacceptable. Generally, the teacher will deal with the infractions. Should circumstances warrant, the parent and/or the Administration involved will be consulted. Toward that end there will be fair and just consequences at Monsignor Slade Catholic School for students' behavior that interferes with the attainment of these goals.

Statuses

Most disciplinary matters will be handled in the classroom by the teacher. In grades 5-8, students will be issued one behavior status or one detention for each inappropriate behavior depending on the severity of the behavior. Determining the severity of the behavior will be based on teacher and/or principal discretion. When a student accumulates three behavior statuses or any multiple of three, the student will be required to serve detention.

Unacceptable student behaviors that warrant a behavior status include, but are not limited to:

- | | |
|--|--|
| disrespect toward students or adults | name calling |
| presence in unauthorized areas of the school | passing notes in class |
| misuse of materials/school property | disruptive behavior |
| gum chewing or eating during class | lying |
| failure to observe school/classroom rules | inappropriate use of electronic
devices |
| deliberate cruelty to another person; malicious behavior | |

Failure to return a signed study status will result in a parent contact. If a student obtains five study statuses in one trimester, a detention will be served. If a student has a diagnosed learning disability, this will be taken into account when teachers issue study statuses. An effort will be made to develop a plan to resolve the student's difficulty.

Improper study habits that warrant a study status include, but are not limited to:

- not following instructions
- missing or incomplete assignments
- coming to class without proper materials
- careless or messy academic work
- not cooperating in classroom activities
- not being attentive in class

Uniform statuses will be given for not following uniform code. When a student accumulates five uniform statuses in one trimester, a detention will be served.

Each status will be sent home and returned the next school day with the parent's signature.

Detention - Grades Five through Eight

The unacceptable student behaviors that warrant an automatic detention include, but are not limited to:

- | | |
|---|--|
| physical fighting | stealing |
| vandalism | lying |
| disrespect for authority | improper language – oral, written, or gestures |
| bullying behaviors, i.e., name calling, intimidation, harassment | |
| cheating – Cheating is considered to be a very serious matter. It includes plagiarism; forgery; cheating on tests, class work, or other assignments; and copying another student's assignment or allowing another student to copy an assignment. Cheating may result in a zero on the assignment. | |

For the first detention, parents will be notified by a letter at least one day in advance. The student will serve detention in a classroom after school. Detention is held from 2:30-3:30 p.m. on Thursdays. Parents are responsible for picking up their children promptly when they are released from detention. After a ten-minute grace period, the late pick-up will be charged. Please refer to page 18 for more information.

For the second detention in one trimester, parents will receive notification in writing. The student will serve detention in a classroom after school. The student who receives two detentions in one trimester is now on probation. Probation means that the student may lose further privileges if a third detention is earned. This is a warning to the student to monitor behavior more carefully. A conference may be requested.

For the third detention, parents will be notified in writing. The letter indicates the date the detention will be served. The letter also indicates which school-related activity(ies) the student will be suspended from participating in (e.g., assemblies, recesses, field trips, athletics). A conference will be held.

Additional Information Regarding Student Behavior

In addition to the standards for student behavior described previously, whenever a student's behavior deviates too far from the limits of acceptability, or his/her conduct is such that it endangers the property, health, or safety of others, action may be taken to restrict privileges and rights of school attendance. Such action may be of five kinds:

Probation: A conditional enrollment during a trial period as stated by a behavior agreement. Responsibility of placing a student on probation rests with the administration.

In-the-Room Suspension: Student will be isolated from the class within the room.

In-School Suspension: A temporary restriction of activities, privileges and interaction with other students for a specified length of time. Responsibility for the stipulated conditions and length of in-house suspension resides with the administration.

Out-of-School Suspension: A temporary termination of enrollment, not to exceed three consecutive school days, until stipulated conditions are met. Responsibility for suspending a student resides with the administration.

Expulsion: A termination of enrollment permanently or for an extended period of time. In cases of expulsion the student has a right of review in accordance with the procedure established by the Department of Catholic Schools.

Offenses Subject to Above Procedures

Behaviors that can result in suspension or expulsion include, but are not limited to the following:

- Possession or consumption of any drug or look-alike drug while at school or while attending a school function
- Possession or consumption of alcohol while at school or while attending a school function
- Possession of knives/weapons or look-alike knives/weapons
- Possession and/or use of firecrackers, ammunition, or other explosives
- Continued and willful defiance or disobedience of authority
- Possession of pornographic material(s)
- Smoking/using matches
- Willful destruction of school property
- Leaving school property without permission
- Theft or extortion
- Fighting/serious acts of aggression
- Harassment (Sexual or otherwise)/bullying behaviors
- Inappropriate public displays of affection
- Inappropriate postings on websites concerning any member or aspect of the school community
- Any serious action not in keeping with the philosophy of Monsignor Slade Catholic School

While on suspension, the student is still responsible for missed work. After the specified amount of time for suspension, the student and the parent(s)/guardian(s) will meet with Administration for reinstatement. Administration reserves the right to determine the conditions for reinstatement.

Expulsion

Any illegal activities, including but not limited to the possession, use of, selling, or distribution of alcohol/drugs, may be grounds for expulsion. The school reserves the right to expel any student at any time when his/her conduct warrants it. Any expelled student forfeits all privileges of the Monsignor Slade Catholic School student. The Administrator reserves the right not to re-admit an expelled student at a later date.

Reasons for Dismissal

- Poor academic achievement
- Serious misbehavior that shows disregard for stated school policies and/or disrupts the teaching-learning environment in the school
- Parents' noncompliance with the teacher and/or administration's recommendation regarding referrals to the Health Department and/or other agency deemed necessary for more thorough evaluation of the child
- Parents' noncompliance with school policies
- Parents' falsification of records or withholding pertinent information regarding child's past physical, emotional, or academic problems
- Parents' failure to meet tuition obligations as detailed in their contract

Policy Regarding Bullying

Bullying, harassment, or intimidation of any student on school property or at school-sponsored functions or by the use of electronic technology is prohibited in all Archdiocese of Baltimore Schools. Such behaviors are contrary to school life in a Christ-centered community, which respects dignity and uniqueness of all God's children. To foster a school environment where all students are educated in a safe and caring atmosphere, all Archdiocesan schools will follow established procedures for prevention and intervention.

Bullying, harassment, intimidation or retaliation against anyone who has reported these behaviors is prohibited. Students engaging in these behaviors on school property, at school-related activities, off school property or after school hours when the behavior threatens or is likely to substantially disrupt or adversely affect the school-related environment for students or significantly impacts the interest of students or the school community are subject to disciplinary and/or legal action.

Students, parents, employees, and service providers are responsible for reporting incidents of bullying, harassment, intimidation or retaliation. School principals will ensure that all illegal behaviors are reported to the appropriate local authorities and the Superintendent of Catholic Schools immediately.

Definitions

As used in this policy, "bullying, harassment, or intimidation" means intentional conduct, including verbal, physical, or written conduct or an intentional electronic communication that creates a hostile educational environment by substantially interfering with a student's educational benefits, opportunities or performance, or with a student's physical or psychological well-being and is:

- motivated by an actual or a perceived personal characteristic including race, national origin, marital status, sex, sexual orientation, gender identity, religion, ancestry, physical attributes, socioeconomic status, familial status, or physical or mental ability or disability; or
- threatening or seriously intimidating; and,
- occurs on school property, at a school activity or event, or on a school bus; or,
- substantially disrupts the orderly operation of a school.

Defining bullying:

- Aggressive behavior that intends to cause harm or distress
- Usually is repeated over time
- Occurs in a relationship where there is an imbalance of power or strength

Forms of Bullying:

Direct

- Hitting, kicking, shoving, spitting, stealing
- Taunting, teasing, sexual comments
- Threatening, obscene gestures

Indirect

- Getting another person to bully someone for you
- Spreading rumors
- Deliberately excluding someone from a group or activity
- Cyberbullying

Types of Cyberbullying:

- Flaming: online fights with angry language
- Harassment: repeatedly sending mean or insulting messages
- Denigration: sending gossip, rumors

- Outing: sharing secrets or embarrassing information
- Trickery: tricking someone to sharing secrets
- Impersonation: pretending to be someone else, while posting damaging material
- Exclusion: cruelly excluding someone
- Cyberstalking: intense harassment that includes threats and creates fear

Expanded policy statement and reporting documents are available on the Archdiocesan and school websites.

Harassment

Harassment or abuse of any kind is not acceptable behavior in Monsignor Slade Catholic School and will result in disciplinary action up to and including suspension/expulsion.

Policy

It is the policy of the Archdiocese to prohibit discrimination, including harassment, on the basis of race, color, gender, national origin, religion, age, disability or handicap, or protected activity (i.e. opposition to prohibited discrimination or participation in the complaint process) in its education programs and activities. Each Catholic school shall adhere to this policy with respect to students. (Employees are similarly protected from harassment by a separate Archdiocesan policy.)

Scope

This policy applies to all students in Archdiocesan elementary, middle and secondary schools. The Archdiocese neither condones nor tolerates harassment of students at school, at school-related activities or functions, or in any school-related setting. Harassment of students, whether engaged in by other students, teachers, administrators, or others, is prohibited. Violation of this Policy is grounds for disciplinary action up to and including termination of employment or suspension or expulsion from school, depending on the nature and severity of the offense and the individual's disciplinary record.

Prohibited Conduct

For the purposes of this Policy, "harassment" means verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of his or her race, color, gender, national origin, religion, age, disability or handicap, or protected activity, that:

- Has the purpose or effect of creating an intimidating, hostile or offensive environment;
- Has the purpose or effect of unreasonably interfering with an individual's academic performance, or otherwise adversely affects an individual's educational opportunities.
- Harassing conduct includes, but is not limited to, epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts that relate to race, color, gender, national origin, religion, age, handicap or disability. "Sexual" harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when submission to or rejection of such conduct is used as the basis for educational decisions or has the purpose or effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile or offensive environment.

Procedure

- Any person who believes that a student is being subjected to harassment should immediately report the harassment to any one or more of the following individuals: the student's teacher, the principal of the school, the Superintendent of Catholic Schools.
- Individuals are encouraged to report harassment early, before it becomes severe or pervasive, so that preventive action can be taken. All complaints will be investigated promptly, thoroughly and impartially, and will remain confidential to the extent possible.
- Any retaliation, reprisals, or intimidation, whether by the alleged harasser or from another source, directed toward the complaining party or anyone else as a result of the filing or investigation of a harassment complaint is considered a serious violation of this Policy and should be reported immediately.
- Once the investigation is complete, the school will take immediate and appropriate corrective action when it determines that this policy has been violated. The complaining party and the complained-of party will be advised of the investigation's findings and conclusions. A report of the findings will be forwarded to the Department of Catholic Schools.

Public Conduct

Every Monsignor Slade Catholic School student must be aware that his/her actions reflect upon his/her reputation and the reputation of the school in the local community. Students must refrain from any type of public misconduct or illegal behavior that will damage their reputation or the reputation of the school. Students who engage

in this type of public activity, which, in the school's opinion, is damaging to the good name of Monsignor Slade Catholic School, are subject to disciplinary action.

Search and Seizure

Lockers and desks are properties of the school and can be searched at any time. The principal, or designee, shall request the student's consent for search of personal belongings. Failure of the student to give consent may result in automatic suspension and/or expulsion from the school.

Electronic Devices

Hand-held electronic devices, such as iPod's, Blackberries and MP3's, are prohibited in school. Cell phone use is prohibited in school.

Playground

Students are encouraged to organize non-violent/non-competitive games. Although students may bring in their own sports or playground balls, hard balls, softballs, bats, and lacrosse sticks are not permitted. Students are not to play near parked cars. They are to be aware of through traffic. Ball playing is not permitted before or after school while cars are arriving and departing. The use of playground equipment is available to classes when a teacher is on duty.

Recess

Weather permitting, all students have at least one outside recess break. During inclement weather, children are encouraged to bring quiet-type games into school. Video game devices and other electronics are not permitted.

Students are permitted to stay in from recess only if they are in possession of a doctor's note. We do not have personnel available to supervise children with colds, etc. Therefore, if a child is well enough to come to school, they will be expected to participate in outdoor recess unless they are in possession of a doctor's note.

X. Academic, Psychological and Support Services for Students

Resource Team

As part of Monsignor Slade' Catholic School's commitment to its students and families, the school offers the services of a resource team. The team consists of a resource specialist, reading resource teacher, certified school counselor, school health nurse and a psychologist from The Kennedy Krieger Institute.

The Kennedy Krieger Institute Partnership

In order to provide appropriate educational services to students who have ongoing academic difficulties, Monsignor Slade Catholic School has established a partnership with The Kennedy Krieger Institute in Baltimore. Through a school-based referral process, the parents may request an assessment of their child to determine the specific area of breakdown, which underlies the child's lack of appropriate academic progress.

The parents will be responsible for the fees associated with the initial screening and evaluation through The Kennedy Krieger Institute Partnership; however, these fees will reflect a reduced rate for students who attend Monsignor Slade Catholic School. After the assessment is completed, Monsignor Slade Catholic School will be responsible for the fees for the ongoing partnership between the two institutions as they work together to try to implement recommendations to assist the student in meeting academic success. Recommendations for this program must be made through the principal. Referral forms are required and are available at the school.

School Counselor

The school counselor will serve as a resource to the staff, administration and parents. The counselor may lead discussion groups with the students on a variety of topics throughout the school year. The counselor is available to consult with parents. The counselor will also observe students, if warranted, as part of the in-house academic screening.

Reading Resource Teacher and Resource Specialist

A reading resource teacher and a resource specialist are available to assist the teachers in developing different reading programs to assist students to improve their reading level, fluency and comprehension. This will assist teachers in addressing different learning styles so that the children can maximize their learning potential. The resource teachers will do in-house educational testing based on the recommendation of the resource team and will be part of the IEP Process.

Registered Nurse

The registered nurse consults with the resource team regarding students with medical needs.

IEP Referral Process

The administration, teachers and support staff of Monsignor Slade Catholic School work continually with parents to provide the best academic program for students. However, if a child's academic progress has been an ongoing concern for the parents and the school, the school may ask the parents to initiate or the parents may initiate on their own, the process to request professional assistance from their local public school system.

The Individual Education Process (IEP) is available to children who may need further academic assistance. The IEP Process begins with the collection of screening information to determine if there is a reason to suspect a disability under special education laws. An initial IEP meeting with the IEP committee from the child's home school (the private school must be invited to participate in this meeting) will determine whether or not an evaluation plan is necessary. If an evaluation plan is developed and the test results determine that there is a need for implementation of an Individualized Education Program (IEP), Monsignor Slade Catholic School educational support staff and administrators will determine the most appropriate academic placement for the child in consultation with the parents. Monsignor Slade Catholic School personnel are not required to comply with objectives outlined in an IEP. Implementation of an IEP is required by Federal Law only in the public sector.

Throughout the process to determine if the child is eligible for special education services, every effort will be made by the Monsignor Slade Catholic School staff to complete the required paperwork, to attend the IEP meetings, and to support the parents. The case managers are responsible for the IEP process at Monsignor Slade Catholic School. If a parents wants to initiate the IEP process, they should inform the classroom teacher, the educational support staff or the school administration.

Pediatrician and Other Professional Forms

Parents may request in writing that progress updates, behavior reports, or screening forms be completed for pediatricians, psychologists, psychiatrists, occupational therapists, professional tutors, and other specialists. However, the forms must be sent directly to the school registrar or the case manager. In order to keep the school's records current, parents should provide the name, address and phone number of the specialist along with the forms. Please submit these forms at least three weeks prior to the due date. Please inform the providers not to mail the forms directly to the teachers. A *Consent to Release Records Form* is available in the registrar's office for your convenience.

Students' Rights Policy

While every student is entitled by law to the personal rights and protections guaranteed by the U.S. Constitution (e.g., freedom of speech), proper recognition has also been given by the courts to the prerogatives of the non-public school to maintain its own particular philosophy and goals and to require behavior that is congruent with these aims and objectives. Therefore, it is the policy of the Archdiocesan elementary schools that proper fundamental precautions be exercised in both the administration of the school program and the management of the classroom to safeguard the constitutional rights of students and, at the same time, that proper requirements be made to insure that the behavior of students will conform to the Christian ideals and the expectations of a Catholic school.

Involuntary Withdrawal Policy

Monsignor Slade Catholic School is a community of teachers and students working together to pursue knowledge and the development of individuals. Sometimes the unusual needs of students are beyond the professional expertise of the teachers and affect the rights of the other students. Monsignor Slade Catholic School reserves the right to require the involuntary withdrawal of any student who is unable to perform academically or to conform his/her conduct to the school's standards, due to psychiatric, psychological, or emotional problems.

When such a circumstance exists, Monsignor Slade Catholic School shall have the right to require that the child be examined by a licensed psychologist or psychiatrist selected by the School, but at the parents' expense. This evaluation will determine his/her mental status, and ability to continue at Monsignor Slade Catholic School. Should the evaluation indicate that the child is unable to continue, or should the parents of the child in question refuse to permit the child to undergo the required evaluation, Monsignor Slade Catholic School has the right to require the involuntary withdrawal of the student in question.

Monsignor Slade Catholic School will take into consideration any evidence submitted by the parents relating to the psychiatric, psychological or emotional well-being of the child, when making its determination to require involuntary withdrawal.

XI. Finances

Money Sent to School

Children are encouraged to carry with them only small amounts of money, which will be used at lunchtime. Opening of school activities include collection by the teacher of anything that should be sent to the office, i.e., field trip money, lunch money, fund-raising monies, yearbook money, etc. All money that is being collected for any reason must be in an envelope with the student's name, room number, amount of money, and an indication of the purpose of the money. No loose money will be accepted. The school will not be responsible for any cash sent to school with a student. The office will issue a cash receipt as needed. It is recommended that payments be made with check or money order. Lost cash payments without receipts must be repaid.

Missions

Children are encouraged to contribute their own money to the Missions. Money is donated to a wide variety of charities such as the Society for the Propagation of the Faith, inner city churches, and other groups supported by the Archdiocese of Baltimore.

Financial Obligations

Monsignor Slade Catholic School considers the mutual agreement between the parents and students, and the school with utmost seriousness. In all interactions, the school fulfills its commitment to provide quality Catholic education for the student. In return the parental obligation is to maintain support of these educational efforts and to fulfill the financial obligations explained below.

Tuition

In order for Monsignor Slade Catholic School to budget its funds properly, it is necessary that the school receive tuition payments when they are due. It is required, therefore, that tuition be paid either in full directly to the school before July 1st, or through FACTS, our tuition management company. FACTS is used solely for the accurate and complete tuition record keeping of all students in our school. Except for families who pay in full before July 1st, all other families must enroll in the FACTS program to pay their tuition for the school year. Preauthorized automated payments are made via FACTS from one's checking or savings account, or by way of MasterCard, Visa, Discover, or AMEX. Please note that FACTS is for all parents/guardians regardless of payment history. No credit checks will be conducted. Your tuition payment options are as follows:

Option 1:

Tuition paid in full *to the school* before July 1st.

Option 2:

FACTS semi-annual payment plan (choose 1st or 15th for withdrawal)

First payment in July 2015; second payment in January 2016

\$10 FACTS Enrollment Fee

Option 3:

FACTS quarterly payment plan (choose 1st or 15th for withdrawal)

Quarterly payments in August 2015, November 2015, February 2016, and April 2016

\$38 FACTS Enrollment Fee

Option 4:

FACTS monthly payment plan* (choose 1st or 15th for withdrawal)

First of ten payments begins in July 2015

Tenth and final payment in April 2016

\$38 FACTS Enrollment Fee

*When choosing the monthly payment plan, there is also a twice-monthly payment option, where the monthly payments are divided in half and are withdrawn two times per month. This split-payment option is available for monthly payments only.

Note: The payments through FACTS Tuition Management can be made in two ways: Automatic Bank Payment (ACH) from your checking or savings account OR Credit Card (MasterCard, Discover, or Amex). If you elect to use the credit card option, you will be assessed a convenience fee for each payment. The amount of the convenience will be verified when you enroll.

MONSIGNOR SLADE CATHOLIC SCHOOL
Tuition for the 2015-2016 School Year

FULL-DAY Pre-K4 - 8th GRADE

PAYMENT OPTION 1:

Tuition paid in full
 - Pay before July 1, 2015

	1 child	2 children	3 children	4 children
Registered Catholic	\$6,826.00	\$13,105.00	\$19,248.00	\$25,252.00
July 1st Payment (less tuition deposit)	\$6,626.00	\$12,905.00	\$19,048.00	\$25,052.00
Non-Catholic	\$7,576.00	\$14,605.00	\$21,498.00	\$28,252.00
July 1st Payment (less tuition deposit)	\$7,376.00	\$14,405.00	\$21,298.00	\$28,052.00

PAYMENT OPTION 2:

FACTS Semi-annual payment plan (choose 1st or 15th for withdrawal)
 - 1st payment July 2015 and 2nd payment January 2016

	1 child	2 children	3 children	4 children
Registered Catholic	\$6,826.00	\$13,105.00	\$19,248.00	\$25,252.00
Semi-Annual Payment (less tuition deposit)	\$3,313.00	\$6,452.50	\$9,524.00	\$12,526.00
Non-Catholic	\$7,576.00	\$14,605.00	\$21,498.00	\$28,252.00
Semi-Annual Payment (less tuition deposit)	\$3,688.00	\$7,202.50	\$10,649.00	\$14,026.00

PAYMENT OPTION 3:

FACTS Quarterly payment plan (choose 1st or 15th for withdrawal)
 - 1st payment Aug. 2015, 2nd payment Nov. 2015, 3rd payment Feb. 2016, 4th payment April 2016

	1 child	2 children	3 children	4 children
Registered Catholic	\$6,826.00	\$13,105.00	\$19,248.00	\$25,252.00
Quarterly Payment (less tuition deposit)	\$1,656.50	\$3,226.25	\$4,762.00	\$6,263.00
Non-Catholic	\$7,576.00	\$14,605.00	\$21,498.00	\$28,252.00
Quarterly Payment (less tuition deposit)	\$1,844.00	\$3,601.25	\$5,324.50	\$7,013.00

PAYMENT OPTION 4:

FACTS Monthly payment plan (choose 1st or 15th for withdrawal; there is also a twice-monthly option)
 - First of ten payments begins in July 2015 and ends in April 2016

	1 child	2 children	3 children	4 children
Registered Catholic	\$6,826.00	\$13,105.00	\$19,248.00	\$25,252.00
Monthly Payment (less tuition deposit)	\$662.60	\$1,290.50	\$1,904.80	\$2,505.20
Non-Catholic	\$7,576.00	\$14,605.00	\$21,498.00	\$28,252.00
Monthly Payment (less tuition deposit)	\$737.60	\$1,440.50	\$2,129.80	\$2,805.20

PRE-SCHOOL

MONTHLY RATES :

FACTS Monthly payment plan (choose 1st or 15th for withdrawal; there is also a twice-monthly option)
 - First of ten payments begins in August 2015 and ends in May 2016

	1/2 day 4s	full-day 3s	1/2 day 3s	full-day 2s	1/2 day 2s
Total for School Year	\$3,413.00	\$8,010.00	\$3,015.00	\$9,045.00	\$2,745.00
Monthly Payment (less tuition deposit)	\$321.30	\$781.00	\$281.50	\$884.50	\$254.50

If payment is denied to FACTS and/or your account becomes delinquent, the tuition management company will refer the account to Slade's tuition office. The school's Business Manager will be required to collect all delinquent funds before your account can be re-instated with FACTS. The tuition office reserves the right to require all payments be paid in cash, certified check or money order.

Since Monsignor Slade Catholic School must contract for annual services, the School Board has found it necessary to adopt the following regulations and has instructed the school administration to carry out the following policies:

1. No student will be admitted to school at the beginning of the new school year unless all accounts are paid in full from the previous year and all accounts are current for the upcoming school year. This means your tuition payments must be current through August.
2. All families must either pay in full before July 1st or enroll their tuition payment plan and account information with FACTS Tuition Management Company by July 1st of the coming school year.
3. In order for a family to reregister their children for the following school year, all tuition accounts must be current at the time of reregistration. If the account is brought up-to-date after the re-registration date, the children will be placed on the waiting list.
4. Once school is in session, if a family's FACTS account is in arrears and turned over to the school for collection, parents may be obliged to speak with the Business Manager and the principal. If the situation has not been resolved within fifteen (15) days, the student(s) may not be allowed to attend classes.
5. Parents who are in arrears with tuition and/or fees will be denied Parent Access until the debts are paid.
6. A student's evaluation will be withheld at the end of any marking period within the school year until any/all school financial obligations (tuition, Home and School Association fundraising obligations, etc.) are met and parents will not be allowed to attend conferences.
7. For students transferring from Monsignor Slade Catholic School during the school year, all accounts must be current before transcripts of the student's records will be released.
8. All debts to the school (including, but not limited to, tuition, service hours, H.A.S.A. fundraising obligations, band or sport uniforms, library books, textbooks, etc.) must be paid and/or returned to the school by or before May 15th of the current school year, or:
 - Final evaluations (Progress Reports) will be withheld
 - Yearbooks will not be distributed
 - Student's transcripts of school records will not be released
 - Students will not be allowed to return to school in the fall
 - Families with 8th grade students must be paid in full before that student can participate in graduation exercises and receive a diploma.
9. Tuition refunds will be made if the student should transfer during the year as follows:
 - Yearly Plan - current quarter tuition paid - future quarters will be refunded.
 - Quarterly Plan - current quarter tuition paid, no refund.
 - Monthly Plan - current month tuition paid, no refund.
10. Students are expected to treat all school materials and books with respect. If during the course of the school year a textbook is lost or damaged, the student is responsible for payment to cover the replacement of the text before their next report card will be distributed.
11. The school reserves the right to require payment by cash, certified check or money order. Monsignor Slade Catholic School also reserves the right to seek legal action to collect outstanding debts. Parents will be obligated to assume all debts, which arise from such legal action, such as court costs, attorneys' fees, etc.

Additional Fees

New student applications for grades K-8: Registration and Testing Fees \$150.00 (non-refundable)

New students entering grades 6, 7 & 8: \$50 Entrance Fee (non-refundable). This fee is due upon acceptance.

Voucher

The six regional parishes incorporated with Monsignor Slade Catholic School have signed an agreement of support for the Monsignor Slade Catholic School. Registered members of the regional parishes may be eligible for tuition assistance in the form of a voucher. Check with your local parish for eligibility.

Registered Catholics

Those persons who are listed on the roles of registered Catholics and verified by their local parish are considered registered Catholics. At the time of registration, a baptismal certificate must be supplied to verify that the student is Catholic. All Catholics are responsible to inform their parish of their child/children's registration in Monsignor Slade. Parishes need to be informed so that the necessary sacramental information can be forwarded to the parents.

Military Clause

For active military families who receive new, official orders which cause them to depart the area, essentially to experience an unknown and unexpected move, the registration fee and the tuition deposit will be refunded.

Service Hours Program—Service Hours requirement per family - 20 hours or \$500

A unique opportunity called the Service Hours Program has been established at the school in an effort to help the school raise funds and/or to help defray costs for services needed throughout the school.

Each family is required to give twenty hours of service during the school year or pay an additional amount of tuition based on the following payment schedule:

If paid by the November 1, 2015 deadline	\$500.00
If paid by the February 1, 2016 deadline	\$550.00
If paid by the May 1, 2016 deadline	\$600.00
After May 1, 2016	\$650.00

All families are required to complete the Service Hours Program sign-up sheet and return it to school by September 13, 2015. If your family does not return its form, we will assume that you agree to pay the \$500.00 fee by November 1, 2015. No families will be allowed to submit their original sign-up sheet after the November 1, 2015, payment deadline.

Please remember when completing your form that we cannot guarantee that you will be able to work in all of your areas of interest, but we will do our best to accommodate your requests. The earlier you return the sheet, the better your chances of getting the activity you have requested. If you have not been contacted within two weeks prior to an event you chose, it is your responsibility to contact the proper chairperson listed in this handbook or Kathie Sullivan, the Support Programs Coordinator.

Please Note: Most activities require that volunteers be Shield the Vulnerable/STAND-compliant to participate.

We encourage parents to contribute their service, and require that they complete their time by May 1, 2016. Any hours not completed by this date will be calculated at the maximum hourly rate of \$32.50 (maximum amount of \$650 divided by 20 hours equals \$32.50 per hour). This hourly rate will then be multiplied by the total number of service hours still owed to the school. Those families that have worked zero hours as of May 1st will be charged the maximum rate of \$650.

Letters will be sent home at the end of September confirming your selection choices for the Service Hour Program. Statements with Service Hours accumulated will be issued in late January. No further report of hours earned will be issued. Letters will be sent out in early May stating total number of hours served and balance due, if any. Please note: All families must have all debts paid by May 15, 2016. Any family participating in a Service Hour Program event scheduled on or after May 1st may have to contact the Support Programs Coordinator to ascertain a billing adjustment, if applicable.

Each family with children enrolled in the school is part of the Service Hours Program. To follow is a detailed list of areas and/or services available for fulfilling your commitment. Families do not receive hours for helping with school service projects, scouts, band, field days, field trips, or class parties.

Explanation of the Service Hours Program for 2015-2016

Each family with students enrolled in grades Pre-K4 (Full Day)-8 will be responsible for completing its own hours. Participants must be 21 years of age or older. Any high school age child that assists for any school function will only be able to receive credit towards their high school community service hours. Service hours cannot be shared among families or friends.

Please note: It is *your* responsibility to sign in and out so that you receive proper credit for hours worked.

Only activities listed below, or approved by the Support Programs Coordinator in writing, will qualify for Service Hours Program credit. Excess hours cannot be carried over to the following school year.

Advancement Committee - Volunteers are needed with experience in areas such as marketing, advertising, publishing, communications and/or grant-writing, to assist the Development and Admissions Offices in promoting and increasing the visibility of Monsignor Slade Catholic School. Requires attendance at monthly meetings (held during the school day) and participation in sub-committees addressing areas mentioned above that will also involve some after-school and/or weekend volunteer time.

Baking for Events - If you choose to bake for events, you will be notified of the upcoming events and the type of baked goods needed. You must send in two cakes, four dozen cupcakes or four dozen brownies, etc. to receive one hour of credit for each event. No credit will be given for store bought items. A list of the baking events include: "Christmas at Slade", two Grandparents' Days, Slade Family Fun Day, Family Bingo, and monthly bake sales for students. There may be a few opportunities to earn hours baking for bingo; however, those dates have not yet been scheduled. You will be notified of any of these additional opportunities. (No other areas that you may be asked to donate baked goods for during the school year will earn any Service Hours Program credit, i.e., sporting banquet, band banquet, etc.) A letter will be sent home at the end of September explaining the specifics for this event to those who sign up to bake for events.

Classroom Aide - You may work any day, Monday through Friday, in the kindergarten through 8th grade, as needed by a teacher. Please contact your child's homeroom teacher for further information as to dates, times, etc. Aides assist the teacher by working with individual students or small groups of students. Attending and/or assisting on class trips, parties, or field days will not count toward your 20 service hours. You will receive 1/2 hour of Service Hours Program credit for every hour that you work in the classroom. Hours will be credited for services performed between 8:15 and 2:00 p.m. In order to receive proper credit for your service hours, you must indicate "Classroom Aide" and the homeroom number for which you are assisting when you sign in at the Front Office. 'Aide in the Classroom' hours begin September 16, 2015. Participants must be 21 years of age or older. All participants must be Shield the Vulnerable/STAND compliant.

Club Volunteer - Parents volunteer to assist the club moderator in various capacities as requested by the teacher. All participants must be Shield the Vulnerable/STAND compliant.

Hospitality Committee - This committee will be responsible for set-up, including making coffee and punch, serving and clean up. This work would be done at the August 19, 2015 - New Parents' Night; September 30 and October 1, 2015 - Donuts with Dad; November 11, 2015 and January 31, 2016 - Open House; January 27 and 28, 2016 - Muffins with Mom; and April 6 and April 7, 2016 - Grandparents' Days. You will be scheduled by the Hospitality Chairperson to work for these receptions and/or socials. All participants must be Shield the Vulnerable/STAND compliant.

Maintenance - Assist our maintenance engineer with the grounds work, painting, hauling, and more. Weekday and weekend opportunities are available. If interested, you are responsible to contact our Facilities Manager at (410) 766-1598 and leave a message. Be sure to include your daytime phone number.

Office Volunteer - The school office needs volunteers who can do occasional clerical work. Typical in-school jobs would include front desk reception, preparing mailing materials, making copies for teachers, etc. At-home volunteer work would include: making phone calls, stuffing envelopes, applying labels and postage to mailings, clipping soup labels and box tops, etc. Please contact the administrative assistant with any specific questions.

Parent Cleaning Days - November 7, 2015, January 30, 2016 and April 24, 2016.

Whenever parent cleaning days are scheduled, parents come to school to do some general cleaning and yard work. This event takes place from approximately 7:30 a.m. to 12:00 p.m. You will receive one hour of credit for every hour worked.

Sports Programs - Sports hours are earned as follows: Offices: Athletic Council Officers - 20 hours; Sports Commissioners - 20 hours; Sport Directors - 20 hours; Teams: Coach - 20 hours; Assistant Coach (up to two per team) - 10 hours; Team Parent - 5 hours. Any questions may be directed to one of the Athletic Council members listed in the Handbook or on the Slade sports website—www.sladesports.com. All participants that are planning to volunteer in the sports program must be Shield the Vulnerable/STAND compliant.

Technology Committee - Volunteers are needed with experience in Information Technology to assist the Committee in improving the school's utilization of technology to enhance communication and teaching and learning opportunities for the students, faculty, and staff. Those considered for membership on this committee will assess the current state of school technology and make recommendations for future acquisitions, as well as assist in the evaluation and revision of the school's technology plan. Meetings will be held in the evening at school.

Uniform Exchange - Volunteers are needed to help sort and organize donated uniforms prior to the scheduled uniform exchange sale. During the event, volunteers help shoppers locate desired uniform items. The Uniform Exchange is held three times per year with volunteers expected to work from 2:00-6:30 p.m. All volunteers must be Shield the Vulnerable/STAND compliant.

Home and School Association Activities

For the following Home and School Association activities, the Service Hours Program will credit your account as follows: For every hour worked, you will receive one hour of credit, with the exception of those people who are appointed chairperson. The chairperson will receive their full 20 hours of credit for chairing these activities.

Sports Cards: Help is needed to set up tables and chairs early in the morning, give general assistance during the day, and clean-up after the event. *Please note*: Hours for May show will be applied to the 2016-2017 school year.

Yankee Candle Sale: This event involves tallying, packing and distributing orders in school during the day. All in-school participants must be Shield the Vulnerable/STAND compliant.

Wicked Woods: This event requires organizing or working on various committees, set-up prior to the event, working the event in October, and clean up. All participants must be Shield the Vulnerable/STAND compliant.

Wine Tasting and Auction: This event requires organizing and working on the various committees, set-up, working the February event, and clean-up.

Christmas at Slade: This event requires organizing or working on the various committees, set-up, working the December event, and clean-up. All participants must be Shield the Vulnerable/STAND compliant.

Family Bingo: This event requires people to assist as kitchen crew and/or floor workers during family bingo. All participants must be Shield the Vulnerable/STAND compliant.

Roadrunner Race for Slade: This event takes place during the school day. Parents are needed to man check-point stations throughout the race. All participants must be Shield the Vulnerable/STAND compliant.

Manhattan After Dark: This event is held on Saturday night. You may work the set-up, night of the event, or clean-up on Sunday morning. This fundraiser requires the greatest number of volunteers, so please give this activity consideration. Set-up and Sunday clean-up participants must be Shield the Vulnerable/STAND compliant.

Flower Mart: This event requires people to assist with setting-up and selling of the plants to the children and parents during school hours. All participants must be Shield the Vulnerable/STAND compliant.

Advancement and Outreach

Monsignor Slade Catholic School established a development program to assure the school's continued growth and advancement. Long-range planning and development is a concept which assumes the involvement of people. It involves the clarification of the school's philosophy and goals, the ongoing effort to provide Catholic education of the highest quality and the communication of the school's values and achievements to its various publics. Using sound business management techniques, we are creating the future financial stability of the school.

Everyone has a part, parents, past parents, alumni, grandparents, administration, faculty, students, all share in the development of Monsignor Slade Catholic School. There are many opportunities for giving. Donors may wish to consider several plans for making tax-deductible charitable contributions. The administration is available to help donors select projects to match their philanthropic interests with Monsignor Slade Catholic School's needs. Contributions may be made in various forms:

1. Direct contributions
2. Pledges over a period of time
3. Bequests
4. Gifts of securities or real property
5. Life insurance policies

XII. Dress Code

A. Uniforms

All students must be in the approved school uniform at all times, unless given permission by the administration to dress otherwise. The complete, clean uniform is to be worn properly (shirts tucked completely in, slacks belted, etc.) whenever a student is on the school property. All uniforms need to be in good repair. Please label every piece of your child's uniform attire.

Colored undergarments or shirts with any type of logo or printing which can be seen through the uniform shirt or blouse are not allowed to be worn.

The complete school uniform should be purchased from: Dennis Uniform Company.
1110C North Rolling Rd.
Catonsville, MD 21228
410-869-4682 or online at: www.dennisuniform.com

1. Girls and Boys Pre-K4 Uniform

Children in Pre-K4 are required to wear tennis shoes each day. They are not required to purchase and wear a school uniform; however, as an option, students may choose to wear the physical education uniform each day.

2. Girls' Kindergarten through Grade 5 Uniform

The uniform consists of a red and green plaid jumper, blouse (white, short or long sleeves, Peter Pan collar), and green or white knee-high socks, as well as solid green, white or black tights. Plain white socks above the ankle are required and may be worn during August, September, October, April, May and June. A green cardigan sweater (optional) with the school emblem completes the uniform. Shorts, worn under the jumper, but not visible, are optional. The length of the jumper should be to the knee. No sweatshirt or sweatpants may be worn as part of the uniform. During the winter months, gym sweatpants may be worn under the jumper at recess time.

3. Boys' Kindergarten through Grade 5 Uniform

The uniform consists of dark green trousers, a yellow polo shirt with the school emblem, plain white, green or black crew socks and a solid-colored black or brown belt. A green V-neck sweater (optional) with school emblem completes the uniform. No sweatshirts may be worn as part of the school uniform.

4. Girls' Middle School Uniform

The uniform consists of a red and green plaid kilt, a white knit polo shirt with the school emblem, and either plain white socks above the ankle or solid green or white knee-high socks or solid green, white or black tights. A red V-neck sweater (optional) with the school emblem completes the uniform. No sweatshirt or sweatpants may be worn as part of the uniform. The length of the kilt is to be within 2 inches of the top of the knee (standing). Girls are not permitted to "roll" their kilts to shorten the length. Shorts, worn under the skirts, but not visible, are optional.

From November 1 through March 31, middle school girls will be required to wear a white, short- or long-sleeved oxford button down shirt. In addition, a sweater vest or long-sleeved sweater with the school logo is to be worn.

5. Boys' Middle School Uniform

The uniform consists of grey twill slacks, a white knit polo shirt with the school emblem, solid white, grey or black crew socks, and a solid-colored black or brown belt. A red V-neck sweater or sweater vest (optional) with school emblem completes the uniform. No sweatshirts may be worn as part of the uniform.

From November 1 through March 31, middle school boys will be required to wear an oxford cloth button-down shirt and tie. The shirt is white and has the Monsignor Slade Catholic School insignia. The tie is striped and goes well with the grey uniform pants. On gym days, the boys will wear their gym uniform to school. In the warm months, August, September, October, April, May and June, the boys may wear the uniform polo shirt instead of the shirt and tie.

6. Optional Summer Uniform

There is an optional summer uniform for all students. During the warm months (August – October 31st and beginning April 1st – June), khaki shorts or skorts may be worn by students at all levels. With the shorts/skorts, grades K-5 will wear the yellow Monsignor Slade Catholic School polo shirt. Grades 6-8 will wear the white Monsignor Slade Catholic School polo shirt with the shorts/skorts. If wearing the shorts, students must also wear a solid-colored black or brown belt. Uniform shoes will be worn with the summer uniform. Plain white socks above the ankle or solid white knee highs are required.

7. Physical Education Uniform

All students in levels K-8 will be expected to wear their gym uniform to school on their scheduled gym day.

The gym uniform may only be purchased through the uniform company and consists of the following items, all of which include our school logo:

- Green gym shorts
- Grey t-shirt
- Grey sweatshirt
- Grey or green sweatpants

The uniform also includes athletic/gym shoes that are laced and tied and white athletic socks. Plain white socks above the ankle are required. Gym shorts may be worn in place of sweat pants in the warm months, August-October and April-June.

All students are expected to wear this uniform to school on their gym day. Parents are asked to make sure the uniform items are large enough for ease of motion, yet not so large as to become a hazard or distraction. Since our physical education classes are generally held outside (weather-permitting), students should "layer" the sweat-suit items over the shorts and t-shirt to accommodate the chilly mornings and warmer afternoons we generally experience.

B. Shoes

The children are expected to wear sturdy, sensible shoes in black, brown, navy or saddle style to school daily. The following are types of footwear are not permitted:

- leather athletic/tennis shoes of any color.
- boots of any kind (any shoe that rises to or above the ankle bone is considered a boot).
- sandals or any backless, slip-on style (e.g. clogs, Crocs™, slides or moccasins).
- stacked or heels over 1" are allowed (e.g. high-heeled, canvas tie shoes, wedges).
- multi-colored or neon shoelaces.
- musical, flashing lights, or Heely-styled shoes.

C. Hair

Students are expected to come to school with neatly groomed, clean hair of the natural color with which they were born. Dyed, bleached or frosted, unusual/fad or punk hair colors (e.g. yellow/dyed blonde, orange, purple, etc.) or hairstyles are not permitted for girls or boys. Boys are expected to have neatly trimmed hair, the length should not be so long as to hang in their eyes or touch their collars. The hair for boys must fall above the eye-brows and at least half of the ear must be seen. Boys with facial hair must be clean shaven. No channels or rows may be cut into the hair. No shaved sections of hair will be permitted on either girls or boys. Students are not permitted to have hair beads or wrapped sections (with colored threads).

D. Jewelry

Girls are allowed to wear only one (1) button or post earring per ear, positioned on the ear lobe only (no cartilage, etc.). For safety reasons, hoop or dangle earrings are not permitted. Only one simple religious necklace or medal is allowed. One simple ring may be worn on either hand. No bracelets are allowed for boys or girls. Students are not permitted to wear nail polish. (This includes clear nail polish.) No press-on, sculptured, French manicures, gel, overlays, or designs of any kind are permitted. Nail length should not extend beyond the tips of the fingers for safety and hygienic reasons. No earrings of any description are permitted for boys. No make-up or face decorations are permitted.

E. Book bags/Backpacks

These items are required for all students and the required supplies are listed in the summer bulletin. Students should have their names clearly written on all of their possessions. Backpacks on wheels are not permitted due to the multiple levels of the building.

F. Out-of-Uniform Days

Out-of-uniform days are not an opportunity for students to ignore the school policy concerning hair, nails, shoes, jewelry, style and length of clothing. These days are generally allowed for special occasions only and will only continue to be allowed if students observe accepted out-of-uniform dress codes.

Whenever the students are permitted to be out-of-uniform on a school day, they are to dress appropriately for school (e.g. clean, neat jeans, or slacks, knit sport shirts and school or tennis shoes). No heels, clogs, CrocsT, halter tops, see-through blouses, bare-midriff tops, tank tops, crop tops, T-shirts with inappropriate logos or writing,

flannel pajama bottoms, miniskirts, shorts (except in summer uniform months), exceptionally tight, short, or provocative clothing may be worn. No temporary or permanent tattoos are ever permitted. No nail polish and adornments or special hair colors or styles are ever permitted.

Hats/baseball caps may be worn to and from school only. Hats may not be worn inside the building, as this is a universal practice of good manners.

If a student's regularly scheduled P.E. day falls on an out-of-uniform day, the student may dress out of uniform but must wear gym shoes.

Uniform Exchange:

Please remember the Uniform Exchange in school throughout the school year as your children outgrow their uniforms. The Uniform Exchange will not accept uniforms which are not in good repair. For further information please contact Mrs. Kerry McDaniel at 410-850-4632.

XIII. School Services

Cafeteria

The cafeteria is available for all students in grades K-8. Students are requested to bring napkins with their lunches and to follow proper etiquette in the lunchroom. Students are not allowed to bring sodas in their lunch. There are no facilities in which to heat children's lunch brought from home.

The hot lunch program offers students a choice of purchasing the daily entrée or a la carte items. The daily entrée includes a vegetable and a drink. A luncheon menu is provided monthly. Students may purchase lunch on a daily basis or by the week.

Pre-K4 (Full Day) students are required to bring a lunch from home each day. Milk will be provided.

Computers

The computer lab has 33 computers available for the students' use. The computers are used for all subjects for reinforcement and enrichment in Grades Pre-K4 (Full Day)-3 on a weekly basis. In Grades 4-8, students are taught keyboarding, word processing and various other productivity skills. There is a mobile laptop lab that allows for use of laptop computers for instruction. All computers make use of content filtering software.

Internet Access

Electronic information research skills are fundamental to the preparation of our students, our future citizens and employees. The acquisition of these technological tools puts an enormous power at the fingertips of all members of our community. As such, it also places a great deal of responsibility on all users. It is our aim to provide guidance and instruction to our students in the appropriate use of such resources.

As in other areas, our students are expected to make good choices with regard to their behavior on the Internet. Access will be provided for our students to conduct research and communicate with others under the supervision of their teacher. Access to the Internet will enable students to explore thousands of libraries and databases throughout the world. We believe that the benefits to students from access to these forms of information resources and opportunities for collaboration exceed the disadvantages. But ultimately, you, as the parents and guardians of minors, are responsible for setting and conveying the standards that your children should follow when using media and information sources.

With these opportunities come some responsibilities and restrictions. Monsignor Slade Catholic School reserves the right to limit personal information about students, to edit Internet accounts for child-only configurations, and to run software, such as CyberPatrol, for their protection students may not access Internet accounts provided by their families during school time because the school has no control over the configuration of those accounts.

Internet services are to be used in a responsible, efficient, ethical, and legal manner. Use of the Internet is a privilege, not a right. Failure to adhere to the following guidelines may result in a revocation of a student's Internet access, and disciplinary action up to and including suspension or expulsion. Acceptable uses of the Internet are activities that support learning and teaching. All users of the network, within the boundaries of Monsignor Slade Catholic School, are responsible for adhering to the acceptable use policies.

Unacceptable uses of the network include, but are not limited to:

- Violating the rights of privacy of others.
- Using profanity, obscenity, or other offensive language
- Unauthorized copying of materials or installation of software.

- Revealing home phone numbers, addresses, or other personal information while using Internet resources.
- Downloading or copying information onto disks or hard drives without prior teacher approval.
- Accessing, downloading, storing, or printing files or messages that may be offensive to others.
- Sharing of passwords, if provided, or attempting to discover another's password.
- The intentional writing, producing, generating, copying, or introducing of dangerous codes or programs designed to cause harm, including, but not limited to, viruses, bugs, 'worms', etc.
- Intentional damaging of or tampering with any hardware, software, printers, keyboards, mice, speakers, etc.
- Intentional erasing, renaming, or disabling of anyone else's files or programs.

Monsignor Slade Catholic School will be responsible for:

- Teaching students about these guidelines
- Supervising and guiding student access to the Internet.

The Technology Committee of the Archdiocese of Baltimore composed the following guidelines, which cover the Ethical Use of Technology. The school is committed to Christian community, academic excellence, and lifelong learning. It is imperative that technological resources be used to build community, encourage critical reflection, and foster readiness for future learning. All developments in technology at the school are, therefore, meant to ensure broad access and to promote ethical, legal, and responsible use. This policy serves to define expected standards of behavior by all users of computers and networks within the school. Failure to adhere to this policy and guidelines herein will result in revocation of computer privileges, and possible disciplinary action up to and including suspension or expulsion.

In a spirit of cooperation, all employees and students are expected to adhere to the following standard in their use of computers and networks in the school.

- Respect and protect individual rights, as well as the well-being of the school.
- Individual users are responsible for any activity on their computers and for materials stored therein.
- Computers are to be used exclusively for academic work and school related activities.
- Members of the school community will respect copyright laws and software licensing terms.
- Individuals may access only those files for which they have specific authorization. Searching through directories and folders without the owner's permission is prohibited.
- All computer equipment and software is to be treated with respect.
- Only authorized personnel may alter equipment or equipment configurations.
- Use of technology for obscene, offensive, disruptive or threatening messages is prohibited.
- Network accounts are to be used only by those persons for whom the account has been established. Account users may not authorize anyone else to use their accounts.
- Individual account users must maintain adequate security for their accounts including frequent changing of passwords.
- Use of any program designed to breach network security, such as software designed to capture passwords or break encryption protocols, is prohibited. Use of any program designed to disrupt the performance of the network is likewise prohibited.
- All e-mail must clearly identify the sender of the message. Use of anonymous or pseudonymous communications over the network is prohibited. False information is prohibited.
- Students should avoid posting personal information via e-mail and responding to inappropriate messages.
- Use of the computer facilities to obtain, distribute or store inappropriate materials is prohibited. If material gathered from other media (books, magazines, TV, video) is unsuitable for the school environment, the same material brought in over the Internet is equally unsuitable.

Health Room

Monsignor Slade Catholic School has a full-time Registered Nurse and Medication Technicians on staff to assist students in daily healthcare needs. The health room is staffed during normal school hours.

Library

The library is open for student and teacher use during school hours each day school is in session. Classes are scheduled to use the library on a regular basis, but individual students may use the library with teacher permission.

The library collection includes books, magazines and audiovisual software. Students may borrow non-reference books and magazines suitable for their grade-level for a specific time. Reference materials and AV software may only be used in the library. Students are aware of the grade level designation of books so they can choose suitable materials.

Students in grades K-3 may check out one book for one week. Students in grades 4-8 may check out two books for two weeks. No student should have more than two books borrowed at any time unless special arrangements have been made with the Media Specialist. Students are encouraged to return books on time. There are no fines charged for overdue books; however, the last day before a long holiday, such as Christmas or Easter, and approximately 2 - 3 weeks before the end of the school year, all books are to be returned to the library.

Books that are four weeks overdue are considered lost and should be paid for immediately. No refunds will be made for books that are consequently found and returned. The student must also pay for any damages to books in excess of normal wear and tear.

The library sponsors two book fairs each year. Please check the school calendar in the monthly parent bulletin for dates. Profits from the book fairs benefit the library.

Lockers

Students in the Middle School are assigned a school locker. They are expected to keep these lockers clean at all times. Locks are not permitted.

Lost and Found

Articles may be claimed in the front office from 8:00 to 8:20 a.m. and 2:30 to 3:00 p.m. from our receptionist. All articles belonging to a child must be labeled. Quarterly, unclaimed articles are donated to the poor.

Pictures

Each year the school contracts with a photographer for individual pictures and group pictures. Parents are not obliged to purchase these.

School Store

The store is open from 7:45 a.m. to 8:15 a.m. Monday through Friday. The store carries an inventory of all standard supplies that your child will need. A complete list of available school supplies will be posted on the school's website.

XIV. Transportation

Car Riders

Please adhere to the posted speed limit of 10 M.P.H. while on Monsignor Slade Catholic School's property. This speed is not only for your child's safety but also for the safety of all our students. For the safety of the students, do not engage in cell phone conversations if your car is in motion on the parking lot.

As noted previously in this handbook, the school day ends at 2:30 p.m. Monday through Friday, and at 12:15 p.m. on half-days during the school year. Please be prompt in picking up your children. Students who ride home in automobiles are to be picked up from the school's parking lot only. Parents are not allowed to park off-site, either at the Armory, the Parish Center, or along Central Avenue, to walk onto the school lot and pick up their child/ren.

The school cannot be responsible for students left on the school property or parking lot before 7:30 a.m., after 2:45 p.m., Monday-Friday, or after 12:30 p.m. on half-days.

Traffic Procedures

The entrance nearest the Armory is for those cars turning right only from Dorsey Road or for those cars entering school property from Central Avenue. A second entrance, for those cars turning left off of Dorsey Road, or for those parents needing to drop off children at Extended Care, is located at the operational light in front of the Pascal Senior Center. This entrance will serve as both a right- and left-hand turn for cars entering from Dorsey Road as well as the exit for all school traffic. This entrance will handle two-way traffic past the EduCare Center into and out of the school parking lot.

Once you enter the parking lot, we do require that you follow the direction of the student safeties, teachers on duty, and/or the directional arrows, as well as the parking lot diagrams.

At dismissal, we also ask that you, out of courtesy to your fellow Slade parents, park between the designated lines for all parking spaces. Do not straddle two parking spaces as there are plenty of parking spaces along the back row (trees) should your vehicle need additional space. Also, larger vehicles, such as full-sized vans or trucks, may park at the end of the row where straddling a line will not cause additional problems.

There is only one way to exit the Slade parking lot. All cars must proceed along the back of the lot (along the trees), towards the playground, past the EduCare Center, and out towards the Pascal Senior Center intersection at Dorsey Road.

Morning Drop-off Procedure

Please refer to the chart below for a detailed diagram of this a.m. procedure.

REMINDER: Students are not supervised prior to 7:30 a.m., unless they are enrolled in our Extended Care Program. This simply means that all students, unless they are a morning safety, are to remain in their car until the teachers report to traffic duty at 7:30 a.m.

If you use the armory entrance:

1. Extended Care Drop-Off (7:00 a.m. to 7:30 a.m.)

Those parents dropping their children off at Slade's Extended Care are strongly encouraged to use the "Armory Entrance" each morning. There are a few parking spaces designated for this purpose alongside of the cafeteria, however, if you should find these spaces completely in-use, you are asked to pull up to the first parking section closest to the Armory (the first section of 'singles only' parking) and walk your child down to the cafeteria to sign in.

If you arrive after 7:30 a.m., you will need to proceed through the regular drop-off line, park your vehicle as directed on the parking lot diagram and then proceed into the building.

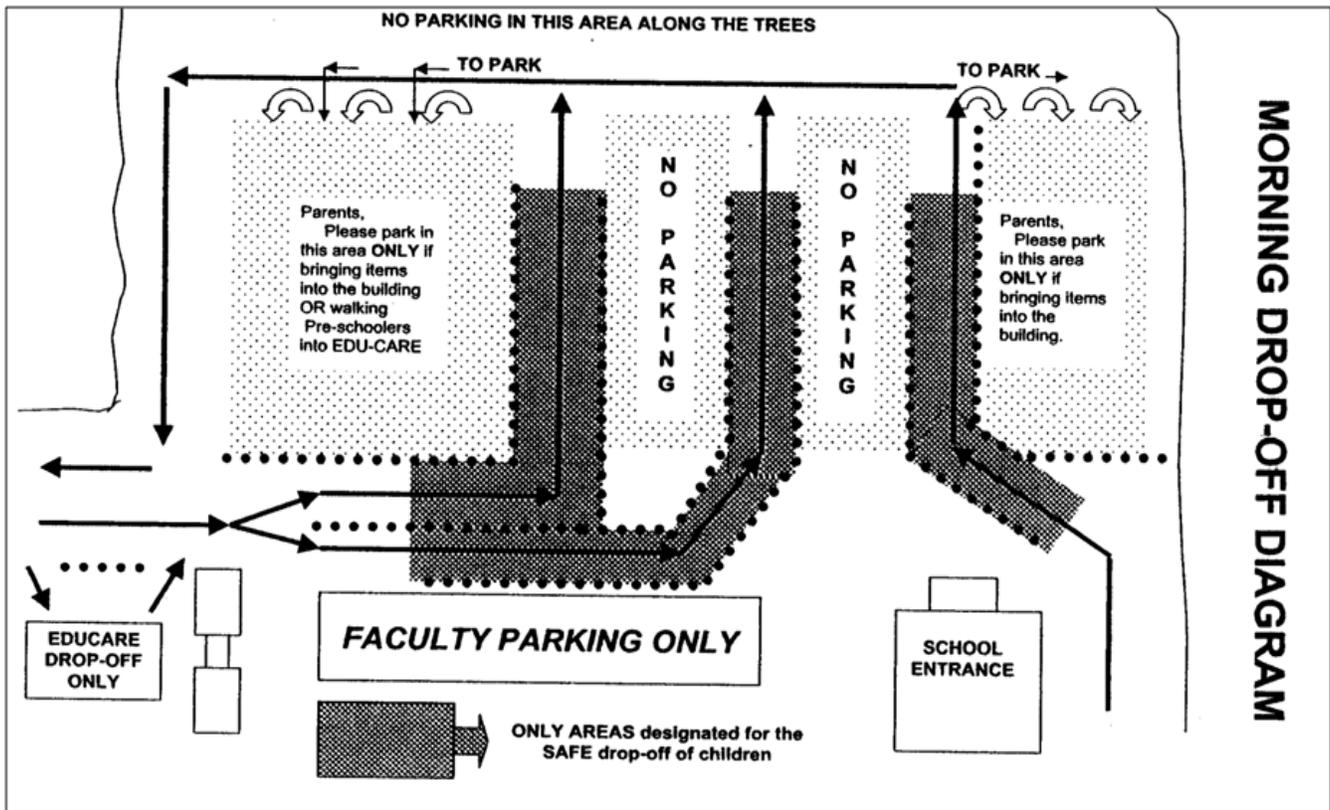
2. Drive & Drop-Off

Proceed to the top of the driveway; follow the lane marking, as well as the directions of the teacher on duty. Do not stop if there is room to advance in the lane. This will allow for a smoother flow of traffic and prevent back-ups in the driveway.

All students are to exit their vehicle once the traffic has been stopped by the teacher or student safety on duty. All students should exit their vehicle using the door closest to the school and nearest the 'Student Safety Zone'. Please be vigilant and watch for students crossing through the cars towards this safety zone.

For the safety of everyone, do not let your child out of the vehicle prior to the coned area to 'cut across' the grassy area.

Please remain in your car. There are student safeties on post and they are more than willing to assist your child. All students should be prepared (coats on, book bag and gym bags at hand, etc.) to exit the vehicle once it comes to a complete stop.



If you use the Pascal Senior Center entrance:

Parents entering the school property using this entrance will need to follow one of the following options when dropping off students:

1. EduCare Parents

Upon entering the school property, please turn right into the EduCare parking area (the area just *after* the 1st STOP sign) park your vehicle then walk your child inside.

No left turns are permitted as a means of exiting this parking area. When ready to leave you must rejoin the incoming flow of traffic by turning right at the stop sign closest to the nursery school trailers. A student safety is posted in this area to facilitate this merger. Once you have rejoined the line of traffic please follow the directions of the teacher on duty and proceed through the traffic pattern and exit our parking lot.

2. Extended Care Parents

Extended Care parents needing to bring their children and/or after-school items into the cafeteria must proceed through one of the two traffic lanes. You may choose to have your child/ren exit the vehicle once the traffic is stopped and then you can proceed into one of the parking areas (refer to p. 45 for the diagram) and carry after-school items into the building. The other option is to go through the traffic line and have your child/ren remain with you until you park the car and then proceed to enter the building.

3. Drive & Drop-Off Parents

These parents proceed past the nursery school trailers to one of the two designated 'Drive & Drop-Off' lanes and follow the directions of the student safeties and teachers on duty. All students are to exit their vehicle as directed by those on duty and proceed directly to the 'Student Safety Zone' and await permission to cross safely.

For the safety of everyone, do not let your child out of the vehicle prior to the designated drop-off area to 'cut across' or walk along the faculty parking area. (Refer to the diagram on page 64 for this information.)

Please remain in your car at all times. There are student safeties on post to assist your child with his coat, book bag, musical instrument, snacks, etc. All students should be prepared (coats on, book bag and gym bags at hand, etc.) to exit the vehicle once it comes to a complete stop.

Please be patient while waiting for the cars in front of you to finish unloading. For the safety of our students, please do not pass a stopped vehicle for any reason.

Afternoon Parking/Dismissal Procedure

Parents are reminded that the following procedures are designed with the safety of all in mind. Therefore, please be diligent in following these guidelines, as you are a role model for your children.

A. Armory Entrance

All parents entering the parking lot from this entrance should proceed up the driveway to the very back aisle (along the tree line), turning left down this aisle and then turn down either a single-child car-rider aisle or a multiple-child car-rider aisle, depending on your 'status'.

B. Pascal Entrance

All parents entering the parking lot from this entrance should proceed past the EduCare Center parking area, up along the 'front aisle' (area between the faculty parking area and the parent parking area), turning left down either a single-child car-rider or a multiple-child car-rider aisle. (NOTE: Parents are not allowed to park in the Parish Center parking area, the EduCare lot or the Armory parking lot during Slade dismissal.)

Please remember:

- All vehicles are to park facing the playground end of the lot.
- Each parking aisle has been designed for two-way traffic.

We also ask that you, out of courtesy to your fellow Monsignor Slade Catholic School parents, park between the designated lines for the spaces. Do not straddle two parking spaces. There are plenty of spaces along the back row if your vehicle needs additional room. Also, larger vehicles such as full-sized vans or trucks may park at the ends of the rows where you will obviously have more room.

Parking Directions for All Parents (Singles and Multiples)

Please do not come to park for dismissal prior to 1:30 p.m. as students may still be using the blacktop area for recess..

The first three parking areas are for single-child car-riders only (cars containing one Monsignor Slade student). These areas are labeled Section "A" on the dismissal diagram. If all of these spaces are filled, you will need to park in one of the Section "B" areas, but be aware that you will be dismissed by the

teacher on traffic duty with those cars in Section "B".

We will again allow triple parking in the first row/section of "singles only" (section closest to the Armory) rather than the 'double parking' allowed in all other rows. Please be advised that if parking in this area, you agree to be ready to leave on time when it is your turn. Should you miss your turn, you will be required to wait to leave until the very end of the dismissal process.

All perimeter parking, including by the cafeteria, is overflow parking. All overflow parking will be dismissed after the main parking lot of singles and multiples is dismissed. Overflow will be dismissed in clockwise order beginning by the playground. Late arrivals will follow overflow parking.

The next three parking areas are for multiple-child car-riders (cars containing two or more Monsignor Slade Catholic School students). These areas are labeled Section "B" on the dismissal diagram.

Please refrain from parking in the "reserved" parking spaces on the parking lot, unless you are the authorized user of such space for the school year. There are two spaces in the 'singles' and two spaces in the 'multiples' sections of the parking lot.

Once dismissal of students from the building has begun, all traffic will be stopped until such time as it is deemed safe to resume parking cars. If your car should be held in a "waiting area", please be patient. Do not leave your vehicle to go meet your children. There are procedures in place to keep all students with a teacher until parents can park and pick them up.

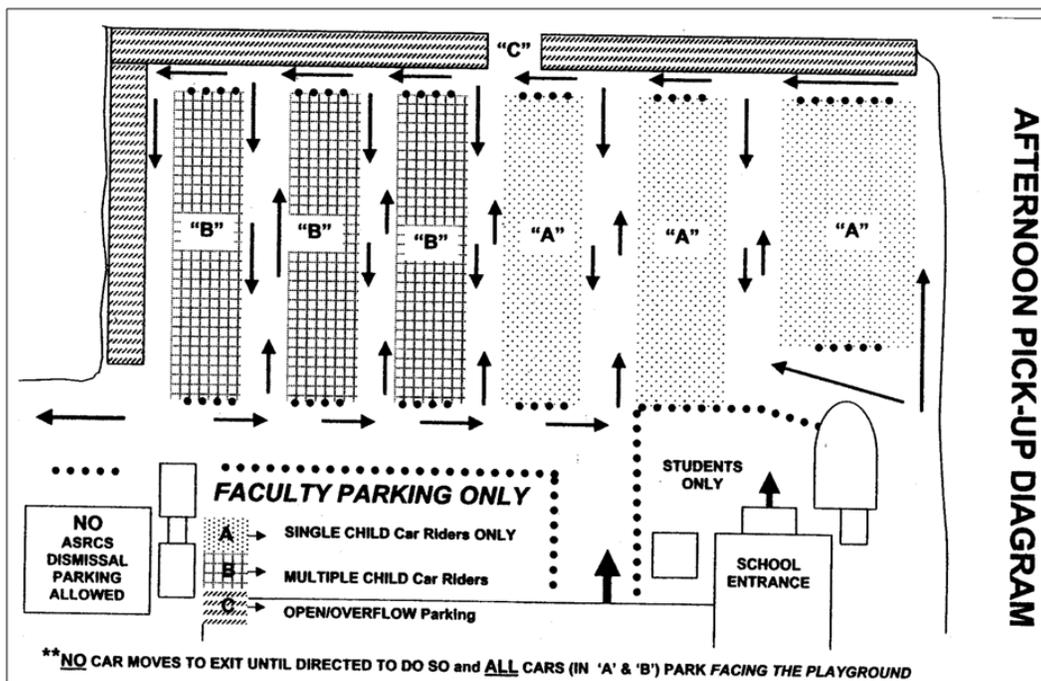
All parents of children in grades Pre-K4-3 must walk to meet your child/ren. Please stand and wait for your child/ren in the designated pick up area. Do not wait up near the carport entrance or the faculty parking area, as the children need clear passages from the school in order to dismiss in a timely fashion.

Student/s and parent/s should report to their car immediately after meeting to enable the teachers on dismissal duty to begin moving the cars off of the lot. No cars are to move until all children are safely in their vehicles.

Once traffic has begun to move, parents and students may cross to their cars only after being signaled by the teacher or safety on duty to do so.

Teachers on duty will indicate when cars are to begin to move out of the parking area as well as which direction they are to move. Please wait until you are directed to move by a teacher.

If a child is normally a single-child car-rider, but will have other Monsignor Slade Catholic School students riding home with him/her on any given day, the parent **MUST** park their vehicle in the multiple-child parking section (Section "B"). This child should also come out with the multiple-child car-riders. The reverse of this is true for a child who is normally a multiple-child car-rider, but who will be a single-child car-rider on any given day.



Overflow Parking, Late Arrivals and Parents Arriving for After-School Appointments

1. Once dismissal of students from the building has begun, all traffic flow onto the parking lot will be halted. Parents are asked to remain in their vehicles patiently until the “lates” are given the “go ahead” by the safety or teacher on duty to proceed into a parking space.

Please note: Teachers will remain on duty watching over any (Pre-K4--8) student whose parent may be in the “late line”.

2. The driver of any students in grades Pre-K4-3 is responsible to walk to the “Students Only” area, which is indicated on the diagram on page 47 to meet the child/ren.

3. Parents picking up their child/ren from the Extended-Care Program during regular dismissal time will not be allowed to drive through the parking lot after picking up their child. These parents will be directed to line up and wait for their turn to exit the parking lot.

4. Any parent picking up a student for a doctor (dental, etc.) appointment must do so prior to 2 p.m. Otherwise, you will be dismissed from the parking lot in the usual time schedule.

Walkers

Students living in the local area are allowed to walk home each day. No student will be permitted to leave school as a walker unless his/her parent has filled out a permission form issued by the office. A teacher and a crossing guard assist the children in crossing Dorsey Road. The students are to follow all safety rules in walking home.

XV. Extra-Curricular Activities

Extra-Curricular Activities

Activities include chorus, musical theater, service, robotics, band, Rosary Club, cooking, debate, soccer, basketball, field hockey, lacrosse, running clubs, and field trips. A letter is sent home at the beginning of the school year stating the grade levels involved in these activities as well as descriptions.

Please be advised that the school nurse, health room supplies, and student medications stored in the health room, are not available during after-school, extra-curricular, and weekend activities. Therefore, it is the parent’s responsibility to coordinate with the adult(s) conducting any extra-curricular activity to assure that their child’s medication is available during the activity.

Band

Students in the intermediate and middle school grades are eligible to participate in the school band. Monsignor Slade Catholic School has three bands: beginner, concert and symphonic. Lessons are held during school hours, once a week for one-half hour. Full band practice is held one day a week, after school, for students in the concert and symphonic bands.

Rental fees for an instrument depend on the store from which the instrument is rented. The usual procedure is that rental may go towards purchase of the instrument. Once a student is a contributing member of the band s/he is expected to participate in all concerts.

Third grade students who wish to learn the flutophone may do so. A letter with the fee and additional information is distributed in September.

The purchase of a band uniform, which includes tuxedo shirt, black dress pants, black belt, black socks, and black shoes, is required of all concert and symphonic band members. In addition, a bow tie and cummerbund have been purchased by the Home and School Association and are loaned to the concert and symphonic band members each year. Beginner students are not required to wear band uniforms.

Buddies

Teachers match 4, 5, 6, 7, and 8th grade students with students in grades Pre-K4-3 to allow students to develop positive relationships throughout our campus. Buddies work on joint activities and frequently send communications, which encourage socialization.

Clubs

The following clubs are offered for students at varying grade levels: Art Club, Chess Club, Chorus, Rosary Guild, Yearbook Club, and other clubs depending on student interest and faculty moderator from year to year.

Safety Patrol

This service organization plays an important role in helping school staff and crossing guards provide adequate safety procedures for children who attend our school. Parental permission is required.

Scouts

Monsignor Slade Catholic School will allow the use of its building whenever possible for use by various scouting troops. For information contact the school office, 410-766-7130.

Slade Ambassadors Program

The Slade Ambassadors Program is comprised of students in grades 6-8 who are selected to represent Monsignor Slade Catholic School in some capacity, either at internal or external affairs. Students will be selected to be ambassadors based upon their outstanding level of responsibility, volunteerism, and commitment to the school community. All Monsignor Slade Catholic School ambassadors are subject to administrative approval and will serve as needed.

Student Activity Points System

Points are awarded to all students who are involved in school activities. Students are generally awarded points only for those activities that take place during their free time and involve a sacrifice on their part. Participation in the following activities during the 2015-2016 school year qualifies a student to receive activity points:

Art Club - 1	Band (Symphonic & Concert) - 2
Band (Prep) - 1	Rep Band - .5
Chess Club -.5	Chorus - 1
GOTR/Heroes -.5	Student Council - Middle School - 1
Mass Setup -1	Musical - 2
Rosary Guild - .5	Year Book Staff - 1
Safety Patrol - Primary - 1	Safety Patrol - Intermediate - 1
Safety Patrol/Traffic - M.S. - 1	Debate Club -.5
Sports - 1	Student Council - Intermediate - .5

Accumulation of points from year to year enables the students to receive various recognition awards for their contributions to school spirit and/or school service. All students receive recognition for their participation in the various programs and for their service to the school at a school wide awards assembly held at the end of the school year. These awards are funded, in part, by the Home and School Association.

Cumulative Points

- 0.5 to 19.5 points – Certificate
- 20 to 29.5 points – Star Pin
- 30 to 34.5 points – Service Pin
- 35 to 39.5 points – Spirit Medallion
- 40 to 44.5 points – A \$25 gift card is awarded.
- 45 points plus– A \$50 gift card is awarded.

Any student achieving more than one level of recognition in the same school year will be awarded the prize associated with the highest point accumulation.

Student Council

Students from the intermediate and middle school sections are eligible to participate in Student Council. Elections are held annually according to their constitution and by-laws. The focus of Student Council is to provide leadership and service to our school community.

XVI. School Programs and Associations

Athletic Council

This Council is accountable to the school's administration. This board is open to recommendations, which will improve the athletic program in the school. Membership is open to adults. Monies necessary for implementing the total extra-curricular programs are obtained through registration fees.

The Monsignor Slade Catholic School athletic philosophy is:

- to develop a wholesome attitude towards a competitive spirit and the desire to win.
- to develop character.
- to develop team spirit, sportsmanship, and fair play.
- to develop each child's God given abilities.
- to develop a sense of respect for oneself, others and authority.

Children in sports need understanding, acceptance and praise. As children grow and are nurtured and encouraged by their parents, coaches and other volunteers, it is our job to assist in providing a solid foundation for further

physical activity as they mature into young adults. As we encourage sports participation at Monsignor Slade Catholic School, we must be aware that moral, ethical behavior emphasizing the value of sportsmanship on the part of adults will provide the best example for our children.

Athletic Council Officers

President	Chris Rueppell	410-987-2616
Treasurer	Bettina Jones	410-595-5762
Secretary	Stacey Stephen	410-519-6766
Basketball Commissioner	Jeffrey Burke	410-969-9098
Soccer Commissioner	Jenn Seerey	410-647-6074
Field Hockey Commissioner	Susan Scanlon	410-787-2882
Lacrosse Commissioner	Tony Hudson	410-969-7510
Cheerleading Commissioner	Deena Dunevant	410-766-5753
MedKit Coordinator	Maria Eckart	410-274-0099

Duties of the Council

Duties will include but are not limited to:

- assure implementation of the M.S.C.S. athletic philosophy
- determine when implementation of new programs is in order and in keeping with the school's philosophy
- approve financial disbursements
- set disciplinary policies and rule on any action taken

Listed below are service hours that may be earned through the athletic program.

<u>Position</u>	<u>Hours</u>
Athletic Council Board Members	20
Team Coach	20
Assistant Coach	10
Team Parent	5
Team Door Holder	5

Athletic programs offered at Monsignor Slade Catholic School

- basketball league play for boys' and girls' teams, ages 7 to 14
- basketball clinic for boys and girls in grades K-2
- cheerleading for grades K-8
- field hockey for girls in grades K-8
- lacrosse for grades K-8
- soccer league play for boys and girls ages 8 to 14
- soccer clinic/intramurals for grades K-3

Please refer to the M.S.C.S. sports website for the latest information, including current fees, for all sports programs. The web address is www.sladesports.com.

Band Boosters Association

A Band Boosters Association has been formed by the parents and is accountable to the administration. The purpose of this association is to create interest in and give moral support to the Instrumental Music Program of the Monsignor Slade Catholic School and to create cooperation among the parents, band director, and members of the Monsignor Slade Catholic School Band.

EduCare Program: Preschool- 2- and 3-year-olds

The full day program is available during the academic year and the summer months. The morning part day program is available during the academic year, September through May, and follows the Monsignor Slade Catholic School schedule. The Preschool 2- and 3-year-old program accepts applications year round.

This program provides educational care for children two and three years of age. In this program, the growth and developmental needs of the early childhood student are addressed through a rich variety of educational activities and experiences. A warm and accepting atmosphere is created in an effort to instill in each child a sense of self-worth and love of learning. Children are challenged and are provided opportunities for success as they explore their environment so that they establish a foundation of healthy attitudes and habits for learning. Well-planned activities will enable the children to learn about sharing, respecting the needs and rights of others, following directions, and actively listening. The development of these skills will shape each child into a responsible and productive student.

All programs are approved and licensed by Maryland State Department of Education/Child Care Administration.

Further information will be provided by the EduCare Director each year prior to the beginning of school.

Extended Care Program

This licensed childcare program is designed for children enrolled in Monsignor Slade Catholic School in grades Pre-K4-8 who need care before and/or after school hours. Morning Care is provided from 7:00 to 7:45 a.m. Afternoon Care is provided from school dismissal to 6:00 p.m. It is expected that all parents will be prompt in picking up children by 6:00 p.m. The program is open on all scheduled half days and on most days when Monsignor Slade Catholic School is scheduled to be closed. Please refer to the school calendar for specific closings. For fee and further information, please call the EduCare Office (410-760-2024).

Supervised by caring adults, the Extended Care program offers students the opportunity to engage in a variety of activities including outdoor play, crafts, and games in a safe and nurturing environment. Students are provided a snack and time to work on homework in the afternoon. The program does not offer tutoring services.

Summer Program

Beginning on the first weekday of summer vacation and continuing until the first day of school in the fall, this program provides full day care for students in grades Pre-K2-8. The program includes field trips, sprinkler time, special presentations from groups outside of the center, theme weeks, game room, and competitions. Space is limited. For fee and further information, please call the EduCare Office (410-760-2024).

Home and School Association (HASA)

All parents are members of the Home and School Association and are encouraged to be active in this organization.

With the cost of Catholic education rising yearly, a continued concentrated effort is needed to provide assistance to Monsignor Slade Catholic School. Each year, the HASA provides funding toward the school's budget in an effort to keep yearly tuition lower, thus lightening the financial burden on each school family. Parents are responsible to work toward reaching that goal through participation in HASA sponsored fundraisers.

Parents are responsible for fundraising items sent home with a student. Articles or money received from selling articles should be returned to school within the time allotment. All outstanding debts and/or returned checks must be paid by the end of the school year. Failure to do so will result in your child(ren)'s yearbook, report cards, records, etc., being withheld.

The Constitution and By-laws of The Home and School Association can be found on the school's website at www.msladeschool.com.

Officers

President	Jennifer Schwarmann	410-969-7226
Vice-President	Stacey Angerome	410-969-8216
Treasurer	Shannon Barlieb	410-437-5857
Corresponding Secretary	Martha Sidlowski	410-969-4930
Recording Secretary	Pattie Scannello	410-850-8545
School Board Rep.	Susan Stevenson	410-519-2722

Event Chairpersons/Coordinators

Band	TBA	
Christmas at Slade*	Martha Sidlowski	410-969-4930
Flower Mart*	Bridget Ferst	410-647-7937
Hospitality Committee*	Stephanie Haase Teresa Winebrenner	410-459-2478 443-370-2703

Manhattan After Dark*	Lisa Frattare	410-360-7044
Parent Cleaning Day	Kathie Sullivan	410-766-7130
Roadrunner Race for Slade*	Wanda Hunt	410-551-5181
Scrip Program*	TBA	
Sports Card Shows*	Leo Zerhusen, Jr.	410-590-5034
Uniform Exchange	Kerry McDaniel	410-850-4632
Yankee Candle Sale*	Christine Wright	410-787-9437
Wicked Woods *	Joe Pritchard	410-799-2191
Wine Tasting Event*	Aimee Loeb-Davis	410-551-0901

* event sponsored by The Home and School Association

Monsignor Slade Catholic School Parental Acknowledgement and Consent Student Acceptable Use Agreement Forms

To foster a positive learning atmosphere and to strengthen our sense of a Christian community at Monsignor Slade, all students are expected to demonstrate respect, spirituality, and responsibility with regard to the use of all technology.

We are pleased to offer students of Monsignor Slade Catholic School access to the Internet. To gain access to the Internet and other electronic information resources, all students must obtain parental permission and must sign and return the consent form to the school technology administrator.

Access to school electronic information resources will enable students to explore thousands of libraries and databases. Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits students obtain from access to the Internet as an information resource exceeds any disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, Monsignor Slade Catholic School supports and respects each family's right to decide whether or not to apply for access.

Rules & Regulations

Students are responsible for their personal good behavior on all electronic information resources. Communications on a network are public in nature. Computer networks and other electronic information resources are provided for students to conduct research. Access to electronic information resources may be provided to students who agree to act in a considerate and responsible manner. Parent permission is required. Access is a privilege - not a right. Access entails responsibility.

Individual users of electronic information resources are responsible for their behavior over those resources. It is presumed that users will comply with school standards and will honor the agreement they have signed.

School staff has the right to view information stored in any user directory. Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files stored on school servers or other electronic storage devices will be private.

During school, teachers will guide students toward appropriate materials.

General Technology Rules

Computers are the property of the Monsignor Slade Catholic School and any information stored on them is the property of the Monsignor Slade Catholic School.

Students will not engage in any illegal or unethical activity, including, but not limited to, copyright infringement, vandalism, harassment, or discrimination, such as copying licensed software, downloading MP3's, downloading hacking software, installing malicious code, etc.

Parents/Guardians are financially responsible for any damage or vandalism that a student causes. Vandalism is defined as any attempt to harm or destroy the physical computer, to harm or destroy the data stored on any computer system, to deliberately upload or transmit any virus, or to cause any other damage to the Monsignor Slade Catholic School network or any file server or other network connected to the Internet backbone.

Students will acknowledge in their writing and their research, through footnotes, bibliographies, etc., the authorship and/or publishers of information in electronic form.

Students will not alter the setup of any school computers or load programs or services without the express

permission of the school's Technology Administrator and/or principal. This includes changing wallpaper, screen savers, etc.

Students understand that school technology resources should not be used for private business or personal gain.

Students will not intentionally waste limited technology resources.

Students understand that school staff has the right to access any stored information.

Students will not attempt to access the network with other user accounts or give their account information to another user. Doing so will result in the immediate loss of the user account.

Internet Rules

Students will not access the Internet prior to completing assigned work unless the Internet is required to complete the assignment. Failure to do so will result in Internet privileges being revoked.

Students will not visit sites that are not directly related to the topic being studied.

Students understand that all Internet traffic sites visited and the duration of each visit will be logged.

Students will not knowingly download or upload inappropriate graphics or text from the Internet.

Students understand that accessing audio or video services via the Internet, i.e. Real Audio or Real Video, without the permission of the school's Technology Administrator and/or the principal is strictly prohibited.

Students will not access newsgroups, chat rooms, instant messaging services, personal email accounts, interactive Internet games, gambling sites or similar sites.

Students will not display or transmit images considered to be offensive or inappropriate by the school.

Students will not display or transmit information about illegal substances or violent themes.

Students understand Internet access is a privilege – not a right.

Disciplinary Actions & Other Consequences

Violations of rules and procedures may result in any or all of the following:

Loss of computer use privilege and user account for period of time determined by school principal or designee

School disciplinary action

Legal action

Parental Support/Compliance

In cases where parents' views and philosophical positions result in repeated non-compliance in regard to school policies, the administration reserves the right to request that said parents' child/children withdraw from the school.

Right to Amend the Handbook

Monsignor Slade Catholic School reserves the right to amend the Parent and Student Handbook and parent (s)/legal guardian(s) will be notified of any changes made. This Parent and Student Handbook is an informative booklet for parents and students setting forth the rules and policies of the school and is not intended as an expressed or implied contract.

Acknowledgement of the Parent and Student Handbook

Please sign and return this page to acknowledge that you have read the 2015-2016 Parent & Student Handbook. This form is due to your oldest/only child's homeroom teacher by September 13th. (Only one form needed per family.) For students admitted during the school year, please return within five (5) days of entrance.

We have read the policies of Monsignor Slade Catholic School in this 2015-2016 Parent & Student Handbook with our child/children.

Children in M.S.C.S.

Homeroom

By signing this document, you acknowledge that you and your children have read and will abide by the school policies and procedures in the 2015-2016 Parent & Student Handbook.

Signature
Parent/Guardian _____ Date _____

August 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	3	4 SCHOOL STORE OPEN Purchase school supply packets for your students during these days. Store Hours: 3-7pm Used Uniform Sale 3-7pm	5 Store Hours: 9am-12pm	6 Store Hours: 3-7pm New Uniform Sale 3-7pm	7	8
EduCare and Extended Care CLOSED						
9	10	11	12	13	14	15
16 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	17 School Store Open 9 a.m.—12 p.m.	18	19 New Parent Night Meeting for all Pre-K4, Kindergarten, and all other new parents of Msgr. Slade Catholic School 6:30 p.m.	20	21	22
23	24 Opening of School Kindergarten students Last names A-L Dismissal 12:15 p.m. All students in grades 1-8 report Dismissal 12:15 p.m.	25 9/11 Food Drive begins Opening of School Kindergarten students Last names M-Z Dismissal 12:15 p.m. All students in grades 1-8 report Dismissal 2:30 p.m.	26 Regular school days begin for grades K-8 with dismissal at 2:30 p.m.	27 Grades K-8 report Dismissal 2:30 p.m. Symphonic Band Rehearsal 3-4:30 p.m. Back-to-School Barbecue 4:30-6:30 p.m.	28 All students in grades K-8 report Dismissal 2:30 p.m.	29
30	31 Pre-K4 begins Last Names A-L 1/2 day program— dismissal at 11:30 a.m. Full-day program— dismissal at 12:15 p.m.					

September 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Pre-K4 begins Last Names M-L 1/2 day program— dismissal at 11:30 a.m. Full-day program— dismissal at 12:15 p.m. Parents' Back-to-School Night—Grades 1-5	2 Parents' Back-to-School Night—Middle School 6:30 p.m.	3 Symphonic Band Rehearsal 3-4:30 p.m.	4 SCHOOL CLOSED Edu-Care & Extended Care CLOSED	5
6 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	7 SCHOOL CLOSED <i>Labor Day</i> Edu-Care & Extended Care CLOSED	8	9 In-School Mass HASA Exec .Bd Mtg 6:30 pm	10 Symphonic Band Rehearsal 3-4:30 p.m. School Board Meeting 7 p.m.	11 9/11 Food Drive ends Student Council Elections	12 HASA Sports Cards & Collectibles Show
13 Band Car Wash 10 a.m.—2 p.m.	14	15	16 Band Demo for gr. 4-8 8:45 a.m. Athletic Council 7:30 p.m.	17	18	19
20 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	21	22 Individual pictures taken Gr. 6, 7, 8 and Edu-Care 2-yr-olds	23 Individual pictures taken Gr. 1, 2, 3 and Edu-Care 3-yr-olds	24 Individual pictures taken Gr. PreK-4, K, 4 and 5	25 Skate Night at Wheels in Odenton 5:45-7:45 p.m. Student Council Rep Elections	26
27	28	29 Professional Day HALF-DAY Dismissal 12:15 p.m.	30 Donuts with Dad A—L 7:15—7:45 a.m. Concert Band rehearsal 3-4 p.m.			

October 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Donuts with Dad M—Z 7:15—7:45 a.m. 8th Grade Parent High School Info Night 6:30 p.m.	2	3
4 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	5	6	7	8 In-School Mass	10 Brown Bag Lunches - grades 4 & 5 Student Bake Sale Interims mailed—grades 1 & 2	10 Middle School Dance Grades 7 & 8 7-10 p.m.
	ACRE Testing—Grade 8					
11	12	13	14 HASA Exec. Bd. Mtg. 6:30 p.m.	15	16 Archdiocese of Baltimore Professional Day SCHOOL CLOSED	17 HASA Sports Cards & Collectibles Show
					Wicked Woods 7-11 pm	
18 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	19	20	21 Athletic Council 7:30 p.m.	22 HALF-DAY Dismissal 12:15 p.m.	23 SCHOOL CLOSED	24
				Parent-Teacher Conferences Gr. K-2—Mandatory for all parents Gr. 3-8—Mandatory for all new families Gr. 3-8—Returning families by teacher and/or parent request only		Wicked Woods 7-11 pm
25	26	27	28 Band Boosters Meeting 7 p.m.	29	30 Halloween at Slade	31
					Wicked Woods 7-11 pm	

November 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m	2	3	4 H.A.S.A. Exec. Bd. Mtg. 6:30 p.m.	5	6	7 Parent Cleaning Day 7:30 a.m.—12 p.m. Wine Tasting Event
8	9 In-School Mass Apopka Toy Drive begins	10	11 OPEN HOUSE for Prospective Parents	12 Yankee Candle Sale begins	13 Professional Day HALF-DAY Dismissal 12:15 p.m. Br. Bag Lunches-gr. 6 Student Bake Sale	14 HASA Sports Cards & Collectibles Show
15 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m	16	17	18 Athletic Council 7:30 p.m.	19	20 Skate Night at Wheels in Odenton 5:45-7:45 p.m.	21
22	23	24	25 Edu-Care & Extended Care OPEN	26 Thanksgiving Holidays SCHOOL CLOSED Edu-Care & Extended Care CLOSED	27	28
29	30 Apopka Toy Drive ends					

December 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Apopka prepared for shipment	2 Apopka shipped	3	4 Honor Roll Assembly	5 High School Placement Test
	NCEON Food Drive					
		Band Rehearsal—MPR Concert—7 p.m. Symphonic—8 p.m.				
6 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	7	8 In-School Mass	9 Chorus Concert and Christmas Pageant 7 p.m. Gr. 2 & 3 and Intermediate Chorus	10	11 Brown Bag Lunches – Grade 2 Student Bake Sale	12 High School Placement Test HASA Sports Cards & Collectibles Show
	BOOK FAIR					
13 Christmas at Slade 9 a.m.—1 p.m.	14	15	16 Band Christmas Concert 7 p.m.	17 In-School Band concert	18 Christmas vacation begins HALF-DAY <i>Dismissal 12:15 p.m.</i>	19
20 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	21	22	23	24	25 <i>Christmas Day</i>	26
	CHRISTMAS HOLIDAYS—SCHOOL CLOSED					
				Edu-Care and Extended Care close at 2 p.m.	Edu-Care & Extended Care CLOSED	
27	28	29	30	31		
	CHRISTMAS HOLIDAYS—SCHOOL CLOSED					
	Edu-Care & Extended Care CLOSED			Edu-Care and Extended Care close at 2 p.m.		

January 2016

VALUES!
CODE™

RESPECT & SELF-RESPECT

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 New Year's Day SCHOOL CLOSED Edu-Care & Extended Care CLOSED	2
3 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30	4 Classes resume Out-of-Uniform Day Students may wear something new from Christmas	5	6 In-School Mass HASA Exec. Bd. Mtg. 6:30 p.m.	7	8 Br. Bag Lunches – Gr. K/1 Student Bake Sale Interims mailed—grades 1 & 2	9 HASA Sports Cards & Collectibles Show
10	11	12	13 Class Pictures	14 Activity Pictures School Board Mtg. 7 p.m.	15 HALF-DAY Professional Day Dismissal 12:15 p.m. PM Parent-Teacher Conferences	16
17 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30	18 Martin Luther King, Jr., Day SCHOOL CLOSED Edu-Care and Extended Care CLOSED	19	20 Athletic Council 7:30 p.m.	21	22 Skate Night at Wheels in Odenton 5:45—7:45 p.m.	23 Middle School Dance Gr. 7 & 8 7-10 p.m.
24	25	26	27 Muffins with Mom A—L 7:15—7:45 a.m.	28 Muffins with Mom M—Z 7:15—7:45 a.m.	29	30 Parent Cleaning Day 7:30 a.m.-12:00 p.m.
31 Open House for Prospective Families						

February 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 In-School Mass	2	3	4 Parents visit classrooms 8:30—10:30 a.m.	5 HALF-DAY Dismissal 12:15 pm	6
	CATHOLIC SCHOOLS' WEEK					
		Band plays at Marley Station Mall—7 p.m.		Family Movie Night 6 p.m.		
7 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	8	9	10 Ash Wednesday In-School Prayer Service	11	12 Brown Bag Lunches — Grade 2 Student Bake Sale	13 HASA Sports Cards & Collectibles Show
14	15 Presidents' Day SCHOOL CLOSED Edu-Care & Extended Care CLOSED	16	17	18 Pre-K and Kindergarten Information Night 6:30 p.m.	19	20
21 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	22	23	24	25	26	27
28 HASA Family Bingo 2-5 p.m.	29 Leap Year!					

March 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 HASA Exec. Bd. Meeting 6:30 p.m.	3	4	5
6 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	7 Faculty Retreat SCHOOL CLOSED	8	9	10	11 Brown Bag Lunches — Grade 3 Student Bake Sale Progress Reports distributed	12 Color Run HASA Sports Cards & Collectibles Show
13 Baltimore's St. Patrick Parade	14	15	16 Athletic Council 7:30 p.m.	17 SLADE SPIRIT DAY Out-of-Uniform Day—Slade spirit wear or green & white attire only	18 Spring Musical	19
20 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	21	22	23 Stations of the Cross Begin Easter vacation HALF-DAY Dismissal 12:15 p.m.	24 Easter Vacation SCHOOL CLOSED	25 Edu-Care & Extended Care CLOSED	26
27	28	29	30 Easter Vacation SCHOOL CLOSED	31		

April 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Easter Vacation SCHOOL CLOSED	2
3 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	4 Classes resume	5	6 Grandparents' Day Grades K & 1	7 Grandparents' Day Grades 2 & 3	8 In-school Mass	9 HASA Sports Cards & Collectibles Show
10	11	12	13	14	15 HALF-DAY Dismissal 12:15 p.m.	16
	Stanford 10 Standardized Testing Grades 3-8				Grandparents' Day for Pre-K2 and Pre-K4	Grandparents' Day for Pre-K3 Skate Night at Wheels in Odenton 5:45-7:45 p.m.
17 Instrumental Music Festival at Seton-Keough High School for Concert & Symphonic Bands BINGO Knights of Columbus Games begin at 1:30 p.m.	18	19 Band Rehearsal Concert—7 p.m. Symphonic—8 p.m. Auditorium	20 All-day Band & Chorus Taping HASA General Meeting & Elections 6:30 p.m.	21	22 Earth Day	23 Manhattan After Dark
24 Parent Cleaning Day 12:00—4:00 p.m.	25	26 Archdiocese of Baltimore Professional Day SCHOOL CLOSED	27 Athletic Council 7:30 p.m.	28	29 Roadrunner Race for Slade	30

May 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	2	3	4 Middle School H.A.S.A. Exec. Bd. Mtg. 6:30 p.m.	5 Flower Mart Grades 2-5	6 Edu-Care, PreK., Kdg., & Gr. 1	7
				Symphonic Band Competition—Busch Gardens, Williamsburg, VA		
8	9	10 Professional Day SCHOOL CLOSED	11	12	13 In-school Mass 8th grade vs. Faculty Basketball Game	14 HASA Sports Cards & Collectibles Show
15 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	16	17	18 Spring Band Concert 7:00 p.m.	19 In-School Band Concert	20 Points Assembly	21 Concert Band Competition Hershey Park, PA
22	23	24	25	26 Last day for Pre-K2 Pre-K2 Picnic Band Banquet 6:00 p.m.	27 Last day for Pre-K3 Pre-K3 Picnic Field Day Kindergarten & Grade 1	28
29	30 SCHOOL CLOSED Memorial Day Edu-Care & Extended Care CLOSED	31 Field Day Middle School				

June 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Last day for Pre-K 4 Pre-K4 Picnic	2	3 Last day & half-day for 8th grade students only	4
			Field Day Grades 2 & 3	8th grade students out of uniform 8th Grade Dinner Dance	8th Grade GRADUATION 7 P.M.	
5 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	6	7	8 Last day for Students Grades 1-7 In-school Mass	9	10	11 HASA Sports Cards & Collectibles Show
	Grades K-7 students out of uniform Field Day Grades 4 & 5	Last day for Kindergarten Kindergarten Celebration HALF-DAY Dismissal 12:15 p.m.	Progress reports distributed HALF-DAY Dismissal 11:15 p.m.	Teacher Professional Days Inclement weather make-up days for students, if necessary.		
12 BINGO Knights of Columbus Doors open at 12:30 p.m. Early Bird at 1:00 p.m. Games begin at 1:30 p.m.	13	14	15	16	17	18
	Inclement weather make-up days for Teacher Professional Days, , if necessary.					
19	20	21	22	23	24	25
26	27	28	29	30		