



# WEEKLY UPDATE

MONSIGNOR SLADE CATHOLIC SCHOOL

120 Dorsey Road · Glen Burnie, Maryland 21061 · 410-766-7130

Volume 4, Issue 8

September 18, 2020



*Be a Light for All to See*  
Matthew 5:16

## Important News & Notes:

**Family Income Survey:** Each year, the Maryland State Department of Education tasks the Archdiocese of Baltimore schools with collecting family income data. Historically, families have received a paper form that is filled out and returned to school. This year, the information will be collected through a secure Google form: [https://docs.google.com/forms/d/e/1FAIpQLSfgzg7lt0zs4nQXaAiWsZf9fMw0wOlm8d4ISVkhZrW0CQ2\\_yQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfgzg7lt0zs4nQXaAiWsZf9fMw0wOlm8d4ISVkhZrW0CQ2_yQ/viewform). The information gathered through this survey is completely confidential and will assist Monsignor Slade Catholic School in receiving state textbook funding and grants. Families are asked to **complete one survey per student** enrolled in Pre-K-8th grades at Monsignor Slade. The survey takes approximately 2-4 minutes to do and they must be completed by October 15, 2020. We appreciate your prompt attention to this very important matter.

**Scantron Performance Series:** Attached to this update is important information regarding the Scantron Performance Series which is replacing the IOWA Assessment, as well as the tentative testing schedule. Please read this information carefully as incremental testing will begin next week for our students. Students in grades 2-5 will need to have headphones or wired earbuds for use during their test as there is audio assistance on parts of the math assessment. Remote learners will be taking the Scantron at the same time as in-person learners. Login information will be sent home to each remote student in grades 2-8.

**Safety Reminders:** Parents, please be sure to wear masks as you are dropping off and picking up your children each day. Also, please ensure that the Wellness Survey has been completed for all in-person learners each day. Beginning on Monday, in order to help speed up the process of morning dropoff, other than the Pre-K4 line which requires a temperature check, temperature checks will not be performed in the first three drop-off lanes. If parents have not completed the Wellness Survey or do not have the email confirmation that the survey has been completed, parents will be asked to park along the back fence, complete the survey, and then circle back into the arrival line. Thank you for your cooperation as we are continually trying to streamline our procedures.

## Remote Learner Attendance Information:

- Remote learning students must be sitting at their computer ready to start the day. If a remote learner joins only for homeroom and fails to attend the synchronous classes for the day, then that student will be marked absent.
- In-person students who need to quarantine for a positive COVID test, potential exposure, or some other situation that is COVID related are granted remote-student status on a temporary basis (10-14 days). If these students join synchronous classes, they will be considered present for attendance purposes. If they do not join synchronous classes, they will be coded absent.

## Important News & Notes (continued):

### Tardy Students:

- Grade 6-8 students who enter the building after 7:55 a.m. or later are considered late.
- Grade 3-5 students who enter the building after 8:05 a.m. or later are considered late.
- Grade K-2 students who enter the building after 8:15 a.m. or later are considered late.
- Pre-K4 students who enter the building after 8:20 a.m. are considered late.
- Doors #2 and #3 will be closed at 7:55 a.m. when the morning bell sounds. All students arriving after 7:55 a.m. will enter through the carport door.
- Students who arrive after their designated tardy time will be issued a late slip by Mrs. Lenzenweger as they enter the building.

### Ill Students and Remote Learning:

- Regardless of Learning Mode, students who are ill are welcomed to attend remotely as long as they feel well enough to do so; however, this is not a requirement since they should be using their time at home to recover.
- In-person students who are out of school due to illness and who do not join synchronous classes will be marked absent.
- Remote learners who are not sitting at their computers for homeroom will be marked absent. If they join their synchronous classes, the attendance code will be changed to present.
- Regardless of Learning Mode, students who are marked as absent will be given the same number of days as absent to make up work.

### Vacationing Students and Remote Learning:

- Absences during the year due to family vacations is strongly discouraged. Work will not be provided ahead of time for students going on vacation.
- Regardless of Learning Mode, students who are vacationing are welcomed to attend remotely; however, this is not a requirement.
- Regardless of Learning Mode, students who are on vacation and who choose to join synchronous classes will be expected to turn in all classwork and homework assignments on time. There is no extension of time on assignments.
- In-person students who are out of school due to a vacation and who do not join synchronous classes will be marked absent.
- Remote learners who are not sitting at their computers for homeroom will be marked absent. If they join their synchronous classes, the attendance code will be changed to present.

**Carpool List:** If you are interested in adding your name to our carpool list, please email our registrar ([j.buchanan@mssladeschool.com](mailto:j.buchanan@mssladeschool.com)) authorizing her to share your information with other families on the list. Mrs. Buchanan will need the following information:

- parent/guardian's name
- child/children's name(s), grade(s)
- address
- phone number
- email address
- availability (please indicate your needs and availability. For example, "I can pick up on Mondays, but need help dropping off on Tuesdays, etc...")

Please note, the carpool list is updated each year. If you were on the list last year or previous years, you must email Mrs. Buchanan again with your current information authorizing

## Important News & Notes (continued):

your permission to be listed on the 2020-2021 carpool list. If you have any questions, please call or email Mrs. Buchanan, 410-766-7130, ext 108 or [j.buchanan@msladeschool.com](mailto:j.buchanan@msladeschool.com).

**Tuition Assistance Out-of-Uniform Day:** Next Friday, September 25, for a \$2 donation to the Tuition Assistance Fund, students may dress out-of-uniform for the day. Students may also select to wear a mask that has a design printed on it or one of another color; however, all masks still need to be cloth. The masks must be free of any slogans and phrases, political or social messaging, controversial material or any material not aligned to our mission as a Catholic school. All out-of-uniform rules apply. Please see the Parent & Student Handbook, pp. 46-47, for more information.

**School Store purchases:** Since the school store is currently unavailable in the morning, if your child should need some type of school supply item, you may send in an order for the item(s) by using the Bookstore Price List attached to this update. Please list your child's name, homeroom, and the item needed on the front of an envelope and enclose payment in the envelope. Please include the exact amount in cash or by check as, unfortunately, no change can be given. Upon arriving at school, the student should give the envelope to his/her homeroom teacher, and she will send it down to the bookstore. Depending on when the order is received, the requested item will usually be sent to the child's classroom by the end of the day. If virtual learners need to replenish school supplies, such as copy books, or other required items, please email Mrs. Sullivan ([k.sullivan@msladeschool.com](mailto:k.sullivan@msladeschool.com)) to make arrangements to pick up the items at the front desk.

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## Grade Level Reminders:

**Grades 2-8:** Beginning next week, we will be administering the Scantron Performance Series to students. This assessment replaces the IOWA Assessment that was given in previous years. Please see all of the attachments at the end of this update.

**Grades 4-8:** Today Mr. Osment presented a virtual band demonstration for grades 4-8. The demonstration is available on the Instrumental Music Program website at [www.instrumentalmusicprogram.org](http://www.instrumentalmusicprogram.org). If your child is interested in joining Slade's virtual school band, please fill out the registration form from the Instrumental Music Program which is attached to this update and mail it to the address on the form. The second band attachment contains information from Music and Arts about renting an instrument. While parents do not have to rent from Music and Arts, they do provide Monsignor Slade families a great deal on rental pricing.

**Grades 6-8:** Virtual High School Fairs: On September 28, October 6, and October 19, Catholic High Schools in the Archdiocese of Baltimore will host a Virtual High School Fair for all prospective families. From 5:00pm to 7:00pm, families will have the opportunity to engage with representatives from Catholic high schools throughout the diocese. The sessions will provide a glimpse into the admissions process, highlight signature programs, and share information regarding scholarships, financial aid, transportation, and much more! Participating schools will rotate live video sessions and families may register for up to three sessions. Please visit <https://www.archbalt.org/schools/our-schools/high-school-admissions/virtual-admissions/> to register for the event and to receive access details.





## Grade Level Reminders:

**Grade 8:** The HSPT Registration Portal is now open. Click on the link to register your students for the December 2, 2020, test which will be held here at MSCS. The cost of the test is \$40 and must be paid online when you register. Be sure to select Monsignor Slade (005) as the site where your child will test. <https://stsusers.com/stsusers/registration/static/baltimore.php>.

## From the Health Room:

- When answering “yes” to any wellness survey question, please include a contact number so the nurse can call if she has any questions.
- Please be accurate in the reporting of your child’s health when answering the daily wellness survey. Honest and accurate responses will allow us to remain open and keep our children safe.
- Although many individuals with presumptive COVID-19 cases are utilizing the rapid test (POC) to get immediate feedback on their condition, the Maryland Department of Health does not consider the rapid test (POC) accurate for the purposes of public health evaluation. **Therefore, a negative PCR test is required to be able to return to school.** (Updated 9/18/2020 from the Maryland State and County Health Departments.)
- After an illness related absence, the child MUST report directly to the nurse’s office with a written alternative diagnosis or negative test result before going to class. Doctor’s notes and negative PCR test results can also be faxed to the school nurse.
- **If a student is absent for an illness or COVID-like symptoms...** please email [absences@mssladeschool.com](mailto:absences@mssladeschool.com) with the following information:
  - ◆ Name of student.
  - ◆ Homeroom/Grade.
  - ◆ Symptoms and what day they started.
  - ◆ Action plan-will you be going to the doctor OR getting a COVID test OR isolating 10 days.
    - OR call the school between the hours of 7:15AM and 3:15PM and ask to speak to the nurse. The nurse will then give the parent(s) instructions for the student to be able to return to school.
- Close contacts are defined as people within 6 ft with or without a mask for 15 minutes or longer.
- **If a parent or immediate family member is sick...** please keep your child (close contact) home from school to decrease the risk of transmission. Children may return to school once the sick individual receives a negative COVID-19 PCR test or an alternative diagnosis from a physician.
- **If a parent or immediate family member receives a positive test...** please try to isolate yourself as much as possible and follow the Maryland Health Department Guidelines. Children must quarantine for 14 days since the last exposure to the COVID-19 positive parent before returning to school.
- In addition, attached to this update you will find two charts from the nurse which may prove helpful. If there are any specific questions you would like answers to, please email the nurse at [j.lydon@mssladeschool.com](mailto:j.lydon@mssladeschool.com).

## Advancement Announcements:

**Be a Star for Slade!** Star in your own video! Calling all Monsignor Slade families, students, and alumni to submit a short testimonial video to Mrs. Hilmer in .mp4 or .mov format. Details, inspiration, and instructions are available via [slideshow](#) or the flyer shared at the end of the weekly update. For specific questions or to discuss technical difficulties when sharing your files, please contact Mrs. Hilmer, [c.hilmer@mssladeschool.com](mailto:c.hilmer@mssladeschool.com) or 410-766-7130.

**Do you know any Monsignor Slade alumni who graduated during a year ending in one?** We would like to feature the following classes during the anniversary year of their graduation: 1961, 1971, 1981, 1991, 2001, and 2011. Please share our alumni update link: [mssladeschool.com/alumni](http://mssladeschool.com/alumni)

**September Photo Challenge!** Even as we are social distancing and learning remotely, Monsignor Slade families can still ensure their student(s) shine in the spotlight on Monsignor Slade's website and social media feeds. Just participate in the September Photo Challenge.

**We need you, veteran Slade parents!** Seeking Monsignor Slade Parent Ambassadors from each grade level. Current Monsignor Slade parents who are interested in helping new families engage with the Monsignor Slade community and familiarize themselves with processes, procedures, and traditions and can support new families via phone and virtual connections, please sign up with Mrs. Hilmer. You can do so by emailing her with current contact information and the grade levels you feel most comfortable supporting.



### \$200 million donated to charities

Shop at [smile.amazon.com](http://smile.amazon.com) or with AmazonSmile ON in the Amazon Shopping app to generate donations.

**amazonsmile**

AmazonSmile has donated over \$200 million to charities worldwide! You can help increase AmazonSmile donations to Monsignor Slade Catholic School by shopping at [smile.amazon.com/ch/52-0977368](http://smile.amazon.com/ch/52-0977368) or with AmazonSmile ON in the Amazon Shopping app.

**The Advancement Committee needs your help! Join us from the comfort of your couch!** Seeking a new committee chair and members (new parents and Spanish-speakers welcome).

Do you have experience in marketing, sales, fundraising, volunteer management or are simply committed to helping Monsignor Slade grow? The Advancement Committee meets once a month. We need friend-raisers! **For more information or to join, please contact Mrs. Hilmer** in the Advancement Office at [c.hilmer@mssladeschool.com](mailto:c.hilmer@mssladeschool.com).

## HASA Happenings:

**Welcome back to this unique school year!** As you glance ahead at the monthly calendars in the parent handbook, you will notice Home and School Association (HASA) events, that are usually scheduled on the calendar, have been listed as “TBD” or are missing completely. As the school year progresses, we will update you with information on any approved activities and/or fundraisers that we may be able to include for the school year.

At this time, we are excited to announce that we will be kicking off the school year with a virtual fundraiser. We will be selling products from Charleston Wrap. They have a large selection of over 2,500 items online. Besides offering premium gift wrap for purchase, there is also a variety of other products available, such as: cookware, utensils, bakeware, sauces, dips, chocolate, baking kits, candles, and more! The school will earn a 40% profit (30% profit for any personalized items) with this fundraiser, which will be used to purchase additional water-bottle filling stations for the school. Look for more detailed information about this exciting new fundraiser to be announced in the next few weeks.

## Sports Section:

The Athletic Council needs your help to fill an available position for the 2020-2021 school year. Please consider joining us as we strive to offer the students a variety of athletic opportunities here at Slade. We need to fill the position of Co-commissioner for Lacrosse. This is a perfect opportunity to be trained by the current commissioner on the ins and outs of running the program before their children graduate next June. **All interested parties should email the Athletic Council president at [sladeacpresident@gmail.com](mailto:sladeacpresident@gmail.com) for more information on how to apply.**

### Commissioner Duties

Earns all 12 required service hours each year.

The Duties of the Co-Commissioner:









- Administer all aspects of the sports program to ensure its effective and efficient management while adhering to the Slade Athletic Policy, Slade Values Code, Archdiocesan policy, and school policy.
- Provide for consistency in operation among the individual lacrosse teams where applicable.
- Participate in Athletic Council meetings.
- Cast a vote as an active member of the Council.
- Manage all aspects of the Sports program budget, including the submission of annual budgets to the school administration.
- While in season, prepare and submit monthly reports regarding the Sports program to the Athletic Council.
- Work with the current Sports Commissioner on program scheduling and fields



### Mission Statement

Rooted in Catholic faith and committed to academic excellence, Monsignor Slade Catholic School is dedicated to forming the whole child to know, love, and be disciples of Christ.

# Symptoms of COVID-19

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
<b>FEVER</b> 	✓		✓		
<b>COUGH</b> 		✓	✓	✓	✓
<b>SORE THROAT</b> 	✓	✓	✓		✓
<b>SHORTNESS OF BREATH</b> 				✓	
<b>FATIGUE</b> 		✓	✓	✓	✓
<b>DIARRHEA OR VOMITING</b> 	✓		✓		
<b>RUNNY NOSE</b> 		✓	✓		✓
<b>BODY/ MUSCLE ACHES</b> 	✓	✓	✓		

✓ Symptom of illness



[cdc.gov/coronavirus](https://cdc.gov/coronavirus)

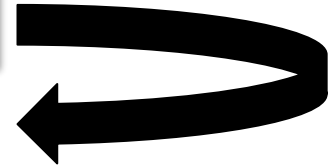
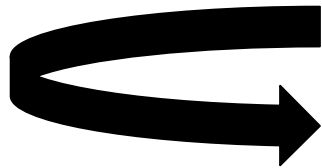
# A COVID-LIKE ILLNESS IS DEFINED AS...

**1** **Of the following:**  
Cough  
Shortness of breath  
Difficulty Breathing  
New loss of taste or smell

**OR**

**2** **Of the following:**  
Fever of 100.4F or higher  
Chills  
Muscle aches  
Sore Throat  
Headache  
Nausea or Vomiting  
Diarrhea  
Fatigue  
Congestion or runny nose

*Stay home if symptoms begin before school, or go to the school nurse if symptoms start during the school day.*



## When can I return to school?

### Positive COVID-19 PCR Test

May return 10 days after symptoms first appeared

**AND**

At least 24 hours no fever without taking medication

**AND**

Symptoms have improved.

Close contacts should stay home for 14 days from date of last exposure to confirmed or suspected (no alternative diagnosis) case.



### No COVID-19 PCR Test Done

May return 10 days after symptoms first appeared

**AND**

At least 24 hours no fever without taking medication

**AND**

Symptoms have improved.

**OR**

Doctor's note with a written alternative diagnosis and symptoms have improved/no fever for 24 hours without medication.

### Negative COVID-19 PCR Test

At least 24 hours no fever without taking medicine

**AND**

Respiratory symptoms have improved.

Close contacts *do not* need to stay home as long as they remain asymptomatic.





### Scantron Performance Series Schedule for Testing

Grade	Date	Time & Test
8	September 23, 2020	8:45-9:45: Reading 10:00-11:00: Language Arts
8	September 24, 2020	8:45-9:45: Math
7	September 24, 2020	10:00-11:00: Math
7	September 25, 2020	8:45-9:45: Reading 10:00-11:00: Language Arts
6	September 28, 2020	8:45-9:45: Reading 10:00-11:00: Language Arts
6	September 29, 2020	10:00-11:00: Math
5	September 29, 2020	8:45-9:45: Math
5	September 30, 2020	8:40-9:40: Reading 9:50-10:50: Language Arts
4	October 1, 2020	8:40-9:40: Reading 9:50-10:50: Language Arts
4	October 2, 2020	8:45-9:45: Math
3	October 2, 2020	10:00-11:00: Reading
3	October 5, 2020	10:00-11:00: Language Arts
3	October 6, 2020	10:00-11:00: Math
2	October 5, 2020	8:45-9:45: Reading
2	October 6, 2020	8:45-9:45: Language Arts
2	October 7, 2020	8:45-9:45: Math



Catholic  
Schools

ARCHDIOCESE of BALTIMORE

## A Parent's Guide to Performance Series

- The Archdiocese of Baltimore's Department of Catholic Schools is using Performance Series by Scantron this year as our diagnostic and placement tool for Grades 2-8.
- The Performance Series assessments make it easy for your child's teachers to identify areas of strength and areas for growth. The new suite of assessments will provide teachers with detailed information that will inform their daily instruction. Overall, teachers will use the data from these assessments to:
  - identify your child's ability levels.
  - demonstrate academic growth over time.
  - place your child in the appropriate instructional group.
  - identify gaps in knowledge and skill acquisition.



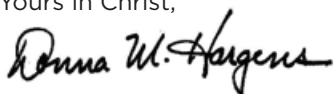
Dear Parents / Guardians,

The information found on the subsequent pages will introduce you to the new standardized testing program for the Archdiocese of Baltimore. During the 2020-21 academic year, all students in grades 2-8 will complete a reading, language, and mathematics assessment in the fall, winter, and spring. In the spring, students in grades 3, 5, and 7 will complete science and social studies assessments. These assessments are shorter than the Iowa and CogAT, so the total amount of time testing will be comparable to previous years. Since testing in the spring of 2020 was canceled due to school closure, it is essential that we assess students this fall to determine potential content knowledge and skill gaps.

Further communication about the test will take place gradually throughout the year. Expect details on testing dates and results to come from your child's teacher and/or principal.

This decision was made by a team of leaders in the Department of Catholic Schools and principals across the Archdiocese. All schools were consulted on the decision and we are all excited about the value that the new platform will provide.

Yours in Christ,



Dr. Donna Hargens  
Superintendent of Catholic Schools  
Archdiocese of Baltimore



## What is Performance Series®?

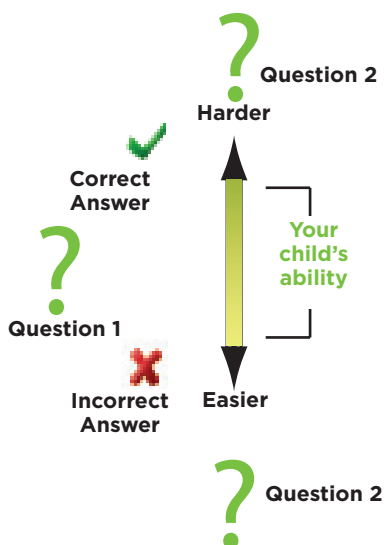
Performance Series is an online computer-adaptive test that adjusts to your child's instructional levels based on his or her responses to questions. Unlike other assessments, Performance Series is norm-referenced and completely computer-based, and all test results are available to teachers and administrators immediately.

All tests begin in relation to your child's current grade level the first time he or she takes a test in that subject. For those students who tested previously, the next test taken starts at a difficulty level where the student left off at the end of the last test. All scores are used for instructional grouping and to show growth and progress over time toward academic goals.

Computer-adaptive testing works by presenting questions that adjust based on the student's answers. Questions get slightly easier when a student answers incorrectly and slightly more challenging when a student answers correctly. Due to the adaptive nature of the test, each student will have a unique testing experience that will more accurately measure your child's instructional level.

### Why is this helpful to me?

- Unique tests matched to your child's instructional level more accurately determine his or her next steps in the classroom.
- Results from these tests provide information to help you understand your child's growth academically, through this year and across years.



### Why is this helpful to my child's teacher?

- Immediate results mean teachers can adjust instruction more quickly to help your child master important concepts.
- Educational materials can be customized by group or individual student based on score results, which helps teachers improve learning outcomes.
- Detailed reports allow teachers to evaluate current or new teaching strategies against the scores for the class and make adjustments as needed for any skills and/or concepts that may need re-teaching.

### When are the tests given?

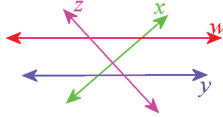
The tests are administered three (3) times per year in reading, mathematics, and language arts for grades 2–8. As a result of the computer-based model, students will spend less total time testing than previously seen with paper and pencil tests that took up to a week of instructional time.

# What Subject Areas and Units Are Covered?

## Mathematics

Look at the diagram, then answer the question.

Which lines appear to be parallel?



### Units:

- Algebra
- Geometry
- Measurement
- Data Analysis & Probability
- Number & Operations

## Reading

Braille is one of the most commonly used systems of reading and writing for people who are blind. Louis Braille invented it in 1834, when he was only fifteen years old. Louis had been blind since he was three. He learned to read by touching letters engraved in wood. It was a very



What do the following three events have in common?

- Braille used in the United States
- Braille officially adopted by the United States
- Braille adopted as universal code for English

### Units:

- Vocabulary
- Fiction
- Nonfiction
- Long Passage

## Language Arts

Which word fits best in this sentence?

I was very hungry, \_\_\_\_\_ I could not eat the squid.

- A. yet
- B. and
- C. or
- D. for



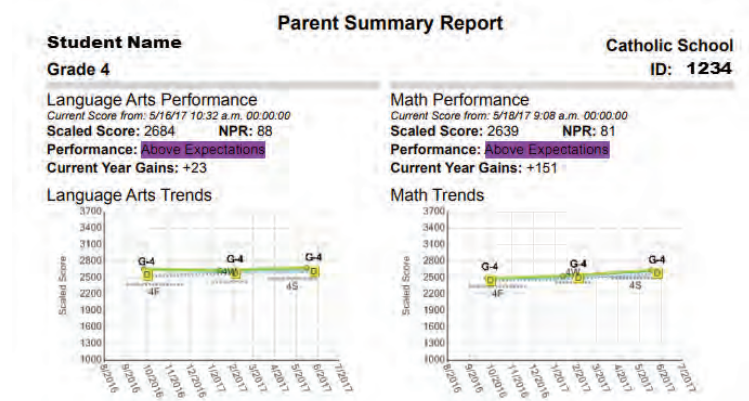
### Units:

- Capitalization
- Parts of Speech
- Punctuation
- Sentence Structure

# What Do the Scores Mean to Me and My Child?

## Scaled Score

The Performance Series tests use a scaled score as an estimate of your child's instructional level, which is independent of grade level. The scaled score spans across all grade levels and all tests, so teachers and parents are able to monitor growth and progress in a subject over time. If you think of the scaled score as an "educational yardstick" you can then measure your child's growth from fall to spring in one school year or from year to year. Along with a scaled score per test, there are other ways to measure a student's growth and progress as well as how your child's score compares to others in his or her grade level. You can see a sample of the scores in the Parent Summary Report below.



## Gains

Gains refer to the number of scaled score points between one test and another in the same subject. Gains are shown in the trend line on the student profile. Teachers and parents can look at a full year of growth for a child and see if that child "grew" at the same pace as other students who tested similarly in the fall in Scantron's national norm group.

## National Percentile Ranking (NPR)

The National Percentile Ranking score (NPR) compares your child's scaled score to the scores of his or her grade level peers in Scantron's national norm group. For example, if your child has an NPR of 74, your child's score is above 74% of his or her peers in the same grade level in the national norm group.

## Performance Rating

The performance rating represents your child's rating in the context of the Scantron-defined set of performance bands by scaled score range. There are four (4) bands in the set, each one representing an NPR quartile.

## What Else Should I Know?

### Suggested Learning Objectives (SLOs)

The Scantron skills that are measured in the Performance Series tests are aligned to the custom standards selected by the diocese. These skills appear on reports as Suggested Learning Objectives by unit for your child and are individualized based on your child's test experience. The scaled score works in tandem with the diocesan standards to determine where to focus your child's learning.

### Are the tests timed?

No, children are allowed as much time as needed to take the test.

### Do all students see the same test?

All children see the same topic areas, but all children do not see the same test questions, because Performance Series is computer-adaptive—each test is unique for each child.

### How many test items does each student receive?

The test is online and computer-adaptive, so each child receives a unique test and the number of items may vary. There is no set number of questions. The average number of questions in a testing session is about 50.



**BOOKSTORE PRICE LIST  
2020-2021**

**COPYBOOKS & BINDERS**

**MISCELLANEOUS SUPPLIES**

K Level Manuscript Copybook .....	\$1.50
1 <sup>st</sup> Level Manuscript Copybook .....	\$1.50
2 <sup>nd</sup> Level Primary Copybook.....	\$1.50
3 <sup>rd</sup> Level Cursive Copybook .....	\$1.50
Black Marble Copybook .....	\$1.00
Blue Marble Copybook .....	\$2.00
Assorted Color Marble Copybook .....	\$1.25
5 Subject Spiral Notebook.....	\$5.50
Neatbook Looseleaf Book.....	\$2.00
Graph Filler Paper .....	\$1.50
Homework Book .....	\$4.50
My Story Journal K (yellow) .....	\$3.50
My Story Journal 1 (orange) .....	\$3.50
Story Book Journal K (white) .....	\$1.50
My 2nd Grade Journal.....	\$2.50
Class Work Folder (1st & 2nd grade) .....	\$2.00
Writing Process Folder (3rd grade).....	\$2.75
Boomerang Folder (4th grade) .....	\$2.75
Two Pocket Folder – Novelty .....	\$1.00
Two Pocket Folder – Plain .....	\$0.50
2-Pocket folder .....	\$0.50
2-Pocket Folder with Fasteners .....	\$0.75
Plastic Folder.....	\$1.00
Plastic Folder with Fasteners .....	\$1.50
Plastic Folder 3-Hole Punch.....	\$1.50
4 Pocket Poly Portfolio .....	\$1.50
1” Hard Plastic Binder.....	\$3.00
Poly Pocket Dividers.....	\$2.75

6” Ruler .....	\$0.50
12” Ruler .....	\$0.75
Crayola School Glue.....	\$2.00
School Craft Glue .....	\$2.00
Elmer’s Glue Stick .....	\$1.00
Primary Scissors K-3 .....	\$2.50
Youth Scissors 4-8.....	\$4.75
Pencil Case .....	\$4.00
Index Cards 3x5 (White) .....	\$0.50
Kindergarten Tote Bag .....	\$24.00
Classroom Baskets with handles .....	\$4.75
Contact Paper/3 yd. Roll.....	\$4.50
Stretchable Book Covers .....	\$3.00
<i>Good News</i> Bible.....	\$14.00
Rosary.....	\$4.25
Nap Mat.....	\$29.00

**WRITING GEAR**

#2 Pencils.....	\$0.10
#2 Pencils/Dozen Pack .....	\$1.20
Beginner Pencil with Eraser .....	\$0.50
Novelty Pencils.....	\$0.25
Pencil Sharpener .....	\$0.75
Colored Pencils/12 Pack.....	\$1.50
Triangle Crayons .....	\$3.00
Crayola Crayons/24 ct. ....	\$1.00
1st Grade Twistable Crayons.....	\$3.25
Crayola Markers (Pre-K).....	\$3.00
Crayon Holder .....	\$1.00
Red Pens .....	\$0.20
Blue/Black Regular Pens.....	\$1.00
Erasermate Blue/Black Pens.....	\$0.75
Yellow Highlighter .....	\$0.25
Assorted Color Highlighter/5 pack.....	\$3.25
Dry Erase Markers—fine point .....	\$1.10
Dry Erase Markers—Chisel tip .....	\$1.10
Assorted Dry Erase Markers/5 pack.....	\$2.75
Kindergarten Pencil Grip.....	\$2.00
Triangle Pencil Grip (2nd Grade).....	\$0.50
Large Pink Eraser .....	\$0.50
Pencil Top Erasers/3 for .....	\$0.25
Novelty Pencil Top Erasers (ea.).....	\$0.25
Stick Eraser.....	\$0.50
Stick Eraser with Brush.....	\$1.00

**SLADE MERCHANDISE**

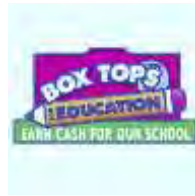
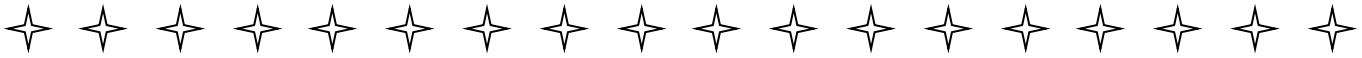
Lanyard.....	\$4.00
20 oz. Bike Bottle.....	\$3.00
Key Chain.....	\$2.00
Logo Hat.....	\$10.00
48” Umbrella.....	\$10.00
60” Golf Umbrella.....	\$15.00
Pencils .....	\$0.50
Zippy Clip .....	\$1.00
Sport Bag.....	\$15.00
Flat Headband .....	\$3.00
Scrunchie.....	\$2.00
Pint Glass.....	\$5.00

**AVAILABLE FROM FRONT OFFICE**

Round Slade Magnet.....	\$3.00
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Monsignor Slade needs your help with the 2020-2021 programs that will benefit our school and our students. Our success will depend on YOUR participation! Below is a summary of the programs and what you can do to help us with each of them. Thank you!



## **BOX TOPS PROGRAM**

- ❖ Digital Box Tops are now being accepted by scanning your grocery store receipt with the BOX TOPS mobile app. Please download the app for your phone and choose our school to earn funds when you shop and purchase qualifying items.
- ❖ Slade still earns 10 cents for every box top collected.
- ❖ Some products still have the box top on them. Please send in all unexpired Box Tops from qualifying General Mills, Betty Crocker & Pillsbury products.



## **COCA-COLA GIVE**

- ❖ Go to [www.coca-cola.com/give/](http://www.coca-cola.com/give/) and select 'Msgr. Slade Catholic School' to help us earn funds!
- ❖ Enter the codes from your favorite Coke products and designate them to Monsignor Slade.
- ❖ You can also use your phone to scan the code and earn points for our school.



## **ABITIBI PAPER RECYCLING**

- ❖ Deposit your old school and office papers, mail, newspaper, magazines and catalogs in our green and yellow bin and help us earn money while keeping the Earth GREEN! (Remember, no plastic or cardboard is permitted in the bin.)



## **AMAZONSMILE**

- ❖ Select Monsignor Slade Catholic School as your organization when you shop online using <https://Smile.Amazon.com> and your purchases will generate a donation to Monsignor Slade.

# JOIN THE SCHOOL BAND

## OBJECTIVE

The purpose of the program is to broaden the education of the child by giving him/her an understanding of music. Participation in the band gives the student a feeling of accomplishment which is becoming such a rare but valuable part of life. The mental and physical disciplines involved in learning to read and play music are of immeasurable value to the overall development of the child. Our purpose is to bring the experience of music to every child.

## FORMAT

Classes are organized to offer instruction on band instruments to all interested students enrolled in the 4<sup>th</sup> through 8<sup>th</sup> grade. These classes are taught by highly qualified teachers. Classes meet once a week from October through May, except on school holidays (minimum of 28 lessons). Due to the limitation imposed by Covid-19, we have made changes to our format for this year. We are prepared to teach in-person or virtual lessons and how we proceed will be at the discretion of each school. The health and safety of our students and staff is paramount. All guidelines of the archdiocese and each school will be followed. Ideally students will be scheduled by instrument or level of achievement, but this year's groupings may be by cohort. Again, this will be determined by the individual schools. Our virtual lessons will take place after school hours and will be offered at different times throughout the week to accommodate the needs of our families. First year students do not become members of the school band until they reach a prescribed level of achievement. Second year students, with few exceptions, are full-fledged members of the school band. All band rehearsals will take place via Zoom. Instruction is offered on flute, clarinet, saxophone, trumpet, trombone, baritone horn, bass guitar and snare drum.

## TUITION

There is a **non-refundable** registration fee of \$25.00 for **one child** or \$50.00 **per family**. This is an annual fee and **MUST ACCOMPANY THE REGISTRATION FORM**. There is no increase in tuition this year. The **yearly** tuition for lessons is payable in two plans: monthly or by the semester.

### MONTHLY PLAN

**(9 installments through June)**

One child - \$93.00 per installment

Family - \$142.00 per installment

### SEMESTER PLAN

**(2 installments, due October 15<sup>th</sup> and February 1<sup>st</sup>)**

One child - \$410.00

Family - \$622.00

To ensure your child's name is included on the schedule, please mail the registration form and fee to our office as soon as possible. Those who choose the monthly plan should include the first month's payment; a payment coupon book will be mailed when the payment is received. If you choose the semester plan, you must register now but have the option of deferring the tuition payment until a little later; all semester payments must be received by October 15<sup>th</sup> to qualify for the discounted rate. **DO NOT RETURN THIS FORM AND PAYMENT TO SCHOOL**; please mail the form and all payments to our address. If you prefer to pay by credit card or set up recurring payments, please call the music program office at 410-442-5804. A small transaction fee will be assessed for all credit card payments. You may also set up auto-payments through your bank's website, and your bank will mail the check to us.

**PLEASE NOTE:** It is necessary for the children to participate for AT LEAST ONE YEAR if they are to develop to the point where they can see the value of continuing their music studies. Because the teachers' schedules are set according to the number of students at the beginning of the year, **WITHDRAWAL WILL NOT BE PERMITTED UNTIL THE END OF THE SCHOOL YEAR** except for extraordinary circumstances such as moving, prolonged illness, the written request of the classroom teacher, or on the advice of the music instructor. The lesson schedule will be announced in the latter part of September.

**INSTRUMENT RENTAL:** In order to provide instruments at the lowest rental cost, the program has contacted Music and Arts. Information pertaining to their rental program was sent home with your child. If you have any questions regarding the instrument rental, please contact Music and Arts at 888-731-5396 or visit their website at [www.MusicArts.com](http://www.MusicArts.com).

The registration form and additional information is available on our website at [www.instrumentalmusicprogram.org](http://www.instrumentalmusicprogram.org). If you have any questions about the band program, please call our office at **410-442-5804**.

.....  
INSTRUMENTAL MUSIC PROGRAM-BALTIMORE \* P.O. BOX 418 \* WEST FRIENDSHIP, MARYLAND 21794 \* 410-442-5804  
[www.instrumentalmusicprogram.org](http://www.instrumentalmusicprogram.org)

SCHOOL \_\_\_\_\_

STUDENT'S NAME \_\_\_\_\_ INSTRUMENT \_\_\_\_\_ GRADE \_\_\_\_\_

STUDENT'S NAME \_\_\_\_\_ INSTRUMENT \_\_\_\_\_ GRADE \_\_\_\_\_

ADDRESS \_\_\_\_\_  
(City, State and Zip Code)

HOME/CELL # \_\_\_\_\_ EMAIL \_\_\_\_\_

## PLEASE INDICATE METHOD OF PAYMENT:

- (1) (  ) **Monthly Installment Plan:** Enclosed is \$25.00 registration fee *plus* \$93.00 for one child; *or* \$50.00 per family *plus* \$142.00 per family. (The coupon book will be mailed to you upon receipt of your registration and first installment.)
- (2) (  ) **Semester Payment Plan:** Enclosed is \$25.00 registration fee *plus* \$410.00 for one child; *or* \$50.00 registration fee *plus* \$622.00 per family. *To receive discounted tuition cost, semester payments are due by October 15<sup>th</sup> and February 1<sup>st</sup>.*
- (3) (  ) **Semester Payment Plan:** Enclosed is \$25.00 registration fee for one child *or* \$50.00 per family. This option allows you to register but defer your semester payment until a little later. *The first semester payment must be paid by October 15<sup>th</sup> to qualify for the discounted rate. Second semester payment is due February 1<sup>st</sup>.*

**I UNDERSTAND THAT THIS ENROLLS THE ABOVE CHILD(REN) FOR THE ENTIRE SCHOOL YEAR.**

PARENT'S NAME (PRINTED) \_\_\_\_\_

PARENT'S SIGNATURE \_\_\_\_\_

**PLEASE MAKE CHECKS PAYABLE TO INSTRUMENTAL MUSIC PROGRAM-BALTIMORE AND MAIL TO ABOVE ADDRESS.**

MUSIC & ARTS

# RAPID RENTALS

#1 CHOICE OF MUSIC EDUCATORS SINCE 1952

**BACK TO SCHOOL!**

WAS \$29 PER MONTH  
FOR FIRST  
9 MONTHS = ~~\$261.00~~

# \$119.99

(SAVE \$141.01)

We provide the instrument. You provide the talent.



**RENT ONLINE**

Multiple delivery options for  
your comfort & safety



**PICK UP AT 300+  
RETAIL LOCATIONS**



**CONTACTLESS  
CURBSIDE PICK-UP**



**SHIP TO  
YOUR HOME**

\*Subject to availability.

Hassle-free rental process in-store or online.

We carry all major, educator-approved name brands including:



STROBEL

EASTMAN



and more!

**THE MUSIC & ARTS PROMISE**

Since 1952, Music & Arts has been steadfast in our commitment to musicians and educators to provide quality instruments and services, like affordable instrument rentals and guaranteed repairs. Music & Arts has been dedicated to servicing school music programs for over 65 years.

<b>INSTRUMENT GROUP</b>	<b>GROUP 1</b> Flute, Clarinet, Trumpet, Trombone, Bell or Snare Kit	<b>GROUP 2</b> Alto Saxophone	<b>GROUP 3</b> Tenor Saxophone, Baritone/Euphonium
<b>9-MONTH SPECIAL</b> Initial payment	<b>\$119.99</b>	<b>\$159.99</b>	<b>\$199.99</b>
<b>MONTHLY COST THEREAFTER</b>	<b>\$27.99</b>	<b>\$39.99</b>	<b>\$59.99</b>

Pick your rental up at any of these locations, or choose your delivery option! Visit [MusicArts.com/Rentals](http://MusicArts.com/Rentals)

**ELLICOTT CITY**  
(410) 461-1844  
Chatham Station  
9210 Baltimore National Pike

**TIMONIUM**  
(410) 453-0811  
Foxtail Shopping Center  
1940 York Road

**SEVERNA PARK**  
(410) 544-1010  
Park Plaza  
560-B Ritchie Highway

**BOWIE**  
(301) 262-5950  
The Shoppes at Bowie Town Center

**OXON HILL**  
(301) 686-0406  
6151 Oxon Hill Road

**NOTTINGHAM**  
(410) 256-7320  
[www.artistmusiccenter.com](http://www.artistmusiccenter.com)  
5024 Campbell Boulevard

**REISTERSTOWN**  
(410) 833-1895  
[www.artistmusiccenter.com](http://www.artistmusiccenter.com)  
519 Main Street

**BEL AIR**  
(410) 569-3500  
Festival at Bel Air  
5-N Bel Air S Parkway Suite

**FREDERICK**  
(301) 694-0007  
Westview Village Shopping Center

**FREDERICK**  
(301) 620-2015  
Clemson Corner  
7820 Wormans Mill Road Suite

**OLNEY**  
(301) 774-5690  
18120 Hillcrest Avenue

**HANOVER**  
(410) 799-0200  
Arundel Mills Corporate Park  
7550 Teague Road Suite 115

This is a consumer rental-purchase agreement with no obligation to continue renting after the Initial Period or to buy. Instruments may be used. Monthly payments after the Initial Period are voluntary and will be the same varying between \$15.00 and \$89.99 per month depending upon the instrument chosen. The length of the contract term for ownership is on average 36 months. Depending on the instrument, the Total Cost before any early purchase discount offers ranges from \$200 to \$3500. Example: Initial Payment: \$119.99 plus 36 monthly payments of \$27.99 each = \$0, Total Cost. No ownership rights until Total Cost is paid or early purchase option exercised. Rates advertised are valid from 5.26.20 to 10.26.20. Not all brands available at all locations. Other offers are available at participating locations. Visit us at [www.musicarts.com](http://www.musicarts.com)



## Slade Testimonial Spotlights



Theme for the 2020 - 2021 Academic Year  
Archdiocese of Baltimore Catholic Schools



## Together, we will shine!

### Students & Families

- Share a testimonial video
- Record with a mobile device, computer, or digital camera
- Can feature parents, individual students, groups of students, families

### Teachers & Staff

- Share a testimonial video
- Record with a mobile device, computer, or digital camera
- Can feature why you teach/work at Slade, you and family, teams

### Alumni & Friends

- Share a testimonial video
- Record with a mobile device, computer, or digital camera
- Can feature individual alumni, class groups, alumni parents & students, coaches, volunteers, donors, etc.

## Helpful tips!

Videos should express what compelled you to become part of the Slade community; what you appreciate about Monsignor Slade Catholic School, or how your experiences impacted you/your family personally.

- Find a quiet place to record.
- Prepare & practice your content ahead of time
- Keep it **> 1 minute!**
- Record your video with a phone, computer, or digital camera.
- Orient the recording to **landscape** (horizontal), not portrait.
- Make sure the subject(s) are entirely visible (at least from shoulders up) in the frame.
- Seek the best lighting. (Light source should come from behind camera onto the subject.)
- Test run!
  - Check audio & sound. Is the speaker loud enough? Any competing sounds?
  - Is the picture still and clear? (Remember to clean your lens!)
- Record final version

## Simple Spotlight Option

Share a photo of a Slade community member holding a sign with a fill-in-the-blank message or record a very short video of one sentence. Use the following prompts or come up with your own!

- The Monsignor Slade community is \_\_\_\_\_  
The Monsignor Slade community \_\_\_\_\_  
**OR**
- Slade students are \_\_\_\_\_. **OR** Slade students \_\_\_\_\_.
- Slade teachers are \_\_\_\_\_. **OR** Slade teachers \_\_\_\_\_.
- Slade families are \_\_\_\_\_. **OR** Slade families \_\_\_\_\_.
- Slade alumni are \_\_\_\_\_. **OR** Slade alumni \_\_\_\_\_.
- Slade's (band/athletics/service) \_\_\_\_\_ is \_\_\_\_\_.

## Inspiration: Student Edition

The Monsignor Slade value I most often exhibit is \_\_\_\_\_

How are you feeling about school this year?

If you could be principal for a day, what would you do?

What would you tell a friend who was interested in attending Slade?

What are your favorite activities or traditions at Slade?

Who is your favorite teacher? What has that teacher taught you?

What is your favorite subject? Why?

Why do you love being a Monsignor Slade student?

How do you live out the mission of Monsignor Slade in your life?

I am inspired by \_\_\_\_\_

Who is the best friend you have made at Slade? How did you meet? What makes them a great friend?

If Slade created a time capsule for this year, what item would you put in it? Why? (You can use props!)

## Inspiration: Faculty & Staff Edition

The Monsignor Slade value I most often exhibit is \_\_\_\_\_

How do you live out the mission of Monsignor Slade in your life?

If you could be principal for a day, what would you do?

Tell about a most memorable student or moment.

What are your favorite activities or traditions at Slade?

What have your Slade students taught you? How have they inspired you?

How are you feeling about school this year?

How has working or teaching at Monsignor Slade impacted you? How long have you worked at MSCS?

I am inspired by \_\_\_\_\_

What subject do you love to teach? Why?

Who is the best friend you have made at Slade? How did you meet? Why are they a great friend?

Why are you glad to be back at school this year?

If Slade created a time capsule for this year, what item would you put in it? Why? (You can use props!)

## Inspiration: Alumni & Friends Edition

Tell about a most memorable Slade moment.

Our core values are faith, knowledge, and service. What do those mean to you?

Where did your life's journey take you after Slade? What accomplishment(s) make you most proud?

How has Monsignor Slade Catholic School inspired you?

Why do you love Monsignor Slade?

How do you live out the lessons taught at Monsignor Slade in your life?

What are/were your favorite activities or traditions at Slade?

I am inspired by \_\_\_\_\_

What subject or teacher did you love? Why?

Who is the best friend you made at Slade? How did you meet? Why are they a great friend?

What's your advice for a current or future Slade student/parent/volunteer?

What has the pandemic put into perspective for you?

If Slade created a time capsule for this year, what item would you put in it? Why? (You can use props!)

If you could impact Slade significantly today, how would you?

## We are excited for your Slade Testimonial debut!

Videos can be shared via Google Drive, DropBox, or by sending through iCloud or WeTransfer.

If you have any questions or concerns, please contact Mrs. Carrie Hilmer, Advancement Director, [c.hilmer@mssladeschool.com](mailto:c.hilmer@mssladeschool.com) or 410-766-7130.

Videos may be edited for length or clarity and may be combined with other videos to create a testimonial feature. By submitting a video, you agree to allow Monsignor Slade Catholic School to upload the content to our website or social media channels.

Please do not forget to state your name and grade, or graduation year, if applicable.

Send videos to [c.hilmer@mssladeschool.com](mailto:c.hilmer@mssladeschool.com)