



WEEKLY UPDATE

MONSIGNOR SLADE CATHOLIC SCHOOL
120 Dorsey Road · Glen Burnie, Maryland 21061 · 410-766-7130

Next week's calendar:

Tuesday, 6/11/19—Kindergarten out of uniform; 7th grade field trip; Used Uniform Exchange, 4-6:30 p.m., MPR; Advancement Committee meeting, 6:30 p.m.

Wednesday, 6/12/19—**HALF DAY, Dismissal 12:15 p.m.**; Grades K-7 out of uniform; Last day for Kindergarten

Thursday, 6/13/19—**HALF DAY Dismissal 11:15 a.m.**, Grades 1-7 out of uniform, Last day for students in Grades 1-7



Service doesn't have to be big and grandiose to be meaningful and make a difference..

~Cheryl A. Esplin



Super Slades

Week of 6/10/19—6/13/19

Sofia Stout - Concern for Others
Joe Sunderland - Responsibility
Kylie Krywicki - Responsibility
John Richards - Hard Work
Janie Batchelor - Hard Work
Jeremy Marsh - Concern for Others

Volume 2, Issue 41

June 7, 2019

Important News and Notes:

Backpacks for Baltimore—The Intermediate Student Council is sponsoring a collection drive for new or used backpacks to aide the homeless in Baltimore City. Collection will run through the end of the school year. See flyer attached for more information.

Used Uniform Exchange/Sale: The used uniform exchange is a good opportunity for parents to donate old uniforms. The exchange will be held this coming Tuesday, June 11th, from 4-6:30 p.m. If you are not ready to purchase uniforms for the coming school year, you can still donate at this time. Simply keep track of your donations and attend the late summer used uniform sale, which will be held in August. Please note: The used uniform committee will no longer accept uniforms with the old logo (rocking cross). If you have any questions, please contact the chairperson, Mrs. Kerry McDaniel, at kklmcd5@yahoo.com.

Box Tops for Education Program: An exciting change is coming to Box Tops for Education. This June, you'll start seeing new digital Box Tops on products, and schools will start earning through a new Box Tops for Education mobile app by scanning your store receipt. Please see the attached letter from Box Tops for Education. Stay tuned for updates as they become available throughout the summer.

From the Health Room: If your child has medication in the health room, please have an adult stop in before the end of the school year to pick it up and sign it out. The health room will not store medications over the summer.

Grade Level Reminders:

Current Pre-K4 and/or Incoming Kindergarten parents: Please note that it is **mandatory** for all incoming kindergarten students to have a second MMR and a second varicella vaccine before school begins in the fall. When your child receives the vaccinations, please make sure to provide a copy of the immunization to the school. Upload the immunization records through your School Admin portal, or send a copy in to the school office. If you have any questions, feel free to contact Mrs. Buchanan at 410-766-7130, ext. 108, or j.buchanan@mssladeschool.com

Current Sixth Grade and/or Incoming Seventh Grade Parents: Please be reminded that it is **mandatory** for all incoming seventh graders to have one additional TDap and one meningococcal vaccination before school begins in the fall. When your child receives the vaccinations, make sure to provide a copy of the immunization to the school. Upload the immunization records through your School Admin portal, or send a copy in to the school office. If you have any questions, feel free to contact Mrs. Buchanan at 410-766-7130, ext. 108, or j.buchanan@mssladeschool.com

Advancement Announcements:

65th Anniversary! Would you like to help us plan the recognition of this milestone? Have a great idea for sharing the news with alumni or our local community? Do you know someone with a talent for art, writing, or graphic design? Seeking volunteers to assist in the development of recognition, promotion, and special artwork for the 65th anniversary!

Refer friends and neighbors to check out Monsignor Slade Catholic School! Limited seats available! You can earn an easy \$500.00 off your tuition by referring a friend. If they apply, ensure your student or family name is on their application. After the student is enrolled for one year, you will receive a tuition credit*.

*Referral credits can cover up to full tuition expense.

Monsignor Slade will be initiating efforts to connect new families with current Slade families. If you would be interested in developing a 1:1 relationship with a new MSCS family and serving as their liaison to the Slade community, please contact Mrs. Hilmer at c.hilmer@mssladeschool.com.

Sign up to be an Advancement Committee volunteer using this link: <https://www.signupgenius.com/go/30e0d4cafad2aabf94-20192020>. We are seeking at least one participant from each homeroom, but all who are interested are welcome to join. Membership is requested for various working committees and volunteer-from-home options are available. One meeting remains: Tuesday, June 11th at 6:30 p.m. Volunteers would earn at least one service hour for next year!

Want to get an early start on next year's hours? Sign up to serve at the New Family Welcome Brunch! For the 2019-2020 school year, this event will be held on Saturday, August 17th. To participate, e-mail Mrs. Hilmer today!

Sports Section:

FINAL DAYS FOR SLADE SOCCER REGISTRATION – Soccer registration for the Fall 2019 season is currently open. If you have not signed up, please do so today! Remember, our program is open to both Slade and non-Slade families. If you have friends outside of Slade that want to play soccer, please forward this information to them. The website again is www.sladesports.com. **Registration will be closing on Sunday, June 9, 2019.** Sign up now before it's too late! If you have any questions, please email the Soccer Commissioner, Alan Pfeiffenberger, at mssladesoccer@gmail.com. Thank you!

Slade 2019 Fall Field Hockey: Field Hockey registration is open for our Fall 2019 season! Registration is open now through to June 10, 2019. Our field hockey program is for girls from K to 8th grade and is open to both Slade and non-Slade students. If you know of someone outside of the Slade community who might be interested in playing, please forward this information to them! To begin the registration process, go to www.sladesports.com and click on the 'Registration' tab. If you have any questions, please contact Slade's Field Hockey Commissioner, Nishant Mehta, at mssladefhockey@gmail.com.



Mission Statement

The mission of Monsignor Slade Catholic School is to promote Catholic faith and intellectual development in our students. We do this by teaching about and modeling the precepts of the Catholic faith, as well as challenging our students with a rigorous course of study.

Backpacks for Baltimore

Monsignor Slade Catholic School is joining with St. Lawrence Martyr Church, SALT missionaries, and other area schools, to help provide new or used backpacks to the homeless in Baltimore City.



WHO can help? Parents and Students

WHAT can you donate? New or Used backpacks

WHEN is the collection? Now thru June 13, 2019

WHERE to bring donations? To our school

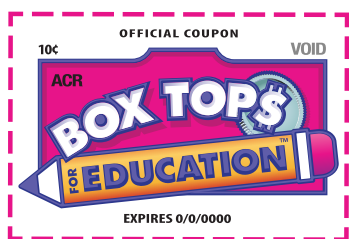
WHY should we help? To aide a missionary outreach to the homeless in the city of Baltimore. You and your students will help to provide a modest degree of comfort and dignity to those living in shelters or on the streets.



Dear Families,

Big changes are coming to the Box Tops for Education Program, and you're the first to know!

Over the summer, you'll begin to see some participating brands change their packaging from the traditional Box Tops clip to the new Box Tops label.



SEE THIS...
CLIP IT



SEE THIS...
SCAN
YOUR RECEIPT

Going forward, instead of clipping from packages and checking expiration dates, all Box Tops will be earned digitally by scanning your receipt. The Box Tops for Education team is hard at work building a NEW-and-improved, user-friendly Box Tops mobile app that will be ready this summer.

The new app will feature state-of-the-art technology that allows you to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

**WHEN THE NEW APP LAUNCHES, BE SURE TO
DOWNLOAD IT OR UPDATE YOUR EXISTING APP:**



As we mentioned above, some brands have already started to update their packaging in advance. Until the new app launches, if you see the new Box Tops label on packages, you can use the current Box Tops Bonus App to earn Box Tops for that product. Simply download the app, select the bonus offer for the product you've purchased and scan your receipt to earn.

If you still have traditional Box Tops clips at home, be sure to send them to school. We will still earn cash for all clipped Box Tops until they expire. Better yet, once the new app launches, you can "double dip" during the packaging transition by clipping the traditional Box Tops AND scanning your store receipt containing participating products.

Thanks for helping our school get what it needs!

**LEARN MORE ABOUT THESE CHANGES AT
BTFE.COM/SNEAKPEEK**



Estimadas familias:

¡Están por llegar grandes cambios al Programa Box Tops for Education y ustedes son los primeros en enterarse!

Durante el verano, comenzarán a ver que algunas marcas participantes cambian sus empaques del tradicional recorte de Box Tops a la nueva etiqueta de Box Tops.



SI VE ESTO...
RECÓRTELO



SI VE ESTO...
ESCANEE SU RECIBO

De ahora en adelante, en vez de recortar de los empaques y revisar las fechas de vencimiento, todos los Box Tops se obtendrán digitalmente al escanear su recibo. El equipo de Box Tops for Education está trabajando arduamente para desarrollar una NUEVA y mejorada aplicación móvil de Box Tops, fácil de usar que estará lista este verano.

La nueva aplicación incluirá tecnología de punta que le permite escanear su recibo de la tienda, buscar productos participantes y agregar instantáneamente Box Tops a los ingresos de nuestra escuela en línea.

CUANDO SE LANCE LA NUEVA APLICACIÓN, ASEGÚRESE DE DESCARGARLA O ACTUALIZAR SU APLICACIÓN EXISTENTE:



Como mencionamos arriba, algunas marcas ya comenzaron a actualizar sus empaques por anticipado. Hasta que se lance la nueva aplicación, si ve la nueva etiqueta de Box Tops en los empaques, puede usar la aplicación actual Box Tops Bonus App para ganar Box Tops por ese producto. Simplemente descargue la aplicación, elija la oferta del bono del producto que adquirió y escanee su recibo para ganar.

Si aún tiene recortes tradicionales de Box Tops en casa, asegúrese de enviarlos a la escuela. Todavía recibiremos efectivo por todos los recortes de Box Tops hasta que venzan. Lo que es mejor aún, una vez que se lance la nueva aplicación, puede hacer una “doble carga” durante la transición de los empaques al recortar los Box Tops tradicionales Y escanear el recibo de la tienda que contiene los productos participantes.

¡Gracias por ayudar a nuestra escuela a conseguir lo que necesita!

**CONOZCA MÁS SOBRE ESTOS CAMBIOS EN
BTFE.COM/SNEAKPEEK**



Volunteer Opportunities

Have professional experience or interest in marketing, events, fundraising, or social media? Join an Advancement Committee work group to fulfill your service hours! For more information, contact Carrie Hilmer in the Advancement Committee at c.hilmer@mssladeschool.com

<p>Enrollment/Recruitment</p> <ul style="list-style-type: none"> • Enrollment Lead: Coordinate activities of the Enrollment sub-committee and report on activities at committee meetings. • 5 members total 	<p>Assist in planning/executing enrollment events (Open House, Pre-K/K & /Middle School Nights); Evaluating results from events to inform future planning; Evaluating enrollment collateral; Implementing processes to enhance the new students & their families</p>
<p>Development</p> <ul style="list-style-type: none"> • Development Lead: Coordinate activities of the Development sub-committee and report on activities at committee meetings. • 4 members total 	<p>Assist in the planning and execution of the Annual Fund campaign & donor recognition activities; Help increase number of annual fund donors; Identify and leverage corporate giving opportunities; Research grant opportunities, prospect lists and strategies</p>
<p>Marketing</p> <p>Marketing Lead: Coordinate activities of the Marketing sub-committee and report on activities at committee meetings.</p> <ul style="list-style-type: none"> • 9 members total; specific “work-from-home” roles: Online Calendar Publisher, Parish Liaison, Newsletter Editor 	<p>Planning/executing promotional opportunities for enrollment and development activities and events. Opportunities include but are limited to internal communications, community outreach, and social media and online promotions</p>
<p>Alumni Relations Sub-Committee</p> <ul style="list-style-type: none"> • Alumni Lead: Coordinate activities of the Alumni sub-committee and report on activities at committee meetings. • 4 members total 	<p>Produce and amplify MSCS’s social media content; Serve as photo/videographer for the school’s online platforms and marketing</p>
<p>Research Sub-Committee</p> <ul style="list-style-type: none"> • Research Lead: Coordinate activities of the Research sub-committee and report on activities at committee meetings. • 4 members total 	<p>Benchmark MSCS against area schools; compile listings of local daycares/preschools & directors receptive to information sharing; Identify events/experiences at Catholic schools across the country that MSCS can replicate</p>



“Literature Lives Live on Stage”



Join us this summer for valuable *life lessons* while having an amazing time putting on a musical production in only 2 weeks!

Collaboration: Theater instills in students, a sense of being one small—but vital—part of a larger whole. They will learn how to better move a collective creative vision into a final product.

Confidence: Theatre camp helps children understand that they have it in them to command a room; they are important enough to have all eyes on them. And it gives them the tools to know what to do with that focus: Speak loudly and clearly, and communicate effectively.

Body language: Theatre exercises make kids cognizant of how they carry themselves in this world, and how even the slightest gestures can convey different emotions and attitudes.

Failure is an option, but that’s okay: Disaster often strikes live theatre. And you know what? Everything still turns out just fine. This is an important lesson for kids to learn. There’s so many variables in life. So few are fully under our control. That’s why we’ve got to learn to roll with the punches, and do our best anyway.

Rejection: It’s a fact that not everyone can be the star of a show; some people might not even ever make it on stage. Rejection is a part of life, and it’s good to get exposed to its sting.

ONE CAMP, TWO GROUPS

Monday-Friday, June 17-28,

with a production on June 28th at 2:00pm for families and friends



Book by Flip Kobler and Cindy Marcus Music by Dennis Poore

Aesop and the voices in his head come to life as hysterical characters with energetic musical numbers and a chorus of Greek Muses who watch and comment on the play in a Greek chorus style.

<p>Students entering 3rd -5th grades 9-11:30 each day for 2 weeks</p> <p><i>A focus on scene study, ensemble singing, choreographed movement and dance.</i></p> <p>\$300*/checks payable to “MSCS” Email Mrs. Abbott for registration information: k.abbott@mmladeschool.com</p>	<p>Students entering 6th-8th grades 9:00-2:00 each day, for 2 weeks *participants must bring a lunch each day*</p> <p><i>A focus on character development, production, choreography, ensemble and solo singing.</i></p> <p>\$400*/checks payable to “MSCS” *See reverse for payment details.</p>
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“Literature Lives Live on Stage”



Registration form

Please print and send this form with payment.

ATTN: Mrs. Abbott

Name: _____

Entering Grade (2019-20) _____ Age: _____

2018-19 Homeroom _____

Parent Information: Names: _____

Phone Numbers: _____

Emergency Contact (other than parents): Name: _____

Phone: _____

On-stage experience:

Allergies and Medical Information that needs to be brought to the Director’s attention:

Important Information:

- Campers entering grades 3rd-5th grades will be at MSCS for theater camp Monday - Friday, June 17-28, from 9:00 AM - 11:30 AM
- Campers entering grades 6-8th grades will be at MSCS for theater camp Monday - Friday, June 17-28, from 9:00 AM-2:00 PM and need to bring a lunch each day.
- Final presentation of our production will be on Friday, June 28th, at 2:00 in the afternoon. ALL campers will stay the full day and will need to bring a lunch this day.
- Grades 3-5th must pay a deposit of \$150 now and \$150 by June 3rd.
- Grades 6-8 must pay a deposit of \$200 now and \$200 by June 3rd.

The Abundance Café at Monsignor Slade Catholic School



Lunch Menu

Week of June 10, 2019

*A la Carte Daily Offerings **

Hot Entrées - Prices Below

Daily Special - Entrée Only \$3.50
(Unless otherwise noted.)

Chicken Breast Nuggets

5 for \$2.25 ♦ 8 for \$3.00

Chicken Tenders (2) \$2.50

Sandwiches & Wraps

Half \$2.75 ♦ Whole \$3.50

Turkey & Provolone Wrap

Buffalo Chicken Wrap

Italian Cold Cut & Provolone Sub

Chicken Salad on White or Whole Wheat

Tuna Salad on White or Whole Wheat

Entrée Salads \$4.00

Chicken Caesar Salad

BBQ Ranch Chicken Salad

Sides - Prices Below

Soft Pretzel w/Cheese Dip \$2.75

Fries/Tots/Wedges \$2.00 (1 cup)

Daily Special - Side Only \$.85

(Unless otherwise noted.)

Garden or Fruit Salad \$1.75

Seasonal Whole Fruit \$0.85

String Cheese Stick \$0.75

Strawberry or Straw/Banana Yogurt \$0.85

Cookie \$0.75

Brownie \$1.00

Drinks \$0.85

2% White Milk - 8 oz carton

1% Chocolate Milk - 8 oz carton

Water - 8 oz bottle

Lemonade - 8 oz carton

\$5.00 Meal Specials

Monday

Chicken Sliders (2)

A La Carte: 1 for \$2.75 ♦ 2 for \$3.50

French Fries (1/2 cup)

Orange Wedges

Choice of Drink

Tuesday

LAST DAY OF LUNCH SERVICE

Pepperoni or Cheese Pizza (1 slice)

A La Carte: 1 for \$2.00 ♦ 2 for \$3.50

French Fries (1/2 cup)

Pineapple Chunks

Choice of Drink

Wednesday

EARLY DISMISSAL

NO LUNCH

Pizza Thursday

EARLY DISMISSAL

NO LUNCH

Friday

HAVE A GREAT SUMMER!!



***NOTE:** Some a la carte items may not be available the last two days of lunch service.

Parent Guide to Assessments in Schools

CATHOLIC SCHOOLS USE MANY TYPES OF ASSESSMENTS to help determine how students are achieving and growing in their learning. Each assessment has a different purpose, depending on the information needed about student progress.

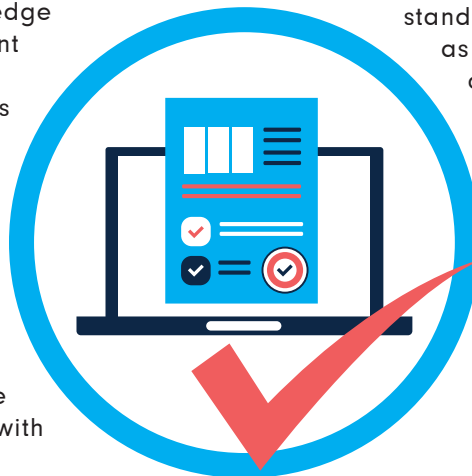
While educators use assessment data to learn about how students are achieving individually, as a class, grade-level, school, or (arch)diocese, most parents want to know, “how is my child doing academically?” No single assessment can answer all the academic questions a parent may have about their student’s learning. However, assessment data can give the parent a broad understanding of their child’s achievement in school.

WHAT ARE STANDARDIZED TESTS?

A standardized test is an objective test that is given and scored in a uniform manner to all students in a class or grade level. The purpose of standardization is to assure that all students are assessed under the same conditions so that their scores have the same meaning and can be compared. Standardized tests usually assess student skills and knowledge on a broad level and may test all academic areas at the same time (math, reading, science, etc.)

Catholic schools in (arch)dioceses across the nation administer standardized achievement tests at some point during the academic year. Standardized tests provide an indication of how much knowledge a student has accumulated at a given point in his or her schooling in relation to other children of the same age in schools across the state and nation.

Standardized achievement test results can affirm your child’s learning progress. As a parent, if testing indicates that a child is struggling in certain areas, you will be able to provide additional support and use different methods of instruction to help the child gain necessary skills in partnership with your child’s school and teacher(s).



ARE THERE DIFFERENT KINDS OF STANDARDIZED TESTS?

There are many kinds of standardized tests that are used for a variety of purposes with both children and adults.

■ **Norm-Referenced Tests** measure student scores on basic concepts and skills commonly taught in schools throughout the country. These tests are not designed to measure individual student knowledge or performance on a specific skill or objective, but rather the knowledge generally taught at a particular grade level against other students at that same grade level. Results from a norm-referenced test compare a student’s performance to a national reference group (the “norm”) of students at the same grade level.

■ **Criterion-Referenced Tests** measure a student’s performance against a specific set of criteria. For example, state departments of education typically use criterion-referenced testing to determine a student’s progress against the established grade-level learning objectives (criteria) for that state. This allows schools to determine grade-level performance.

■ **Interim Computer Adaptive Tests** combine both the norm-referenced and the criterion-referenced tests. These tests are administered several times throughout the year and measure a student’s achievement against a specific set of criteria, typically the standards of the state. The tests adjust as the student answers questions in order to find the exact zone of the student’s learning.

Remember that a standardized achievement test cannot measure the sum total of your child’s progress. It is only one assessment tool designed to measure a certain set of skills at the time it is administered.



INTERPRETING THE SCORES ON STANDARDIZED TESTS

Every test will have its own terminology, so it will be important to look at the glossary on your child's report or ask your school to help interpret the scores. However, there are some terms that are consistent among most tests.

■ **Percentile Rank:** Percentile rank indicates the percentage of the norm group obtaining scores equal to or less than the tests-taker's score. *A percentile score does not refer to the percentage or number of questions answered correctly.* Instead, it indicates the test-taker's standing relative to the norm group standard. This score ranks individuals within a group on a scale of 1-99, with 50 being average.

■ **Raw Scores:** The raw score is the number of items answered correctly on a given test. Raw scores by themselves have little or no meaning. A student's raw score (number correct) is compared to the original group of students of the same age who first took the test.

■ **Normal Curve Equivalent (NCE):** NCE's provide a way to measure where a student falls along the normal curve. The numbers run from 0-100, with 50 as the average. Similar to percentile rank, the score indicates how many students out of a hundred had a lower score than the test taker. An NCE is also a growth measure unlike the percentile rank. If a student makes one year's progress after a year of instruction, the NCE score will remain the same and reflect a NCE gain of zero. If the student makes more than one year of progress after a year of instruction, the student

will have made more progress than the norm group, resulting in a net gain in the NCE score.

■ **Norms:** The averages of the scores of a group of students who have taken the same test, typically of the same age or grade level. Norm-referred test scores compare a child's score to the norm group. Some tests report both a status norm (one-time snapshot of student performance) and a growth norm (measure student performance over multiple time points).

■ **Scaled Score:** A scaled score is a mathematical transformation of a raw score. Scaled scores are useful when comparing test results over time. Most standardized achievement test batteries provide scaled scores for such purposes. Several different methods of scaling exist, but each is intended to provide a continuous score scale across the different forms and levels of a test series.

■ **Stanine:** This term comes from the combination of the words "standard of nine." It rates a child's achievement on a scale of 1-9 based on a coarse grouping of the scores. In general, a stanine of 1, 2 or 3 indicates below average achievement. A stanine of 4, 5 or 6 indicates average achievement, while 7, 8 or 9 indicate above average.